

INTRODUCTION:

Northern New Mexico College is proud to present its 15th annual Fact Book publication. This document is compiled by the Office of Institutional Research. It contains profiles on student enrollment, degree offerings, financial data, and employees. The data in this publication is compiled using the most recent academic school year (fall, spring, and summer terms) and the most recent fall (2023) census data. All data is collected and maintained using Banner. The intent of this publication is to provide an accurate and consistent reference for use by various internal and external stakeholders. This effort intends to not only provide quick and easy access to institutional data but also to open up new ideas and questions.

If you have questions or comments regarding this publication, please feel free to contact us by email at rishi.poudyal@nmmc.edu.

Thank you



Northern New Mexico College

VISION

As a Hispanic- and Indigenous-serving institution, sustained by place, culture, and innovation — Northern is a beacon of higher education for all students, igniting minds to create vibrant futures.

MISSION

Northern New Mexico College is an inclusive, student-centered teaching and learning community, dedicated to excellence, empowering students, and transforming lives.

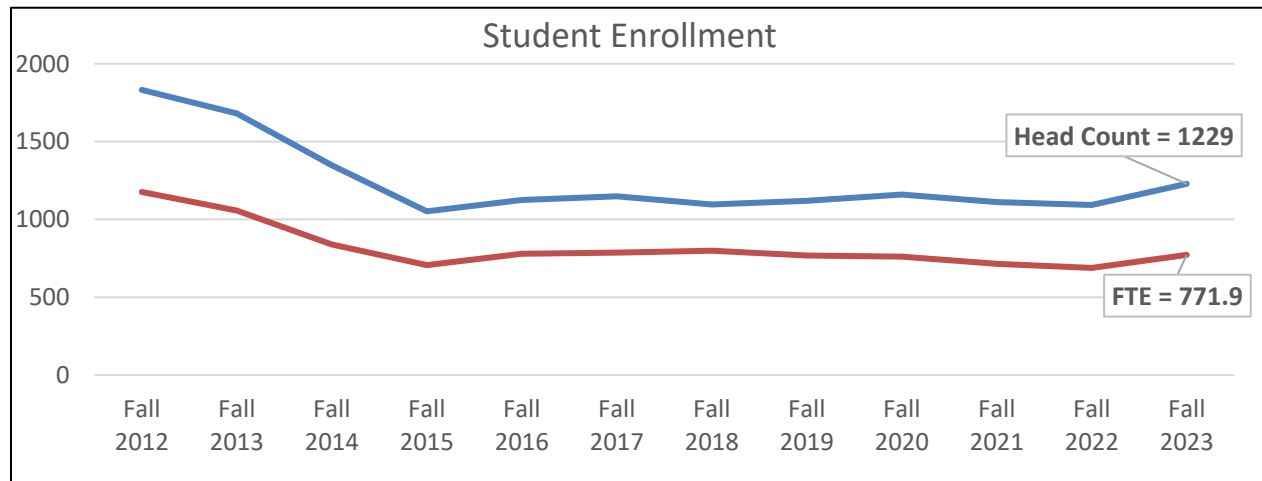
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Current Facts

Student Enrollment

Source: Fall 2023 Census Report Form



Employees

Human Resources Report (As of November 1, 2022)

Ethnicity	Full-Time Faculty (n=43)	Part-Time Faculty (n=32)
White	26%	13%
Black	2%	3%
Hispanic	2%	0%
American Indian	0%	0%
Asian	5%	0%
Non-Resident Alien	0%	0%
Unknown/Other	65%	84%
Total	100%	100%

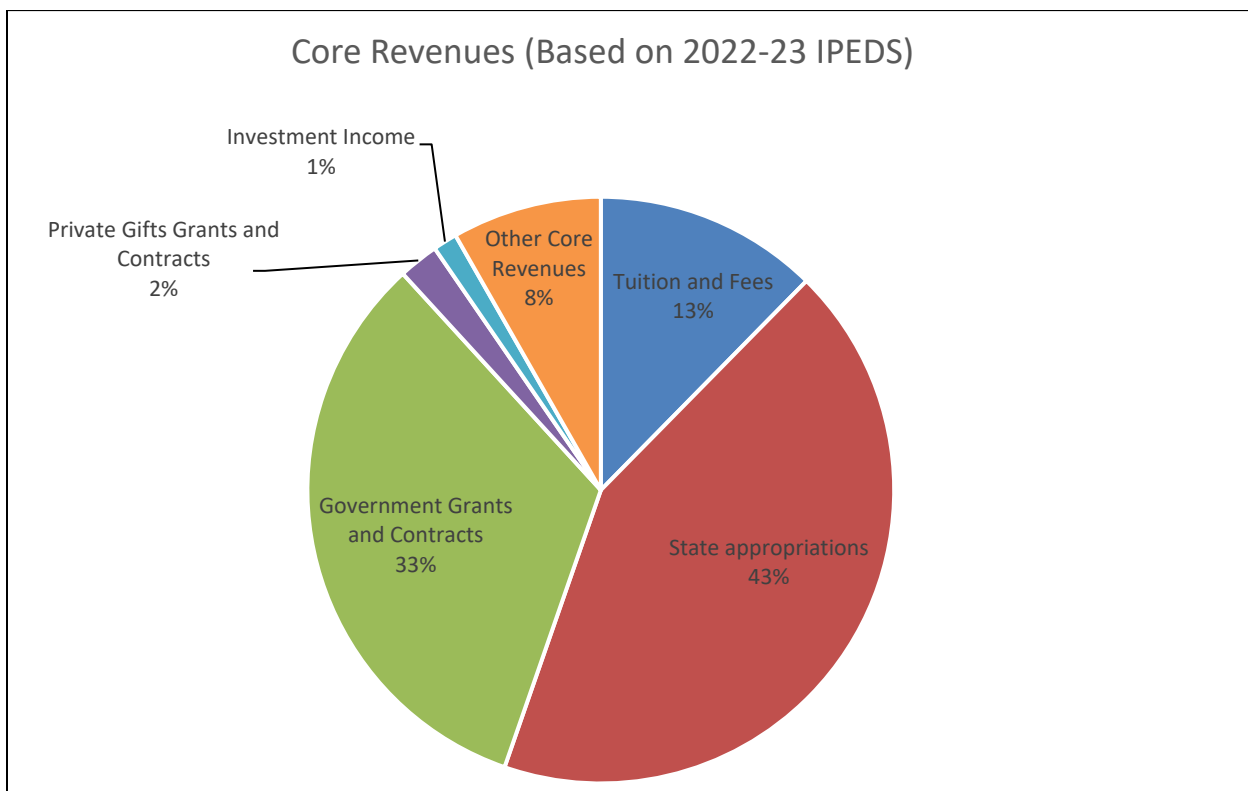
Human Resources Report (As of November 1, 2022)

Work type	Full-Time Staff	Part-Time Staff
Administration	3	0
Staff	111	7
Total	114	7

Budget (Source: 2022-23 IPEDS Finance Report)

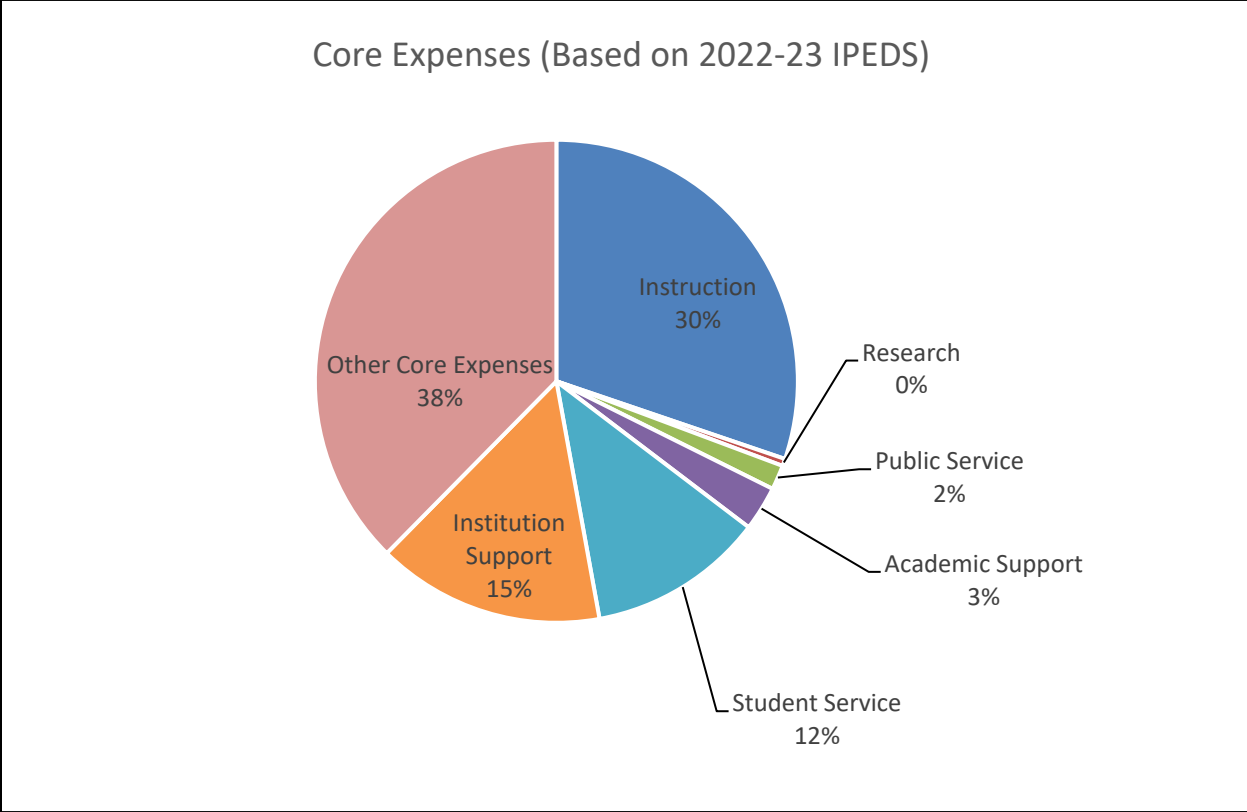
Core Revenues (Based on 2022-23 IPEDS)	Total	Per FTE Enrollment
Tuition and Fees	\$3,485,528	\$4,958
State appropriations	\$12,109,800	\$17,226
Government Grants and Contracts	\$9,269,111	\$13,185
Private Gifts Grants and Contracts	\$623,936	\$888
Investment Income	\$375,141	\$534
Other Core Revenues	\$2,326,199	\$3,309
Total	\$28,189,715	\$40,100

Other core revenues include federal appropriations; sales and services of educational activities; other operating and non-operating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.



Core Expenses (Based on 2022-23 IPEDS)	Total	Per FTE Enrollment
Instruction	\$7,646,344	\$10,877
Research	\$122,776	\$175
Public Service	\$417,651	\$594
Academic Support	\$755,419	\$1,075
Student Service	\$2,987,698	\$4,250
Institution Support	\$3,859,777	\$5,490
Other Core Expenses	\$9,517,843	\$13,539
Total	\$25,307,508	\$36,000

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.



Community Service Offerings and Projects

Sampling of Offerings	Number of participants	A sampling of Special Projects for the Community
Adult Education (AE)	97, an additional 15 students were enrolled as ESL	The Adult Education Program offers the opportunity for students to take and pass the High School Equivalency exam and obtain what is known as the GED®. AE offers English as a Second Language (ESL) and helps adults to become more literate, improving their educational and employability skills.
Continuing Education	376	NNMC Continuing Education offers personal enrichment courses each semester. The CE/CS courses include Spanish Colonial Woodworking; Spanish Colonial Furniture Making; Weaving; Dancing; Welding; ArcView GIS; Serve Safe; Excel; Computer Literacy; Know your Retirement Stocks and Investments, First/CPR.
SBDC (based on 2022 data)	218 unique Business Clients Served; 1,527 Jobs Supported; 1,693 Jobs Created or Save; 70 extended engagement clients; 75 Long Term Clients; 45 third-party endorsements.	SBDCs help Small Businesses, grow, create, and retain jobs. America's SBDC is a local, national, and global business resource. SBDC at NNMC is a nationally accredited business assistance program offering no-cost business consulting and low-cost business training for all types of business at all stages of business development. Focusing on job creation, growing businesses, new businesses, and economic development. SBDC-certified consultants help provide local businesses and entrepreneurs with the resources they need to thrive compete and succeed and have access to National and International Partners. 7 New Business Started; Dollar amount of growth in sales \$5,043,065; Dollar amount of capital infusion \$16,460,253.64; Dollar amount Loans \$14,411,936.55; 50 Legislative Visits; 29 Media Exposures (SBDC @ NNMC); 31 Community Presentations.
High School Equivalency Program (HEP)	69 students	The High School Equivalency Program (HEP) helps migrant and seasonal farmworkers (or children of such workers) who are 16 years of age or older and not currently enrolled in school obtain the equivalent of a high school diploma and, subsequently, to gain or upgrade employment, begin postsecondary education or training, or enlist in the military. Out of 69, 48 have earned a High School Equivalency diploma (i.e. 70% awarded).

Developmental Studies

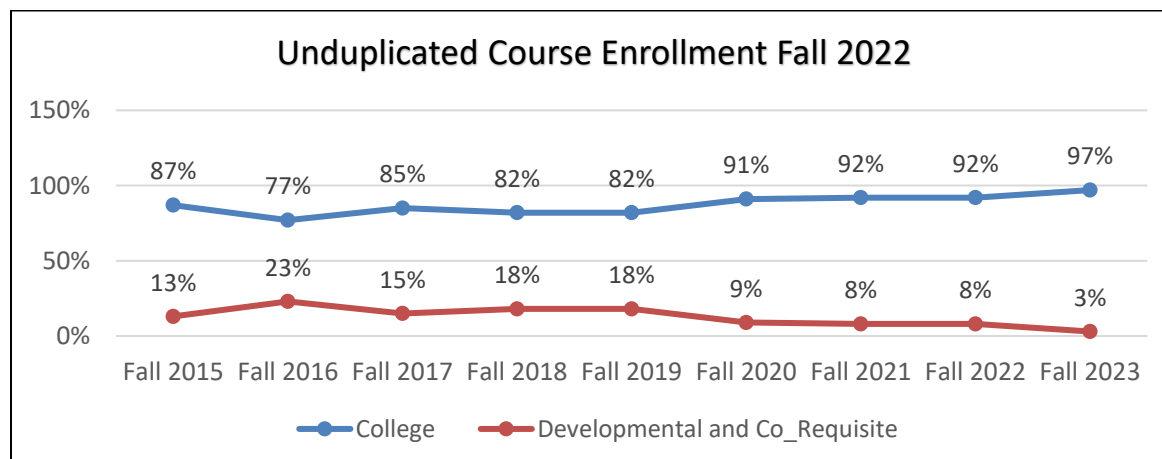
Fall 2023 Developmental Studies (This study is based on Census Day)

Total Number of FTAC (First time Any College) students, Fall 2023 = 228

- FTAC taking developmental and Co-requisite Math only, Fall 2023: 6%
- FTAC taking developmental and Co-requisite English only, Fall 2023: 11%
- FTAC taking both developmental and Co-requisite Math and English, Fall 2023: 19%

Note: English 1110 (which is an English gateway course) and Math 1220, 1215, and 1350 (Math gateway courses) are no longer included in this analysis.

Enrollment

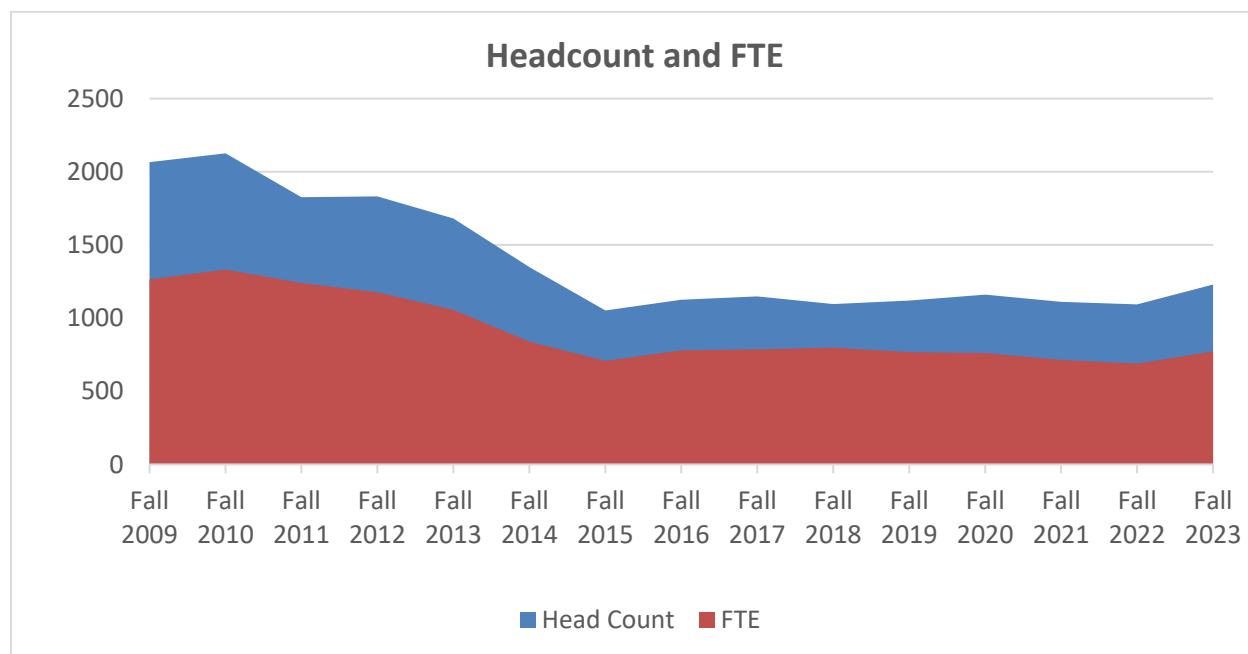


<i>Fall 2023 Census</i>	<i>Information (Source: Enrollment report Fall 2023)</i>
1229	Student Headcount
11579	Student Credit Hours (SCH)
771.9	Full-Time Equivalent (FTE) Students
Gender (Source: Enrollment report Fall 2023)	
56.6%	Female Students
43.2%	Male Students
0.2%	Neutral
Ethnicity (Source: Enrollment report Fall 2023)	
10.25%	Native American
71.60%	Hispanic
12.04%	White
2.28%	Black
1.46%	Asian
2.37%	Other
Full-time/Part-time	
41.5%	Full-Time Students (12 or more credit hours)
58.5%	Part-Time Students (less than 12 credit hours)
Degree Objective	
66%	Students with Academic Majors
3%	Students with Technical Trades Majors
31%	Students Undecided (includes Dual Credit)
Financial eligibility	
70% *	Eligible Students Receiving Financial Aid
Student/Faculty Ratio	
12:1	Student/Faculty Ratio
Division and average class size (Include all parts of terms)	
12 (Lower Division) 9 (Upper Division)	Average Class Size
Instructional Type	
185	Online/Blended Online/Blended Traditional classes (Fall 2023)
162	Traditional Classes (Fall 2023)

* Degree-seeking only.

Enrollment Trends

The headcount (Fall 2023) shown is the number of students at the Census (3rd Friday) of the fall semester. The full-time equivalent (FTE) is computed by dividing the total number of credit hours students are enrolled in during the semester by 15.

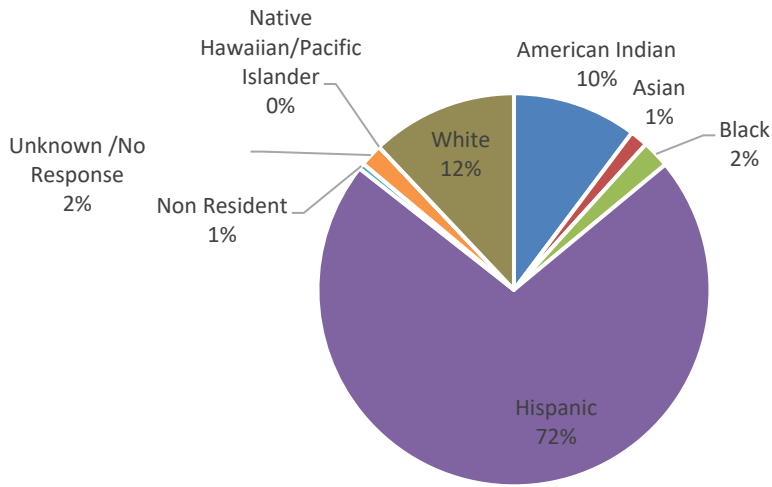


Facts	
Cumulative Fall Headcount Growth Since 2009	-837
Average Fall Headcount Growth Since 2009	-3%

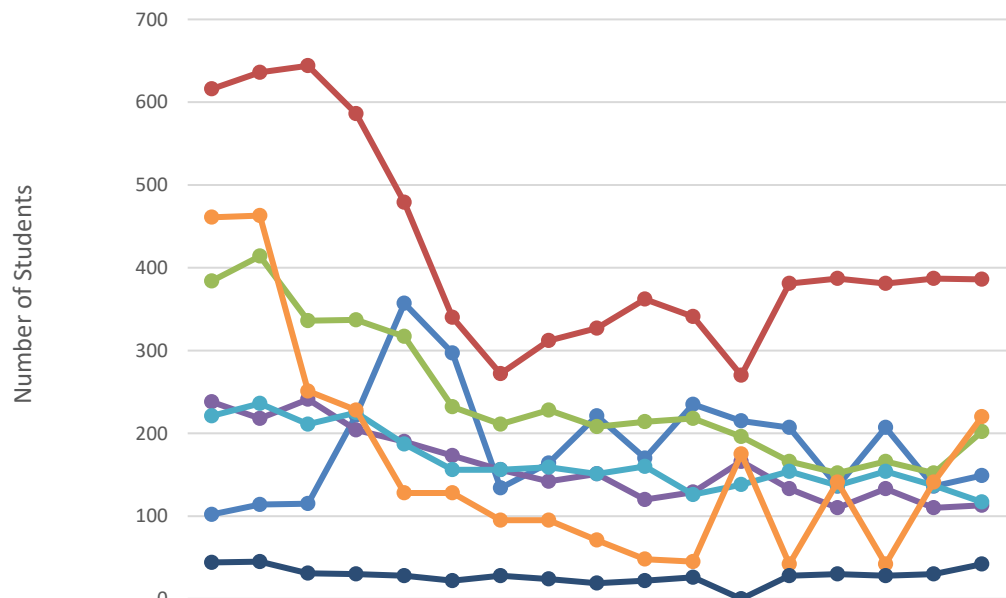
Characteristics of Students

Students' Age	Frequency	Percent
Under 18	164	13.3%
18-24	517	42.1%
25-30	196	15.9%
31-35	128	10.4%
36-40	90	7.3%
41-45	62	5.0%
46-50	28	2.3%
51-55	20	1.6%
56-64	18	1.5%
65 and older	6	0.5%
Total	1229	100%

Ethnicity Distribution Fall 2023

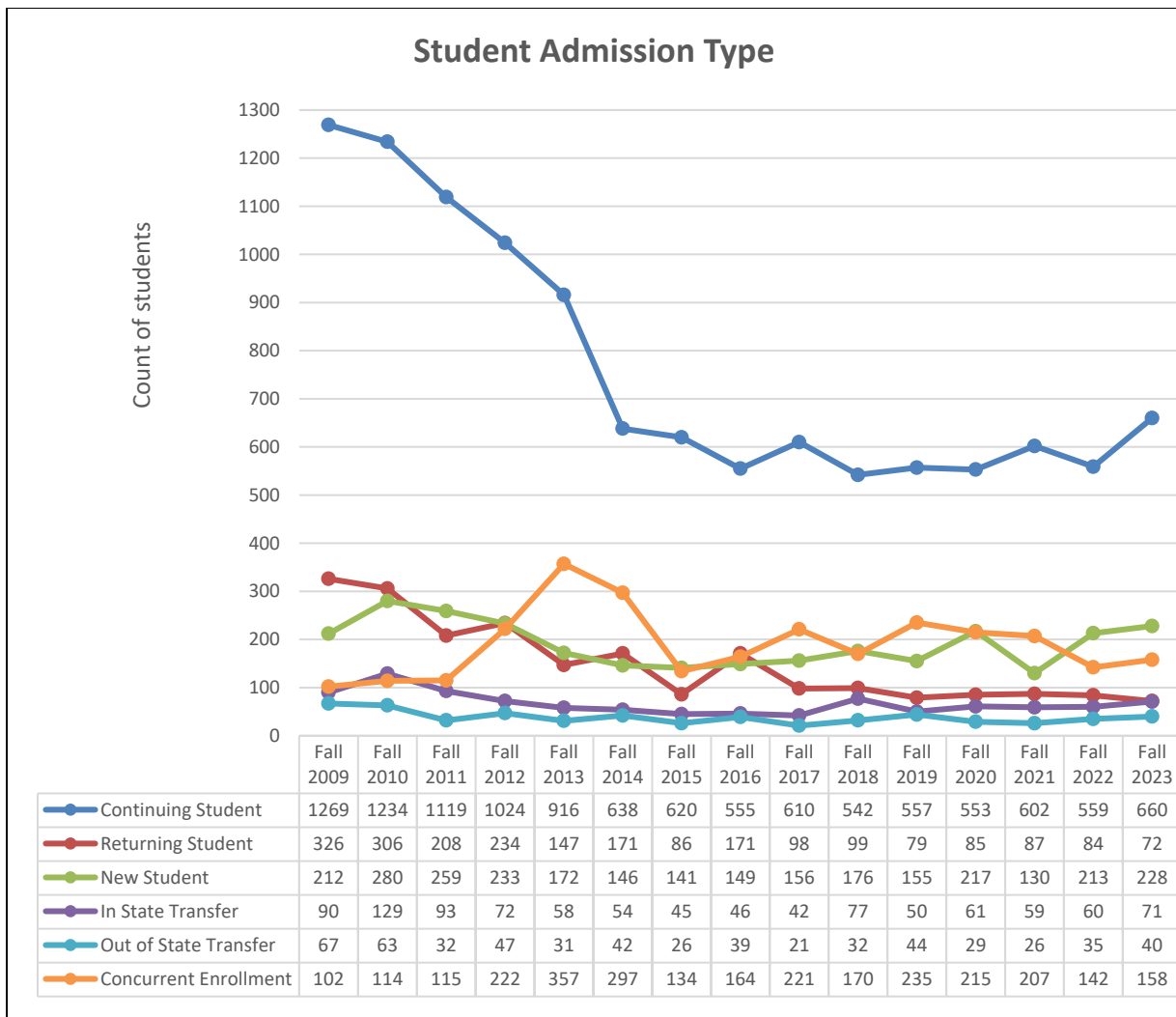


Student Class Distribution



	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023		
Concurrent or High School	102	114	115	222	357	297	134	164	221	170	235	215	207	136	207	136	149
Freshman	616	636	644	586	479	340	272	312	327	362	341	270	381	387	381	387	386
Sophomore	384	414	336	337	317	232	211	228	208	214	218	196	166	152	166	152	202
Junior	238	218	241	204	190	173	156	142	151	120	129	166	133	110	133	110	113
Senior	221	236	211	225	187	156	156	159	151	160	126	138	154	137	154	137	117
Non Degree	461	463	251	228	128	128	95	95	71	48	45	175	42	141	42	141	220
Post baccalaureate / Alternative Licensure	44	45	31	30	28	22	28	24	19	22	26	0	28	30	28	30	42

Note: Some dual credit (Concurrent or High School) students are assigned as Freshman

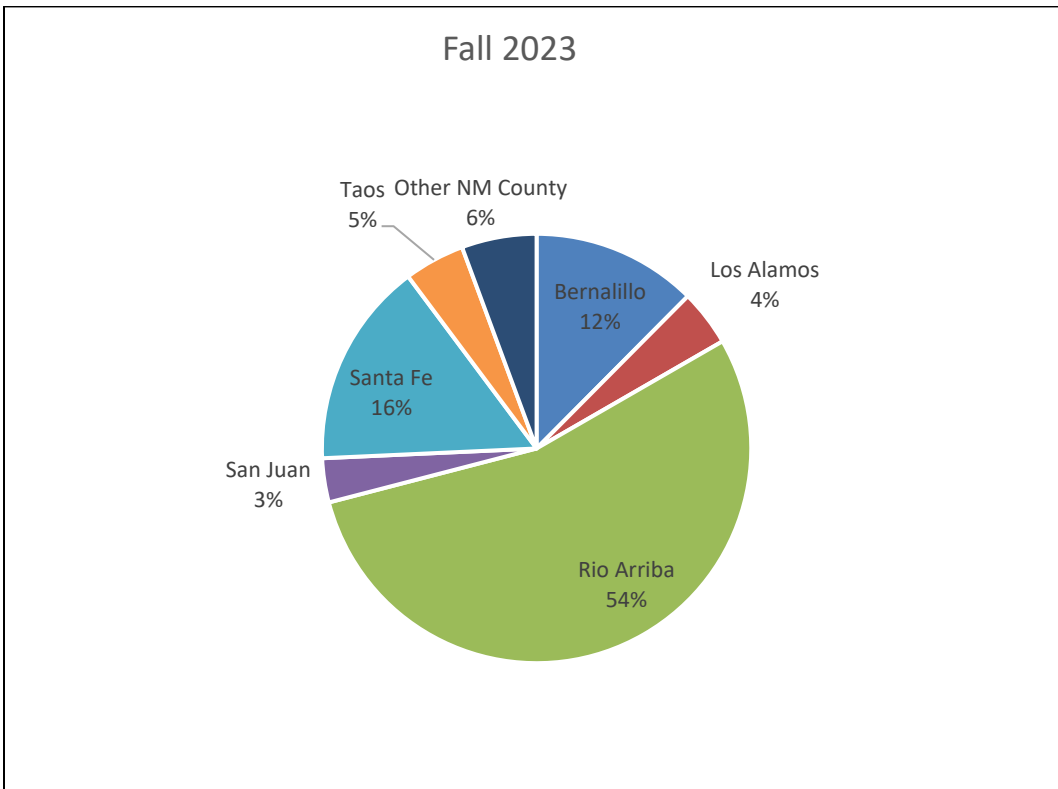
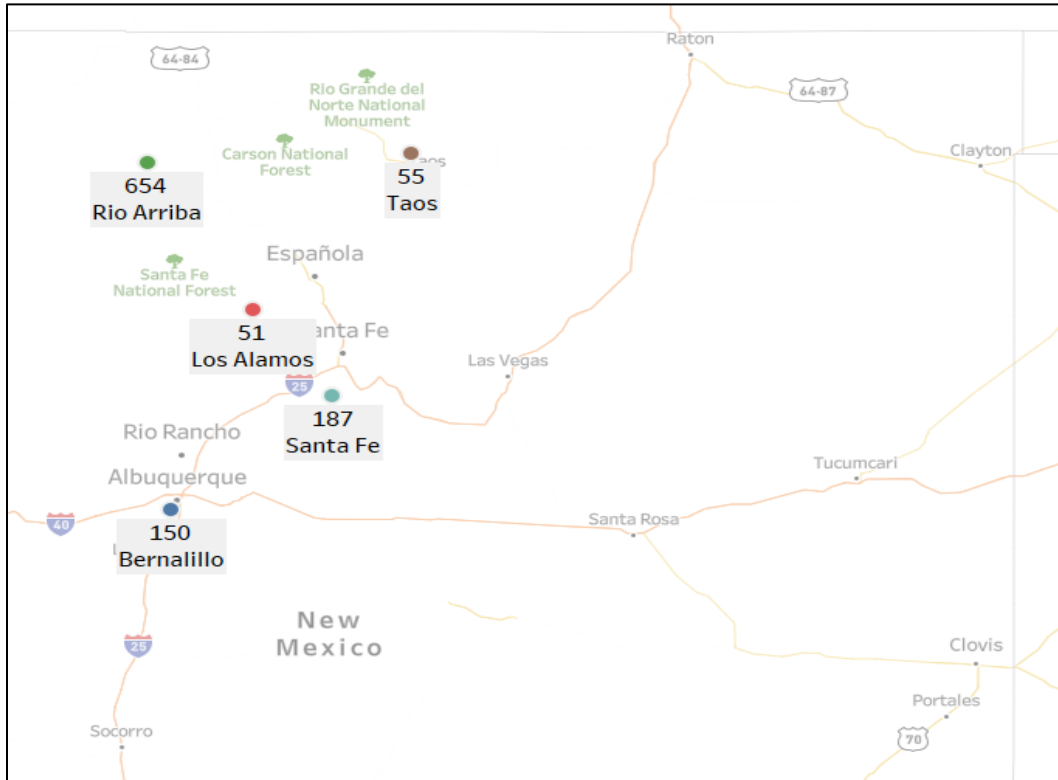


Residency

Student Residence	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Arizona	9	4	3	3
California	1	2	1	1
Colorado	2	2	3	2
New Mexico	1132	1082	1057	1205
Texas	1	3	6	7
Other	15	18	23	11

NM Residents	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Rio Arriba	660	629	609	654
Santa Fe	201	201	171	187
Bernalillo	92	78	101	150
Taos	65	71	64	55
Los Alamos	50	49	41	51
San Juan	24	16	23	40
Another NM County	40	38	48	68

Number of students by resident county



High School Recruitment

High School Where New Student Graduated From:

High School Near NNMC	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Capital High School	1	0	1	0	7	5	3	2
Coronado High School	0	2	1	0	1	1	2	NA
Cuba	0	1	1	1	0	2	NA	NA
Escalante High School	1	2	3	0	0	1	3	1
Espanola Valley High School	30	50	56	47	46	41	59	56
GED	44	35	28	42	8*	18	24	33
Los Alamos High School	3	2	13	2	6	5	4	3
McCurdy High School	8	5	4	10	3	4	7	9
Mesa Vista High School	4	5	4	5	3	6	6	10
Others NM HS	20	19	30	15	69	13	33	54
Albuquerque High School	NA	NA	NA	NA	27	4	21	10
Rio Rancho High School	NA	NA	NA	NA	11	1	1	8
V Sue Cleveland High School	NA	NA	NA	NA	6	NA	NA	1
Out of Country/Unknown	3	2	2	0	2	NA	3	3
Out of State	5	3	6	10	5	5	10	16
Penasco Jr-Sr High School	5	0	6	2	3	NA	5	3
Pojoaque High School	17	22	21	16	15	18	19	14
Santa Fe High School	2	0	0	1	4	2	5	1
Santa Fe Indian School	4	6	0	1	1	2	5	4
Victory Faith Christian Academy	2	2	0	3	0	2	3	NA
Total Number of New Students	149	156	176	155	217	130	213	228

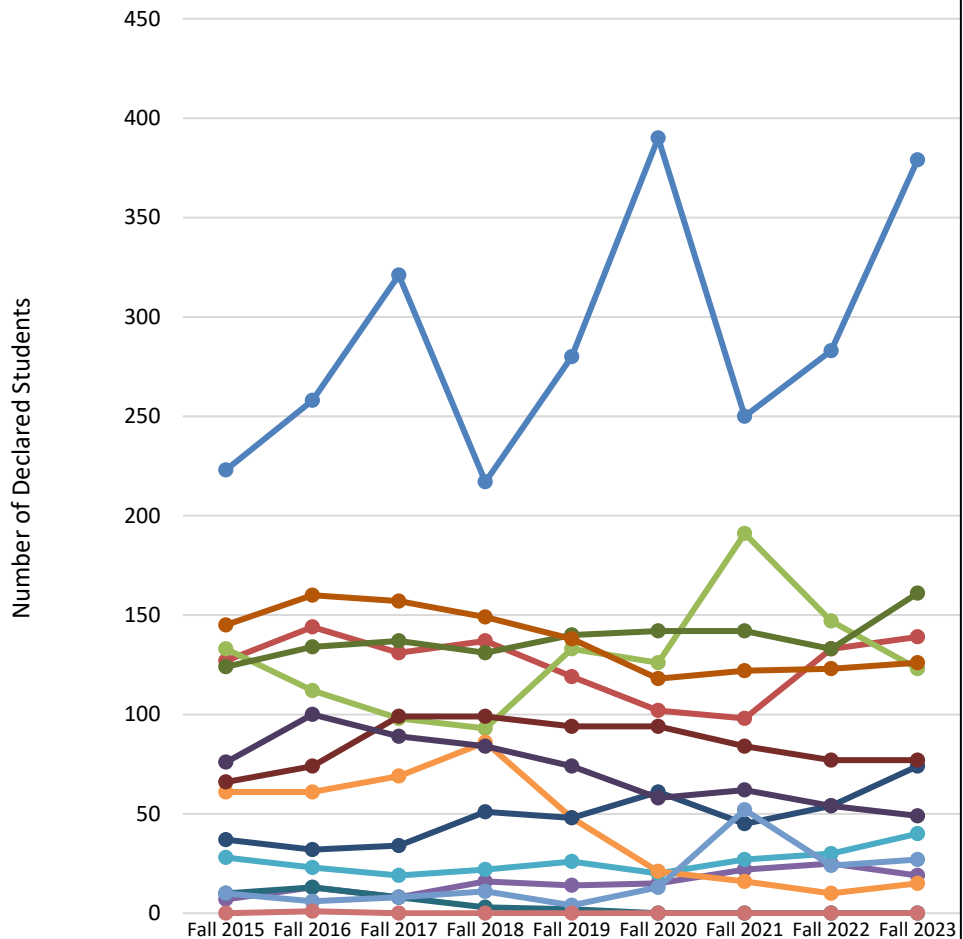
* There was a sharp decline in the number of GED students enrolled in the fall 2020 term in comparison with previous fall terms. The reason is COVID-19 related. The majority of GED students who enrolled as FTAC students were transitioned from our GED programs. Both HEP and AE programs saw drastic reductions in participants. In addition, many attainees who could have enrolled in the fall 2020 semester did not want to pursue post-secondary education online.

Degrees and Majors

Top 20 Majors Declared Fall 2023 Term

Majors	Count
Non-Degree	379
Nursing	83
Management	76
Project Management	64
Early Childhood Education	49
Elementary Education	40
Nursing (AND)	40
Psychology	38
Biology	31
Accounting	30
Electromechanical Engr Tech	29
Liberty Arts	26
Information Engineering and Tech	25
Criminal Justice	24
Environmental Science	24
Radiation Protection	23
Cosmetology	19
ALT Secondary (7-12)	16
Electrical Technology	16
ALT Special Education	14

Student Declared Degrees



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Non Degree	223	258	321	217	280	390	250	283	379
Associate of Arts	127	144	131	137	119	102	98	133	139
Associate of Applied Science	133	112	98	93	133	126	191	147	123
Associate of Engineering	7	13	8	16	14	15	22	25	19
Alternative Licensure	28	23	19	22	26	20	27	30	40
Associate of Science	61	61	69	86	48	21	16	10	15
Bachelor of Arts	37	32	34	51	48	61	45	54	74
Bachelor of Arts in Integrated Studies	66	74	99	99	94	94	84	77	77
Bachelor of Business Administration	124	134	137	131	140	142	142	133	161
Bachelor of Engineering	76	100	89	84	74	58	62	54	49
Bachelor of Music	10	13	8	3	2	0	0	0	0
Bachelor of Science	145	160	157	149	138	118	122	123	126
Certificate	10	6	8	11	4	13	52	24	27
Graduate Certificate	0	1	0	0	0	0	0	0	0