

### **Measure 3: Candidate competency at completion (R3.3)**

#### **Alternative Licensure Programs**

Summary Pass Rates according to 2023 Title II Report indicate there were only 7 completers that the required NMPED required exams in 2021-2022 (Measure 3.1: Title 2021-22 ALP Summary Pass Rates). The number of completers has to meet a minimum of 10 to report so no pass rate percentage was calculated. A three-year average was calculated based on the number of completers for 2020-21 (8) and 2019-20 (16) for a number of 31 completers to produce a 3-year pass rate of 61%. This is an increase from the 2020-21 3-year average pass rate of 44%.

While this is a significant increase in completer pass rates, the Summary Pass Rates do not indicate the actual number of tests students have taken to show competency according to licensure pass rates. Any tests with less than 10 students do not show a pass rate. The information in ALP Pass Rate chart provides the name of the required Praxis or NEX exam and the number of students that took that particular exam (Measure 3.2 Title 2021-22 ALP Assessment Pass Rates).

Assessment Pass Rates information is further disaggregated and filtered to focus on the Core Academic Skills for Educators. The series of 3 exams were previously categorized as Program Entrance exams. The table provides data which include both the ETS and NES assessments that were accepted by NMPED as meeting Core Academic proficiency (Measure 3.3 Analysis of ALP Pass Rates).

Students were required to attempt to take the exams sometime during their program of studies. While NNMC students were not required to successfully pass the three Core Academic Skills exams for entrance into the program, they signed a document acknowledging they would need to successfully take and pass the exams to meet full licensure requirements. The data indicate that 88 exams were taken by 31 students that took the Core Academic exams over a 3-year span. This number does not include the 12 Non-clinical or “other” enrolled student that also took the exam in hopes of successfully passing the exam by their program completion date.

Assessment Pass Rates information is further disaggregated and filtered to focus on the Content Knowledge exams. The series of exams were previously categorized as Program Exit exams. The table provides data which include both the ETS and NES assessments that were accepted by NMPED as meeting Content Knowledge proficiency (Measure 3.3 Analysis of ALP Pass Rates).

Students were required to attempt to take the exams sometime during their program of studies. While NNMC students were not required to successfully pass the appropriate exams as part of the program completion requirements, they signed a document acknowledging they would need to successfully take and pass the exams to meet full licensure requirements. The data indicate that 101 exams were taken by NNMC education students over a 3-year span. This number does not include the 4 Non-clinical or “other” enrolled student that also took the exam in hopes of successfully passing the exams.

The number of exams that have been taken by students enrolled in education programs at NNMC speak to the determination and commitment of students to continue to attempt exams that are required for licensure.

#### **Analysis of Pass Rates – BA\_2023 Title II**

Summary Pass Rates according to 2023 Title II Report indicate there were only 8 completers that the required NMPED required exams in 2021-2022. The number of completers has to meet a minimum of 10 to report so no pass rate percentage was calculated. The number of completers for 2020-21 (11) and 2019-20 (10). Since the number of completers equaled a minimum of 10 for each of the respected years, a three-year average was not calculated and the pass rates remain as reported for each of those reporting years (Measure 3.4 Title 2021-22 BA Summary Pass Rates).

The Summary Pass Rates do not indicate the number of tests students took to show competency. Any tests with less than 10 students do not show a pass rate. The information in the following graph provides the name of the required Praxis exam and the number of students that took that particular exam.

The Summary Pass Rates do not indicate the actual number of tests students have taken to show competency according to licensure pass rates. Any tests with less than 10 students do not show a pass rate. The information in BA Pass Rate chart provides the name of the required Praxis or NEX exam and the number of students that took that particular exam (Measure 3.5 Title 2021-22 BA Assessment Pass Rates). Students were required to attempt to take the exams sometime during their program of studies. While NNMC students were not required to successfully pass the three Core Academic Skills exams for entrance into the program, they signed a document acknowledging they would need to successfully take and pass the exams to meet full licensure requirements. The data indicate that 62 exams were taken by 29 students that took the Core Academic exams over a 3-year span.

Assessment Pass Rates information is further disaggregated and filtered to focus on the Content Knowledge exams. The series of exams were previously categorized as Program Exit exams. The table provides data which include both the ETS and NES assessments that were accepted by NMPED as meeting Content Knowledge proficiency (Measure 3.6 Analysis of BA Program Pass Rates).

Students were required to attempt to take the exams sometime during their program of studies. While NNMC students were not required to successfully pass the appropriate exams as part of the program completion requirements, they signed a document acknowledging they would need to successfully take and pass the exams to meet full licensure requirements. The data indicate that 29 students took 32 exams over a 3-year span.

The total number of exams taken by NNMC over a 3-year span was 94. This averages to approximately 3 exams per student. The lower number of student taking the exam for 2021-2022 could be indicative of exam fatigue as well as the de-moralization that would wear an individual's self-confidence.