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CURRICULUM VITAE

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EDUCATIONAL AND TRAINING BACKGROUND

Harvard University (Leadership Training: Management Development Program—MDP). Harvard Institute for Higher Education, Harvard Graduate School of Education, Harvard University. The MDP program was directed by Dr. Joseph Zolner (2005).

University of Pennsylvania (Post-doctoral training and research), Department of Psychology. Worked with Professors Albert Pepitone and Martin E. P. Seligman on such projects as cross-cultural studies of beliefs and justice, diversity, and attributional style and optimism, 1992-1993 as well as collaborated with Professor Clark McCauley, a co-director of Solomon Asch Center for Ethnopolitical Conflict at UPENN, on stereotype accuracy and modal personality, 1992-1994.

State University of New York at Stony Brook, Doctor of Philosophy (Ph.D.), Personality/Social Psychology, Department of Psychology. Worked with Professors Dana Bramel and Victor Ottati on issues related to cross-cultural psychology, stereotypes and diversity training, ethnic studies, social cognition, human motivation and psychology of conflict at the workplace; also worked with Professor David Glass on stress, health psychology and behavioral medicine, 1988-1991.

State University of New York at Stony Brook, Master of Arts (MA), Social and Cross-Cultural Psychology, Department of Psychology. Worked with Professors Dana Bramel and Ronald Friend on issues related to Chinese and American perceptions and stereotypes, 1986-1988.

Beijing Normal University (in Northern China), Postgraduate courses and research work in Master of Arts (which were transferred to SUNY Stony Brook in 1986), Department of Psychology. Worked with Professors C. Zhang and H. Li on Western psychology and industrial and organizational psychology and psychological testing and assessment, 1984-1986.

Central South University in China (formerly Changsha Railway University), B.A. (major in English Language and American Literature). Department of Foreign Languages, 1980-1984.

EMPLOYMENT HISTORY

2015-Present	Tenured Full Professor of Psychology and Dean of the Graduate School (July 1, 2015-June 30, 2019), and Director of Applied Psychology Program (July 1, 2019-Now) Southern Illinois University, Carbondale, Illinois.
2007-2015	Tenured Full Professor of Psychology (2007-2015), Dean of the College of Arts and Sciences and Associate Vice President (2007-2009), the University of Toledo, Toledo, Ohio.
2005-2007	Dean and Full Professor of the College of Arts and Sciences. Minot State University, Minot, North Dakota.
2002-2005	Chairperson and Full Professor (tenured), Department of Ethnic Studies. Minnesota State University, Mankato, Minnesota.
2000-2002	Chairperson and Associate Professor, Department of Ethnic Studies. Minnesota State University, Mankato, Minnesota.
1997-2000	Associate Professor (tenured), Department of Psychology. Westfield State University (formerly Westfield State College), Westfield, Massachusetts.
1994-1997	Assistant Professor, Department of Psychology. Westfield State University (formerly Westfield State College), Westfield, Massachusetts.
1991-1994	Assistant Professor, Department of Humanities & Social Sciences. Philadelphia University, Pennsylvania.
1989-1991	Instructor, Department of Psychology. State University of New York at Stony Brook.
1990-1991	Researcher and computer consultant for the programs of Graduate Student Recruitment and John Turner Fellowship for minority students. Graduate School, State University of New York at Stony Brook.
Pre-1989	Teaching Assistant and Lecturer (partial lecturing responsibilities), Department of Psychology. State University of New York at Stony Brook.

TEACHING EXPERIENCES

1. Courses Taught for Undergraduate Students:

Introduction to Psychology, Research Methods (both on campus and online), Statistics and Computer Applications, Social Psychology (both on campus and online), Theories of Personality, Industrial and Organizational Psychology (on campus in the past), Psychology of Work, Cross-Cultural Psychology, Psychology of Racism, Counseling Psychology, Psychology of Conflict, Introduction to Ethnic Studies (both on campus and online), American Racial Minorities (both on campus and online), Multi-Cultural/Ethnic Experience (both on campus and online), Immigration and Ethnicity, Introduction to Asian American Studies, Culture and Psychology (on campus and online), and Stereotyping, Prejudice and Discrimination (on campus and online), Industrial and Organizational Psychology (on line in recent years). Peace Psychology (online); Asian Religions (online), Psychology of Work and Play (online)

2. Courses Taught for Graduate Students:

Culture and Psychology, Stereotypes and Prejudice, Social Psychology Topics (Intergroup Relations; Human Beliefs and Social Cognition), Advanced Social Psychology, Personality and Culture, Cultural and Ethnic Issues, Quantitative Methods, Organizational Behavior, Diversity Management and Global Business, Stereotyping and Human Perception, Social Justice in Ethnicity and Gender, Asian American Studies, Global Ethnic Relations, Helping across Cultures (on campus and online), Race Ethnic Implications, Ethnic Research Methods/Skills, Seminar in Ethnic and Cross-Cultural Studies, Cross-Cultural Training and Diversity Management, Advanced Seminar on Psychology-Intergroup Relation and Identity, Advanced Seminar on Human Belief

ADMINISTRATIVE AND MANAGERIAL EXPERIENCES, AND MAJOR ACCOMPLISHMENTS

- 2019 July–Present Director of Applied Psychology Program, School of Psychological and Behavioral Sciences, Southern Illinois University Carbondale. Primary responsibilities include, but are not limited to: recruiting, admitting and advising/mentoring undergraduate, masters and doctoral students. The unit has 30 graduate students and six faculty members; coordinating all academic affairs related to programs.
- 2015- 2019 Dean of the Graduate School, Southern Illinois University, Carbondale with 15,000 students.
- **Serving as the chief administrative and academic officer** of the Graduate School with approximately 3500 graduate students in doctoral/postdoctoral, masters and other graduate programs. Managing and administering/supervising Graduate School operation.
 - **My primary responsibilities** include, but are not limited to: strategic planning and budgeting (**with over \$20M** in personnel, assistantships and fellowships); graduate and professional/postdoctoral support services, accreditation and academic quality control (e.g., graduate program review and implementation, and program update and development); admission and enrollment management (recruitment, retention, advisement and degree completion), records and registration; advocacy of excellence and diversity in graduate education and research; support of online and international education; compliance with applicable laws, the University and the Graduate School’s policies, and various other policies; sharing governance by working with graduate students organizations and the Graduate Council; collaborating and partnering with various constituencies and offices on and off campus; and seeking external resources to support graduate education and research.
 - **Selected major accomplishments as a dean--** developed a graduate education strategic plan; established graduate engagement via the publication of *Graduate Saluki Stories* and started a mentorship program by working with the graduate faculty and students; developed and increased online and accelerated graduate programs (with the growth of 3% tuition paying graduate students in enrollment); and fundraised \$650,000 for graduate education.
- 2009-2015 Director of SCIR Lab (Social Cognition and Intercultural Relations Laboratory) at the University of Toledo. Advised and supervised approximately 20 individuals each year in their training and research (including visiting scholars, doctoral and masters’ graduate students, honors students and other full-time undergraduate students).
- 2008-2009 Associate Vice President and Interim Executive Director of the Global Initiatives Office at the University of Toledo, Ohio with 22,000 students (with over 2500 international students and scholars and over 100 students studying abroad).
- **My administrative responsibilities** included but were not limited to: support services for international students and scholars, international recruitment,

American language (ESL) training, institutional partnership development for faculty and student exchange, study abroad, global research collaboration and economic development with a focus on alternative energy, clinical rotation or global medical education, and academic program collaboration between countries. My direct reports were: Director of the Office of International Students and Scholars Services, Director of the Study Abroad Office, Director of the American Language Institute (i.e., the English as Second Language Office), Coordinator of the International Partnership Development Office, and Director of the Yanshan-Toledo Institute (i.e., Confucius Institute).

- **Selected major accomplishments as AVP and Interim Executive Director:** International enrollment increased by 5%; Facilitated the establishment of approximately ten partnership agreements between The University of Toledo and several institutions around the world and sent over 100 American students to study abroad and 30 American faculty members to work abroad.

2007-2008 Dean at College of Arts and Sciences, the University of Toledo, Ohio **with 22,000 students.**

- Before it was dissolved into three colleges, the College of Arts and Sciences had 19 departments and 22 programs with approximately 3,000 undergraduates and 600 graduate students.
- **My administrative responsibilities** included but were not limited to: strategic planning of liberal arts and science education, research and operation; **\$39M in budgetary management** and in HRM for approximately 400 full-time faculty and staff members; sharing governance and working with collective bargaining units; faculty and staff development, program review and assessment; promotion of academic excellence and diversity; and grants-seeking and fundraising for faculty and students.
- **Selected major accomplishments as a dean**—the College’s enrollment increased by approximately 5%; raised the undergraduate admission standard to 2.75 from 2.25 in GPA; the college generated \$22M in research grant; and also materialized two big endowments (\$2M).

2005-2007 Dean at the College of Arts and Sciences. Minot State University, Minot, North Dakota with over 4,500 students.

- Serving as an academic officer for the College with **\$16M in budgetary management** and over **150 full-time faculty and staff members** in HRM as a college dean. The college had over 1800 undergraduate students and 190 graduate students.
- **My administrative responsibilities** included, but were not limited to: strategic planning, budgetary and personnel management, faculty and chairs’ evaluation and development, student recruitment, retention and job placement, supporting faculty members in achieving excellence in teaching, scholarship and engagement, sharing governance, accreditation and program review, fundraising and grant-seeking, and partnership development.
- **Selected major accomplishments as a dean**—increased enrollment for the college by approximately 5% each year; developed four partnership agreements with four tribal colleges; revised and updated the faculty handbook by working with the College chairs and faculty representatives; and established faculty and

chairs mentorship program.

- 2000-2005 Chairperson. Department of Ethnic Studies, Minnesota State University, Mankato, Minnesota with **16,000 students**.
- Worked with 8 full-time employees and 25 program faculty members with a budget of \$800K.
 - Examples of my duties included daily management and leadership, teaching, research, faculty support, student advisement, recruitment, retention, and advocacy of academic excellence and diversity.
 - **Selected major accomplishments as a Chair** — updated and revised the undergraduate program (BS) and developed two graduate programs (i.e., MS in Multicultural and Ethnic Studies and Graduate Diversity Certificate); and the Department's total enrollment doubled.
- 1996-2000 Founding Director of Multi-Cultural and Ethnic Studies (MCES). Westfield State University, Westfield, Massachusetts.
- 1991-1994 Deputy Director of the Psychology Program & Lab. Philadelphia University, Pennsylvania.
- 1989-1991 Graduate & Family Housing Manager in Chapin Complex Apartments. State University of New York at Stony Brook.
- 1988-1990 Vice President and President of Chapin Apartment Residents Association. State University of New York at Stony Brook.

ADMINISTRATIVE EXPERIENCES OF STUDENTS AND FACULTY AFFAIRS

1. Summary of my Administrative Experiences of Student Affairs

In the past 30 years, my administrative and managerial experiences of students include but are not limited to: teaching, research, advising/mentorship, supervision and other services for various types of students. More specifically, I have substantial experiences of working with undergraduate students as the Dean of the College of Arts and Sciences (2005-2008) at Minot State University, ND and University of Toledo, OH, and with graduate students as the Graduate School Dean (2015-2019) at SIU Carbondale, also with international students and students studying abroad both as a faculty member (for over 25 years) and as AVP and Interim Executive Director of the Global Initiative Office (2008-2009). Additionally, I have worked with underserved/diverse students, residential students, honors students, non-traditional students, and professional students as an administrator for the 15+ years.

2. Summary of my Administrative Experiences of Faculty Affairs

As the chair of the Department of Ethnic Studies at Minnesota State University (2000-2005), I took full responsibilities of recruiting, retaining, and mentoring diverse and talented faculty members for the unit. I was also in charge of tenure and promotion of our faculty members there. As the Dean of the College of Arts and Sciences (CAS) for several years at Minot State University in North Dakota and at the University of Toledo in Ohio. I worked with all CAS departments with regards to our faculty's recruitment, retention, mentorship, and development almost on a weekly basis. I supervised each departmental chair on how to recruit, retain and mentor diverse and talented faculty members each semester. Each year as the CAS Dean, in addition to annual performance evaluations of all faculty, I took charge of reviewing 25 to 45's faculty portfolios with respect to faculty's tenure and promotion. As the Dean of the Graduate School at SIU Carbondale (2015-2019), each semester, I organized workshops or training sessions for our chairs, graduate directors and graduate faculty members with regards to mentorship and best practices.

3. Academic Leadership and Faculty President (2021-2023) on the SIU Carbondale's Faculty Senate

Since Spring 2020, I have been serving on the Faculty Senate Executive Council as an academic leader (i.e., as a Standing Committee Chair 2020-2021 and as the Faculty Senate President elected in Spring 2021 and reelected in Spring 2022). As the President of our Faculty Senate to represent approximately 1,500 faculty members on campus, I have the following responsibilities and duties for our faculty members--serving as the president and fiscal officer of the Senate and speaking for the Senate in all official matters; serving as chair of Executive Council; presiding over the annual faculty meeting; calling special meetings of the Senate or Executive Council as needed; overseeing the office of the Faculty Senate; charging committees, as needed; meeting with candidates for administrative positions; participating in constituency Heads meetings with Chancellor/President and also in SIU Board of Trustees meetings; attending meetings of Executive Planning and Budget Advisory Committee; representing faculty members at the University's Commencement, Honors Day, other award ceremonies; and joining Chancellor leadership forums.

EXPERIENCES WITH DIVERSITY, EQUITY AND INCLUSION

4. Serving as a standing committee chair and also serving as the University Faculty Senate President (2019-2022) I worked with other faculty senators to approve a resolution to reduce systemic racism and also ensure our faculty committees implement the University diversity strategic plan at SIU Carbondale.

3. As the Dean of the Graduate School at SIU Carbondale (in 2015-2019), I worked with different people and constituencies (Graduate Students, Graduate Council and Graduate Faculty/Staff members, Graduate Alumni, and Graduate School's National Advisory Board) to develop a diversity-related plan for the Graduate School (2015-2020)—e.g., being strategically effective in implementing two graduate fellowship programs for underserved graduate students—the PROMPT (Promoting the Recruitment of Multicultural Professionals for Tomorrow) fellowship program and the Graduate Dean's Diversity Fellowship program for those who overcome great challenges to reach their graduate and professional goals. We increased our underserved graduate students by 2%.

2. Being a Dean and a Professor of the Colleges of Arts and Sciences at Minot State University ND (2005-2007) and at The University of Toledo OH (2007-2014), I had much experience of dealing with academic, budgetary and personnel issues to promote and support diversity, institutional access, and employment equity. We succeeded in recruiting and retaining more minority students and faculty/staff members and also developed various cultural programs/events for campus students and faculty/staff members than before. The University of Toledo is also an urban research university where I worked and served on different community boards involving diverse community relations.

1. When I was a Chair at Minnesota State University (2004-2005), our department faculty members and I worked very closely with ethnic diverse communities (African American community, Latino/a American community and Asian Hmong cultural center) as equal partners in Twin Cities, MN. More specifically, first, for five years (2000- 2005), as a Chairperson of the Department of Ethnic Studies at Minnesota State University Mankato, we redesigned the Ethnic Studies undergraduate program and developed a Diversity Training Certificate Program in the entire Minnesota State Colleges and Universities (MnScu) System, and also constantly organized and sponsored conferences related to race,

ethnicity, women, gender, sexual orientation (LQGTQ), disability, and poverty. Our enrollment increased and academic reputation was enhanced.

EXPERIENCES IN STRATEGIC PLANNING

4. I serve as a faculty leader (2019-2022) (e.g., a standing committee chair and Faculty Senate president) and have opportunities to be selected to serve on the SIU System Strategic Planning Steering Committee and help to implement SIU Carbondale's Strategic Plan *Imagine 2030* involving academic excellence and student success; research scholarship and innovation; diversity-equity and inclusion; branding and partnership; and sustainability.
3. As the Dean of the Graduate School at SIU Carbondale (2015-2019), I worked with different constituencies (Graduate Students, Graduate Council and Graduate Faculty and Staff members, Graduate Alumni, and Graduate School's National Advisory Board) to develop and implement a strategic plan for the Graduate School (2016-2020) including: increasing enrollment, enhancing academic excellence, improving graduate best practices, advocating for diversity, equity, and communication, and seeking resources for graduate programs.
2. Serving as an administrator and a professor at the University of Toledo OH (2007-2015), I worked with other colleagues and helped to develop a strategic plan for the College of Arts and Sciences at the University of Toledo OH and helped to develop and implement the University strategic plan on global education and research in 2007-2010. I was appointed to serve on the Board of Directors of the Toledo's International Sister Cities and had served on the City of Toledo's Mayor's Strategic Planning and Economic-Cultural Development Committee for almost seven years (2008-2015).
1. I helped Minot State University ND to develop the University strategic plan as the Dean of the College of Arts and Sciences (2005-2007) to facilitate the discussion on general education, diversity, and community engagement.

ACADEMIC LEADERSHIP AND SCHOLARLY INITIATIVES

24. 2022 (May 25). Organizer and Chair of the cultural symposium entitled "Asian American Contributions and Challenges in the USA" for the virtual meeting in May as Asian Pacific American Heritage Month at Southern Illinois University Carbondale (via Zoom).
23. 2021 (April 23). Convener and Chair of the symposium entitled "Western and Eastern Cognition: Daoist Thinking and Application" for the Annual Virtual Conference of the Midwestern Psychological Association, April 22-24, Chicago, Illinois (via Zoom).
22. 2016-2020. Primary organizer of the project with the help from Dr. Linda Holt on Dao and Daoist Perspectives for Scientists, Humanists and Practitioners involving a dozen of internationally renowned scientists and scholars who have been working with me as contributors for a book to be published by Nova Scientific Publishers, New York.
21. 2013-2016. Primary organizer of research project with the help from Dr. Satoshi Kanazawa on the Relations between Totemism, Shamanism, and other Spiritualities and Religions from an Evolutionary Perspective involving ten well-accomplished evolutionary scientists and scholars for a special issue of the American Psychological Association's journal *Psychology of Religion and Spirituality*.

20. 2013 (August 3). Convener and Chair of the symposium entitled "Human Accuracy in Personality Judgment and Social Perception" for the Annual Convention of the American Psychological Association in Honolulu, Hawaii.
19. 2011 (January 28). Organizer and Chair of the educational panel entitled "The Joint Efforts of Faculty and Administration in Global Curriculum, International Learning, and Partnership Development" for the Annual Conference on "Global Positioning—Essential Learning, Student Success, and the Currency of U. S. Degrees" by the Association of American Colleges and Universities (AACU) in San Francisco, CA.
18. 2010 (June 26). Organizer and Chair of the research project and presentation entitled "The Effect of Faculty and Students' Race and Gender on their Career Satisfaction and Self Perception of Academic Interaction: A Social Psychological Perspective" for the 2010 National Summer Data Policy Institute (NSDPI) by the National Science Foundation (NSF), the National Center for Educational Statistics (NCES) and the Association for Institutional Research (AIR), Washington, DC.
17. 2009 (January 22). Chair of the panel entitled "The China Challenge and American Higher Education" for the 95th Annual Conference of the Association of American Colleges and Universities (AACU) in Seattle, Washington.
16. 2008 (November 13) Chair of the symposium entitled "The Ethnography of Communication" for the Annual Conference of the International Association for Intercultural Communication Studies (IAICS) in Louisville, Kentucky.
15. 2007 (November 8). Convener and Chair of the symposium entitled "Regional Differences in Accreditation" for the Annual Conference of the Council of Arts and Sciences in Chicago, Illinois.
14. 2006 (April 3). Chair and Organizer of the symposium entitled "Building assessment bridges between today and tomorrow in higher education" for the 111th Annual Conference of North Central Association-Higher Learning Commission in Chicago, Illinois.
13. 2005 (November). Chair of a case study panel entitled "Difficult Situations and Various Solutions" for the Annual Conference of the Dean's Council of Colleges of Arts and Sciences, Vancouver, British Columbia, Canada.
12. 2004 (August) Convener and Chair of the symposium entitled "Personality, Person Perception and Judgment" for the 28th International Congress of Psychology (ICP2004) by the International Union of Psychological Science (IUPsyS) in Beijing, China.
11. 2004(August). Convener and Co-Chair of the symposium entitled "Social Identity and Global Ethnic Conflict" (with Prof. V. Ottati) for the 28th International Congress of Psychology (ICP2004) by the International Union of Psychological Science (IUPsyS) in Beijing, China.
10. 2003 (October) Organizer and Chair of the symposium entitled "Chinese and American Cultural Values and Economic Behaviors" for the 9th Annual International Conference by the Association of Chinese Professors of Social Sciences at the University of Nevada in Las Vegas, Nevada.
9. 2003 (April) Organizer and Chair of the symposium on Ethno-Political Conflict in Global Colonization for the 31st Annual Conference by the National Association for Ethnic Studies in Phoenix, Arizona.
8. 2002 (April) Organizer and Chair of the symposium on Immigration and Ethnicity for the 30th Annual Conference by the National Association for Ethnic Studies in Vancouver, Canada.
7. 2001 (October) Organizer and Chair of the symposium on Attribution and Stereotypic Perception in Intercultural Context at the Annual Conference of the Society of Intercultural Education, Training and Research at the Global Age at the University of Minnesota (Twin Cities), Minnesota.

6. 2001 (July) Chair of the session on Developmental and Applied Psychology at the International Conference of Chinese Psychology in the Institute of Psychology at the Chinese Academy of Sciences, Beijing, China.
5. 2001(March) Organizer and Chair of the symposium on Learning and Appreciating Differences in and outside Classroom at the Annual Conference of National Association of Ethnic Studies in New Orleans, Louisiana.
4. 2000 (October) Chair of the session on Chinese Values and Cultures in American Society at the Annual Conference of the Association of Chinese Professors of Social Sciences in Atlanta, Georgia.
3. 1999 (April) Organizer and Chair of the symposium on Stereotype Accuracy and Modal Personality at the 70th Annual Conference of the Eastern Psychological Association in Providence, Rhode Island.
2. 1995-1999 Primary Organizer of the PXC (Personality across Cultures) Project involving a group of well-known psychologists from around the world who collaborated to release a scholarly book on Personality and Person Perception across Cultures.
1. 1993-1995 Primary Organizer of the Stereotyping Accuracy Research Project funded by the American Psychological Association with full responsibility of running a national conference at Bryn Mawr College, Pennsylvania and coordinating with various scholars on the publication of a scholarly book.

GRANTS HISTORY

11. Ministry of Education in China—Applying the EPA (Evaluation-Potency-Accuracy) Model to the Intervention of Bullying Behaviors at Schools in China. Co-Principal Investigator with Dr. Y-P. Zhao at Southwest University in China (100,000.00 RMB or \$15,800 USD), 2017-2021 (Grant No. DBA170299).
10. National Institute of Mental Health, National Institute of Alcohol Abuse and Alcoholism, and Fogarty International Center, one of the co-principal investigators for a grant of \$2 million for University of Chicago (with Professor Patrick Corrigan as a PI), Minnesota State University (which receives \$111,999), Hong Kong Polytechnic University, Beijing Normal University, and Chinese Academy of Sciences. This international research project focused on “Stigma and Behavioral Health in Urban Employers from China and USA” (Year 2003-2010, NIH Grant No. AA014842-01).
9. National Institute of Health, one of the administrators and co-principal investigators to help implement the statewide grant of \$16 million to focus on “North Dakota IDeA Networks for Biomedical Research Excellence” (INBRE) program with the University of North Dakota’s School of Medicine and Health Sciences (Dr. Don Sens as a PI and administrator), North Dakota State University (Dr. Donald Schwert as a PI and administrator) and other North Dakota institutions. Minot State University received \$2.5 million for drug recovery and cancer research by Drs. Beachy, Keller, Super, and Bobylev (Year 2004-2007, NIH Grant No. *P20 RR016741*).
8. Bush Foundation/MNSCU (Minnesota State Colleges and Universities), Principal Investigator, a total of \$10,000, direct support for an interdisciplinary conference on teaching and learning ethnic/cultural issues among the faculty members in Minnesota State Colleges and Universities (2003-2004).
7. McNair Foundation in U. S. Department of Education, \$1.1 million as the Ronald E. McNair Post-Baccalaureate Achievement Program grant. I was one of the co-principal investigators collaborating with Prof. Charles Cantale (PI) for this grant at Minnesota State University, Mankato (2003-2006). The McNair

Foundation is designed to motivate and support disadvantaged students who demonstrate strong academic potential.

6. Bush Foundation/MNSCU (Minnesota State Colleges and Universities) Faculty Research/Teaching Grant, Principal Investigator, a total of \$15,000, direct support for three different projects—i.e., Project 1 as “Real Multicultural Laboratories: Learning from Interactive Experience, not from Books” (2001-2002), Project 2 as “Appreciating the Meaning of Ethnic Food” (2002-2003), and Project 3 as “Broadening Multicultural Laboratories via Internships and Apprenticeships” (2003-2004).

5. Teaching-Research Fellowship, \$6300, stipend and cost for working on a research project on ethnic and cultural conflict around the world. Minnesota State University, Mankato, 2001.

4. Cultural and Academic Grants for Campus Programs, \$5000, direct cost for inviting nationally distinguished speakers to talk about multicultural and ethnic issues. Westfield State College, Massachusetts, 1999.

3. Chun-Hui Foundation, \$5000, cost for collaborative research on social categorization, motivation and stereotypes (with scholars in China). Education office of Chinese Consulate in New York, 1997-1998.

2. Chinese Teaching-Research Fellowship for young scientists abroad, RMB \$65,000 (US\$ 8,100), direct costs for international and domestic travel to conduct lectures and research in China. Chinese Academy of Sciences and Chinese Natural Sciences Foundation, Beijing, China, 1997.

1. APA Science Directorate Grant for Stereotype Accuracy Research, \$10,000, principal investigator, direct costs for a scholarly conference and book, (with colleagues as co-PIs: Clark McCauley at Bryn Mawr and Lee Jussim at Rutgers), American Psychological Association, Washington, D.C., 1993-1995.

FUND RAISING EXPERIENCES

11. As a board member of 80-20 National Asian American Education Foundation, I have been actively involved in helping to raise \$1M each year in the second phase of the SELF (Self-Empowerment and Long-term Fund, so far raised to \$4M) project for Asian American communities (2020-now).

10. As the Dean of the Graduate School, I have been working with Ms. T. Hatcher (as a half time development officer) to reach out to and reconnect with hundreds of graduate alumni via meetings, email messages, telephone calls, and the *Graduate Saluki Stories* publications. We have raised over \$650,000 of which are two estate gifts of \$150,000 and \$500,000 to support graduate education (2015-2019). Additionally, we raised more than \$20,000 to support graduate students to travel for conference presentations.

9. As a Board of Trustee of Toledo Sister Cities International, I worked with the Sponsorship and Fundraising Committee and helped to raise over \$40,000 for Toledo International Festival (2010-2012).

8. As a Vice President of Chinese Association of Greater Toledo, I co-chaired its fundraising committee and raised approximately \$5,000 for Toledo Dragon Boat Festival and Toledo Education Partnership (2011).

7. As a dean of the College of Arts and Sciences at The University of Toledo, I worked closely with Mary

Morrison, the principal gift officer. With the help of Mary Morrison and Dr. Alvin Compaan, we completed the Helen Brooks endowed professorship (\$1M), the Helen McMaster Endowed chair (\$2M), and the Dorothy Price Scholarship in 2007-2008.

6. As a dean of the College of Arts and Sciences at Minot State University, North Dakota, I helped our departments and divisions (e.g., Biology, Criminal Justice, Humanities/English, Mathematics/Computer Science, Music, Sciences, and Social Sciences) to complete a college-wide phon-a-thon and raised approximately \$19,000 as part of scholarship in Spring 2006. We also formed a Community Advisory Board with 20 members who have been helping the College in external resources and community engagement.

5. As a prior Board Director of APCC (Asian-Pacific Cultures and Communities), I worked with the APCC Capital Campaign Committee, raised \$5.5 million (with White, Crowley and Associates in Minnesota) to build a large Asian and Pacific American Community and Cultural Center in the Twin Cities (2003-2008).

4. In 2002-2003, as a Martin Luther King Jr. Commemorative Board Member, helped raise approximately \$25,000 for the event in which Martin Luther King III was invited to speak in Southern Minnesota in January 2003.

3. In 2000-2004, as a chair of the Department of Ethnic Studies, started three scholarships (Academic Excellent Scholarship, Academic Achievement Scholarship, and Timothy Price Scholarship) and raised approximately \$10,000.

2. In 1997, helped raise \$11,000 for the Westfield Elementary School in Massachusetts as a school council member.

1. In 1990-1991, as a student leader, raised over \$5000 for campus new graduate residents who toured at the site of the Statue of Liberty in New York City by working with the University Office of Diversity and Activity at State University of New York at Stony Brook.

ACADEMIC INNOVATIONS IN PROGRAM DEVELOPMENT AND CURRICULAR EXPERIENCES

7. Actively involved in the University's curricular matter of the Undergraduate Policy and Education Committee of the Faculty Senate to review and vote on the development and revision/updating of all undergraduate programs and policies as the Standing Committee Chair and the Faculty Senate's President at Southern Illinois University Carbondale in 2019-2022.

6. Reviewed and approved new graduate programs (its development, revision/updating) as the Dean of the Graduate School (e.g., helped to develop approximately ten 4+1 accelerated programs, and several online Masters' programs and one interdisciplinary Ph.D. program) at Southern Illinois University Carbondale in 2015-2019.

5. Reviewed and approved all College of Arts and Sciences' new programs and its curriculums as its chief academic officer at the University of Toledo in 2007-2008.

4. Served on the University's General Education Committee and helped to update its curriculums to represent the College of Arts and Sciences as its Dean and reviewed and approved the development or revision of all college's new programs and curricular matters at Minot State University, North Dakota in

2005-2007.

3. Updated and revised Ethnic Studies' undergraduate curriculums, and also created and implemented two graduate programs (i.e., graduate diversity certificate and MS in Multi-Cultural and Ethnic Studies) in the Department of Ethnic Studies, Minnesota State University, Mankato in 2000-2005.

2. Created and implemented a minor in Multicultural and Ethnic Studies (MCES), including development of several interdisciplinary new courses and served as a founding Director of this program at Westfield State University, Massachusetts in 1996-2000.

1. Created and implemented a new Psychology major (BA), including development of new psychology courses in the Department of Humanities and Social Sciences at Philadelphia University, Pennsylvania in 1992-1994.

ACCREDITATION, ASSESSMENT, AND PROGRAM REVIEW EXPERIENCES

7. Served as an evaluator and site visitor of doctoral clinical, counseling, and school psychology programs with a focus on general areas for the American Psychological Association about one or two site visits each year (2009-now).

6. Serving on the University's Accreditation Steering Committee to prepare for the University's Self Study. Southern Illinois University, Carbondale (2016-2019).

5. Served as an AQIP (Academic Quality Improvement Program) Consultant-Evaluator for the Higher Learning Commission of North Central Association in Chicago (2004-2008).

4. Served as a PEAQ (Program to Evaluate and Advance Quality) Consultant-Evaluator for the Higher Learning Commission of North Central Association in Chicago (2004-2008 and to be renewed).

3. Facilitated and implemented the reviews of approximately 15 academic programs (including undergraduate and graduate programs) at the College of Arts and Sciences, Minot State University, North Dakota (2005-2007)

2. Participated in writing and editing an institutional self-study as a steering committee for the Higher Learning Commission of North Central Association's visit at Minnesota State University (2003-2005).

1. Shared responsibility for writing self-study for academic programs such as Psychology at Westfield State College of Massachusetts (1998) and Ethnic Studies at Minnesota State University, Mankato (2003-2005).

INTERNATIONAL INITIATIVES AND GLOBAL EXPERIENCES

8. As the Dean of the Graduate School with approximately 1000 international graduate students at Southern Illinois University Carbondale, I often travel to various countries for recruitment and sometimes visit those embassies in Washington DC. I also serve on the University's International Recruitment Committee and work very closely with the Center of International Education and with various international student organizations on campus (2015-2019).

7. As my dedication to the City of Toledo and its surrounding communities, I have served as Chair of the Toledo China Advisory Council (TCAC), Toledo, Ohio (2008-2015) and on the Board of Trustees for Toledo Sister Cities International (TSCI), Toledo, Ohio (2008-2015), planning and implementing projects between Toledo and its nine sister cities around the world.
6. Facilitated the establishment of partnership agreements between The University of Toledo and several institutions or organizations in China (Sichuan University, Shanghai Jiaotong University, Peking University, Confucius Institute Headquarter Office of Hanban), including projects related to hospitals, companies and other organizations. I was very instrumental in establishing a Confucius Institute at The University of Toledo in Ohio by working with Hanban (i.e., the Office of the Chinese Language International) in Beijing and hospitals in China—e.g., West China Hospital, Shanghai First People’s Hospital, and People’s Hospital at Peking University. As an Associate VP and Interim Executive Director of the Global Initiative Office (2008-2009), my responsibilities include, but are not limited to: international recruitment, institutional partnership development for faculty and student exchange, global economic development with a focus on alternative energy, clinical rotation or global medical education, and academic program collaboration between countries.
5. Served as a search chair to hire a director for the International Office at Minot State University. Facilitated the establishment of the articulation agreement between SIAS International University in Zhengzhou, Henan, China and Minot State University, North Dakota, USA (2005-2007). This program (student and faculty exchange and Chinese student recruitment) still runs very well.
4. Served on the International Education Task Force, the International Program Director Search Committee and also served as an advisor for various international student organizations—e.g., Ethiopia Student Association, Somalia Student Association, Chinese Student Association, Laotian and Hmong Student Association, and Indonesia Student Association at Minnesota State University, Mankato (2001-2005).
3. Have been traveling and teaching in Asia since 1989 and supervising numerous students to study abroad, such as in Asia, Europe, Central America, Africa, and Australia for the past ten years.
2. Helped arrange numerous visiting professors (from China, India, Bangladesh, Nepal, Jordan and Europe) to teach and do research in Ohio, North Dakota, Minnesota, and Massachusetts.
1. Led study tours to mainland China, Hong Kong and Taiwan for four years and have organized several international projects and events [e.g., primary organizer of the PXC (Personality across Cultures) Project and of Ethno-Political Conflict and Peace Project involving a group of well-known social scientists and humanities scholars from around the world, and coordination of international conferences of psychology in Asia, Europe and North America].

CONSULTATIONS AND TRAINING EXPERIENCES

22. 2022 (May 1). Faculty status, interest, and impact on SIUC’s affairs—a perspective from faculty senate. A workshop offered to a group of retired faculty members in the SIU Faculty Retiree Club. Southern Illinois University Carbondale.
21. 2021 (Feb. 10). What are the future directions of Evolutionary Psychology? A workshop offered to graduate students and faculty members. School of Psychological and Behavioral Sciences, Southern Illinois University, Carbondale.
20. 2020 (Sept 4). Applied Psychology in the Past 100 Years: Methods and Main Research Issues. A

- workshop offered to graduate students and faculty. School of Psychological and Behavioral Sciences, Southern Illinois University, Carbondale.
29. 2019 (Sept 6). Evolutionary psychology and its applications. A workshop offered to graduate students and faculty members. School of Psychological and Behavioral Sciences, Southern Illinois University, Carbondale.
 28. 2018 (June 26). American graduate education and graduate schools' management. A workshop offered to graduate students, graduate faculty and administrators at Nanjing Normal University, Nanjing, Jiangsu, China.
 27. 2018 (March 7) The different processes and types of ensuring academic quality via peer review—journals, academic programs, and institutional accreditation and ranking. A workshop offered to graduate students and faculty members. Department of Psychology, Southern Illinois University, Carbondale.
 26. 2016 (Nov. 2) Diversity, equity and opportunities. A training session offered to graduate students and graduate faculty members. Graduate School, Southern Illinois University, Carbondale.
 25. 2016 (Sept 19). Stereotyping and profiling as categorical thinking. A training session offered to psychology and law enforcement graduate students. Department of Psychology, Southern Illinois University.
 24. 2016 (May 30) Training graduate students and their academic excellence. A half-day workshop offered to graduate faculty members at Hunan Normal University, Changsha, China.
 23. 2016 (March 7). Money talks. A financial workshop offered to graduate students supported by different offices and colleagues. Graduate School, Southern Illinois University, Carbondale.
 22. 2015 (Nov. 17). Pathways to Graduate Schools and career success. A symposium and training session offered to students featuring several other colleagues. Graduate School, Southern Illinois University, Carbondale.
 21. 2014 (September 11). How can medical professionals learn from stereotype research to be more culturally competent? A cultural diversity training session for the UTM (University of Toledo Medical Campus) medical school students, residents and fellows. Department of Psychiatry at the University of Toledo, Toledo, Ohio.
 20. 2012 (October 11) Cultural stereotype validity of patients, nurses, and medical doctors, and medical professional competency. A training session on cultural competence for medical residents and fellows in the Department of Psychiatry at the University of Toledo, Toledo, Ohio.
 19. 2011 (February 26) Engagement with Asian American Communities via Chapter Development. A training session on Asian American Leadership Development and Community Empowerment for Asian American Community Leaders. Crowne Plaza Hotel in Foster City, San Francisco, CA.
 18. 2010 (July 29) Cross-cultural competence for medical professionals via stereotypes. A training session on cultural competence for medical residents and fellows in the Department of Psychiatry at the University of Toledo, Toledo, Ohio.
 17. 2010 (March 25) Contemporary civil rights issues: 2010 & beyond. A session offered at the State of the State Conference on Equity, Diversity and Opportunity in Toledo, Ohio.
 16. 2008 (November 6). Cross-cultural perspective in helping professions: Research on stereotypes and application to medicine. A training session on cultural competence for medical residents and fellows in the Department of Psychiatry at The University of Toledo, Toledo, Ohio.
 15. 2006-2007 Several sessions offered in March, 2006, November, 2006 and March-May (2007) to business and community leaders on how to do business and interact with people in China. Minot, North Dakota.
 14. 2005 (March). Cultural learning and traveling in China. A session offered to students and faculty at Minnesota State University, Mankato.
 13. 2004 (Feb)-2005 Racial judgment accuracy and inaccuracy on “State of Wisconsin v. Juan Sandoval

- (Case No. 04 CF 361).” Consulting as a stereotype expert for Shaw Law Office in Milwaukee, Wisconsin.
12. 2002 (September)-2003 (January) Scientific reasoning and modeling with regard to ethnicity and stereotyping. Consulting as a stereotype expert for Brennan, Steil, Basting & MacDougall, S.C. in Madison, Wisconsin.
 11. 2002 (January) Cross-cultural differences in Sino-American values, stereotyping and law enforcement behavior. Consulting as an expert for the May and Cohen Firm in Miami, Florida.
 10. 2001 (April-July) Stereotype accuracy and inaccuracy concerning the Confucian father-son relationship in Asian and Asian American culture. Consulting as a stereotype expert for Shaw Law Office in Milwaukee, Wisconsin.
 9. 2000 (January) Difference appreciation via stereotypes in the workplace. Cultural diversity training for the Human Resources Office at the Westover Job Corps Center in Chicopee, Massachusetts.
 8. 1999 (March-May) Outgroup homogeneity effect and stereotyping: Cross-cultural perception and communication. Consulting as a stereotype expert for the Hilton Hotels Corporation and Seyfarth, Shaw, Fairweather & Geraldson in Washington, D.C.
 7. 1996-1998 Marketing/Selling personal computers: Consumer behavior of different cultural groups and long-term profit. Consulting for New York Industries USA, Inc. in New York, New York.
 6. 1997 (July) Diversity teaching, research and practice in American psychology. A five-day cross-cultural training and workshop organized for professional Chinese psychologists and professional managers with three other trainers and lecturers (Drs. R. Luo, S. Hu, and X. Xu) in Beijing, China.
 5. 1994-1996 Stability and future development of Asian business in New York City. Consulting for D. R. Realty Company in New York, New York.
 4. 1993 (July) Loyalty, corporate identity and diversity related to organizational culture. A one-day workshop organized for the Chief Executive Officers of Federal Credit Union (Bank) in Philadelphia (with Professor J. Abelson).
 3. 1993 (May) Sino-American negotiation behavior, conflict and cultural differences. A one-day seminar held for the staff and managers of the International Business Section in the People's Insurance Company in Changsha, Hunan Province, China.
 2. 1992 (December) Preference of social and behavioral scientists for a computer software program. Consultation for the Institute for Scientific Information in Philadelphia.
 1. 1990-1991 Computer consultant and researcher for the Graduate School at State University of New York at Stony Brook.

SELECTED COMMITTEE/BOARD EXPERIENCES IN INSTITUTIONS AND COMMUNITIES

50. Elected (2021, 2022) to serve as SIU Carbondale Faculty Senate’s President (2021-2023) to represent 1,500 faculty members by working with different constituencies on and off campus (see more detail in my experience of faculty affairs on pages 5-6 of this CV).
49. Appointed to serve on the SIU System Faculty and Academic Affairs Committee (2021-2023).
48. Appointed to serve on the 80-20 National Asian American Education Foundation Board (2020—now)
47. Appointed to serve on the Southern Illinois University System’s Strategic Planning Task Force to represent SIU Carbondale’s faculty (2020—2022).
46. Elected to serve on the University Faculty Senate (FS) and also elected as a co-chair of the FS Standing Committees involving budget, planning, shared governance, academic policies and programs, and faculty affairs at Southern Illinois University Carbondale (2020-2023).
45. Appointed on the Regional Education Committee of the U.S. Heartland-China Association (USHCA),

- Jefferson City, Missouri (2019-now).
44. Appointed on the Graduate Admission Committee and on the University Research Committee, Southern Illinois University Carbondale (2018-2020).
 43. Appointed to be on the Outstanding Theses Award Committee. Midwest Association of Graduate Schools (2017-2019).
 42. Appointed to be on the University's International Recruitment Committee. Southern Illinois University, Carbondale (2015-2019).
 41. Appointed to be on the University's Honorary Degrees and Distinguished Service Awards Committee. Southern Illinois University, Carbondale (2015-2019).
 40. Appointed to be on Deans Council. Southern Illinois University, Carbondale (2015-2018).
 39. Elected to serve on the Board of Directors of 80-20: The Largest Asian Pacific American (APA) organization in the USA (2009-2015) and also elected as Vice President of this organization (2011-2015).
 38. Appointed as Chair of Toledo China Advisory Council with a focus on Qinhuangdao and other cities in China (TCAC), Toledo, Ohio (2008-2015).
 37. Elected on the Board of Trustees for Toledo Sister Cities International (TSCI), Toledo, Ohio (2008-2015).
 36. Appointed as Chair of Psychology Colloquium Committee and as a member of Graduate Development Committee, Psychology Department, at the University of Toledo, Ohio (2010-2015).
 35. Elected as Vice President of the Chinese Association of Greater Toledo, Toledo, Ohio (2011—2012).
 34. Elected as Chair of the Strategic Planning Committee of Asian Studies Institute at the University of Toledo, Ohio (2010-2012).
 33. Appointed on the City's Strategic Planning Committee for Mayor Mike Bell in Toledo, Ohio (December 2009—2012).
 32. Elected as President of 80-20 NW Ohio Association of Asian Americans in northwest Ohio (2008-2012).
 31. Appointed on the Science and Technology Corridor Committee and Economic Development Committee at The University of Toledo, Toledo, Ohio (2007-2009).
 30. Appointed on the University Fundraising and Donors Relations Committee. The University of Toledo, Toledo, Ohio (2007-2008).
 29. Appointed on the University Strategic Planning Committee. The University of Toledo, Toledo, Ohio (2007-2008).
 28. Appointed on the National Conference-Organizing Program Committee for the Council of Arts and Sciences. Williamsburg, VA (2005-2008).
 27. Appointed on the American Red Cross Board of Directors for the Mid-Dakota Chapter, Minot, ND (2005-2007).
 26. Appointed on the Education Committee and Government Affairs Committee for the Minot Area Chamber of Commerce, Minot, North Dakota (2005-2007).
 25. Appointed on the University Accreditation Committee (working directly with the Higher Learning Commission of North Central Association as a consulting evaluator) at Minot State University (2005-2007).
 24. Elected to serve on the Board of Directors of 80-20: the Largest Asian Pacific American (APA) organization in the USA (2006-2008).
 23. Appointed on the University General Education Committee and the Teacher Education Administration Council (TEAC) at Minot State University (2005-2007).
 22. Appointed to serve on the Education Committee for the Chamber of Commerce, City of Minot, North Dakota (2005-2007).
 21. Appointed on the Academic Deans Council. Minot State University, North Dakota (2005-2007).
 20. Appointed on the President Cabinet. Minot State University, North Dakota (2005-2007).

19. Appointed on the MNSCU (Minnesota State Colleges and Universities) Budget Committee by the State Inter-Faculty Association (2004-2006).
18. Appointed on the University Accreditation Steering Committee (working directly with the Higher Learning Commission of North Central Association) at Minnesota State University, Mankato (2003-2005).
17. Appointed on Board of Directors for Minnesotan APCC (Asian-Pacific Cultures and Communities) in the Twin Cities, Minnesota (2003-2006).
16. Appointed Member of the University Task Force on Online Education and Distance Learning at Minnesota State University, Mankato (2002-2004).
15. Appointed on Board of Directors for Martin Luther King, Jr. Commemorative Board, Inc. (in Mankato, Minnesota, 2000-2005).
14. Appointed on Board of Directors for the LA-MANO (Latin-American and Multi-Ethnic Association for Networking and Opportunities), Inc (in Southern and Central Minnesota 2001-2003).
13. Appointed on Community Advisory Council for the Education Program at Bethany Lutheran College, Mankato, Minnesota (2002-2005).
12. Appointed Chairperson of the Council at the College of Social and Behavioral Sciences at Minnesota State University, Mankato (2000-2005).
11. Appointed Chair of the Assessment Task Force at the College of Social and Behavioral Sciences at Minnesota State University, Mankato (2001-2005).
10. Elected Member of the University Strategic Planning and Budget Committee at Minnesota State University, Mankato (2002-2004).
9. Appointed Member of the Women Studies Advisory Committee at Minnesota State University, Mankato (2000-2005).
8. Appointed Member of the Curriculum Committee (2000-2003) and the Research Committee at the College of Social and Behavioral Sciences at Minnesota State University, Mankato (2003-2005).
7. Appointed Member of the University Cultural Diversity Funding Committee, Mankato (2001-2002).
6. Elected Member of the Academic Policy Committee at Westfield State College, Massachusetts (1999-2000).
5. Elected Member of the Technology Committee at Westfield State College, Massachusetts (1998-1999).
4. Elected Member of the Planning Committee at Westfield State College, Massachusetts (1996-1998).
3. Elected Member of the Budget Committee at Westfield State College, Massachusetts (1995-1996).
2. Appointed School Council Member for the Juniper Park Elementary School at Westfield, Massachusetts (1995-1997).
1. Elected Member of the Program Assessment Committee at Philadelphia University (1993-1994).

STUDENT ADVISING AND COUNSELING

9. Advise graduate students on their responsibilities and rights based on the University's and Graduate School's policies on the weekly basis. Southern Illinois University, Carbondale (2015-now).
8. Supervise and advise doctoral students and post-doctoral professionals in the Department of Psychology at Southern Illinois University, Carbondale (2015-now)
7. Supervised and advised graduate students in the Department of Psychology at The University of Toledo, including students' research projects, and research practicum. Each year there were approximately 18 individuals who work in our Social Cognition and Intercultural Relations (SCIR) lab (2009-2015).
6. Supervised and advised students' research both in Psychology and in Ethnic Studies at Minnesota State University, Mankato (2000-2007).
5. Advised for the Chinese Student Organization, Ethiopia Student Organization, and Indonesia Student

- Organization at Minnesota State University, Mankato (2001-2005).
4. Supervised and advised over 30 psychology majors (per year) on their academic work, social life, and emotional issues, as a faculty advisor and non-licensed counselor at Westfield State College, Massachusetts (1994-2000) and at Philadelphia University, Pennsylvania (1991-1994).
 3. Supervised and advised about 5 students (per year) on their psychology research projects both at Westfield State College, Massachusetts (1994-1999) and at Philadelphia University, Pennsylvania (1991-1994).
 2. Advised and Counseled for the Psychology Club at Westfield State College, MA (1994-1998).
 1. Counseled for the Campus Asian Students and Organizations at Philadelphia University, Pennsylvania, (1991-1994).

GRADUATE STUDENT ADVISING AND DISSERTATION SUPERVISION

6. Supervised two dozen of master-level graduate students in their thesis work, and served and advised on the dissertation committees for Ph.D. graduate students—only doctoral students and their dissertation listed (2007-now):

Heather Jaffe Rosenthal (Summer, 2022). Ph.D. Dissertation entitled “The process of creating the diversity professional skills assessment (DPSA).” School of Psychological and Behavioral Sciences, Southern Illinois University Carbondale.

Simone Roby (Spring, 2022). Ph.D. Dissertation entitled “Narratives of agency: LGBTQ+ African American students thriving at a predominated White institution (PWI)” School of Psychological and Behavioral Sciences, Southern Illinois University Carbondale.

Georgina W Q. Zhou (Fall, 2021). Ph.D. Dissertation entitled “Work meaningfulness: Examining S-ABC needs-supplies fit and work as jobs, careers and callings.” School of Psychological and Behavioral Sciences, Southern Illinois University Carbondale.

Matthew Jamnik (Spring, 2021). Ph.D. Dissertation entitled “A behavior genetic study of activity levels and internalizing problems across childhood” School of Psychological and Behavioral Sciences, Southern Illinois University Carbondale.

Richard Montoya (Summer, 2020). Ph.D. Dissertation entitled “Narcissistic group orientation, water-like group orientation, and their relations to in-group identification” School of Psychological and Behavioral Sciences, Southern Illinois University Carbondale.

Aric J. Wilhan (Spring 2020). Ph.D. Dissertation entitled “Entrepreneur values, preferences, and motives: A person-entrepreneurship fit perspective. Department of Management, College of Business, Southern Illinois University Carbondale.

Megan M. Morrison (Spring, 2019). Ph.D. Dissertation entitled “*Establishing the Psychometric Properties of the Prejudice against Interracial/Interethnic Couples Scale (PTICS)*.” Department of Psychology, Southern Illinois University Carbondale.

Sumeet Jhamb (Spring, 2018). Ph.D. Dissertation entitled “*Think Entrepreneur-Think Male: Unfolding the Gendered Characterization of Requisite Managerial, Leadership and Entrepreneurial Traits*.” Department of Management and Marketing, College of Business, Southern Illinois University Carbondale.

Rachel Rubinstein (Spring, 2018). Ph.D. Dissertation entitled “*Reliance on Individuating Information and Stereotypes in Impression Formation: The Diagnosticity and Judgment Task Model of Person Perception*.” Department of Psychology, Rutgers University, New Jersey.

Xiaomeng Hu (Summer, 2017). Ph.D. Dissertation entitled “*Global Orientations and Moral Foundations: A Cross-Cultural Examination among American Chinese and International*

Students.” Department of Psychology, Rutgers University, New Jersey.

Sydney Xinni Chan (Spring, 2017). Ph.D. Dissertation entitled “*Survival Processing Effect on Memory for Social Information.*” Department of Psychology, the University of Toledo, Ohio and Southern Illinois University Carbondale.

Ariana Rebesco (May, 2016). Ph.D. Dissertation entitled “*Investigating an Alternative Conceptualization of Relational Aggression in an Emerging Adult Sample.*” The Department of Psychology, the University of Toledo, Ohio.

Benjamin Lyons (April, 2016). Ph.D. Dissertation entitled “*Unbiased Information Search through Personal and Social Identity Mechanisms.*” College of Mass Communication and Media Arts, Southern Illinois University, Carbondale.

Melissa Jensen, (Spring, 2015), Ph.D. Dissertation entitled “*Factor Influencing the Impact of a Brief Motivational Intervention on College Students’ Awareness of Weight-Related Risk.*” The Department of Psychology, the University of Toledo, Ohio.

Jacquelyn N. Pidruzny (Spring, 2014). Ph.D. Dissertation entitled “*Children with Autism Spectrum and Violent Media.*” The Department of Psychology, the University of Toledo, Ohio.

Christopher Cott (Spring, 2013). Serving as an external evaluator of the Ph.D. Dissertation entitled “*Potential Utility of Daoist Theory and Practices in Psychology*” for Department of Psychology at Deakin University, Australia.

Evan McBroom (Spring, 2013). Ph.D. Dissertation entitled “*An Examination of Correlates of Video Game and Internet Addiction.*” The Department of Psychology, the University of Toledo, Ohio.

Heather. M. Rasinski (Spring, 2013). Ph.D. Dissertation entitled “*The Power to Speak Out: The Effect of Legitimate and Illegitimate Power on Confrontations of Prejudice.*” The Department of Psychology, the University of Toledo, Ohio.

Lori R. Morales (January, 2012). Ph.D. dissertation entitled “*Gender Differences in Awareness and Knowledge of Impaired Fertility Issues among College Students.*” The Department of Psychology, the University of Toledo, Ohio.

Yukubu I. Umar (May, 2012). Ph.D. Dissertation entitled “*Evaluation of Management Practices of Principals in Federal Technical Colleges in Northern Nigeria.*” Co-supervisor and Co-advisor with the Department of Psychology and Education at Southwest University in China.

Jennifer E. Lee (Fall, 2011). Ph.D. dissertation entitled “*Comparison of auditory thresholds obtained with a conditioned and unconditioned response in rats.*” The Department of Psychology, the University of Toledo, Ohio.

Julie Colleen Sage (Spring, 2011). Ph.D. dissertation entitled “*Maximizing effectiveness of the Wellness Management and Recovery (WMR) program and understanding WMR program drop out.*” The Department of Psychology, the University of Toledo, Ohio.

Christina Chin (Summer, 2011). Ph.D. dissertation entitled “*Motivational interview with clinical clients.*” The Department of Psychology, the University of Toledo, Ohio.

Danelle R. Hupp (Summer, 2011). Ph.D. dissertation entitled “*A qualitative analysis of participant feedback from the Wellness Management and Recovery (WMR) program.*” The Department of Psychology, the University of Toledo, Ohio.

Kathleen Ann Kurtis (Fall, 2010). Ph.D. dissertation entitled “*The effect of a brief educational presentation on medical student attitudes, intent/perceived control and knowledge regarding psychological consultation.*” The Department of Psychology, the University of Toledo, Ohio.

5. Co-Supervisor/Co-Advisor of X. L. Gong’s Ph.D. Dissertation on judges’ decision making and forensic psychology at Southwest Normal University in China (2004-2008).

4. Co-Supervisor/Co-Advisor of Z. L. Luo’s Ph.D. Dissertation on Stereotyping and Police Officers’

- Decision-Making at Beijing Normal University and Minnesota State University (2002-2005).
3. External Reviewer/Reader of Q. Wang's Ph.D. Dissertation entitled "Culture, Self and Emotion" (at Harvard University) for the Cattell Award in New York Academy of Sciences, 2001.
 2. Co-Supervisor/Co-Advisor of X. Y. Niu's Ph.D. Dissertation on Chinese unemployment and downsizing in the Institute of Psychology at the Chinese Academy of Sciences and Minnesota State University (1998-2001).
 1. Supervisor and Reviewer of at least four M.S. graduate students' theses in Ethnic Studies and/or in Psychology each year at Minnesota State University, Mankato (2000-2006).

HONORS, AWARDS AND RECOGNITIONS

19. Listed in the 2018, 2019 and 2020 editions Marquis Who's Who. Berkeley Heights, New Jersey, 2018, 2019 and 2020.
18. A Certificate of Recognition for being accepted into and also successfully completing the 2010 National Summer Data Policy Institute (NSDPI) by the National Science Foundation (NSF), the National Center for Educational Statistics (NCES) and the Association for Institutional Research (AIR), Washington, DC, June 2010.
17. Listed in the 2004-2005 edition National Registrar's Who's Who in Executives and Professionals. West Islip, New York, 2004.
16. A Certificate of Recognition for Great Voluntary Services and Contributions to the Native American Pow-Wow by Dakotas in Mankato, MN, 2003.
15. The Frontier (Forum) Research Award at College of Social and Behavioral Sciences at Minnesota State University, Mankato, 2002.
14. Listed in the 2001 Lexington Who's Who. Garden City, New York, 2001.
13. Nominated as a Teaching Scholar Fellow at Minnesota State University, Mankato, 2001.
12. A Certificate of Recognition for Significant Contributions to Cultural Diversity's Goals and Principles at Minnesota State University, Mankato, 2001.
11. Nominated as a Fellow in the International Academy for Intercultural Research, 2000.
10. Listed in the 2000 Outstanding Scientists of the 20th Century (2nd Edition). Cambridge, England, 2000.
9. Listed in the Who's Who Dictionary of International Biography: Twenty-Fifth Edition Publication. Cambridge, England, 1997.
8. Recognized and evaluated in Science News for our scientific research on stereotype accuracy (see "Fighting stereotype stigma"--6/29/96), Washington, D.C., 1996.
7. Recognized for Cross-cultural Research by the Scientific Committee of the International Association of Cross-Cultural Psychology, Montreal, Canada, 1996.
6. Granted Permanent U.S. Residence by the U.S. Immigration and Naturalization Service (INS) as an outstanding scholar, Department of Justice, Washington, D.C., 1993.
5. Outstanding Community Service Award, Chapin Graduate Complex Apartments, State University of New York at Stony Brook, 1991.
4. Excellence Scholarship, Graduate School, State University of New York at Stony Brook, 1990-1991 (awarded to only two graduate students).
3. American Psychological Association Traveling Award, Office of International Affairs, American Psychological Association, Washington, D.C., 1989.
2. Teaching Assistantship, Department of Psychology, State University of New York at Stony Brook, 1987-1990.
1. Graduate Assistantship, Department of Psychology, State University of New York at Stony Brook, 1986-1987.

PROFESSIONAL PRESENTATIONS WITH PUBLISHED ABSTRACTS AT NATIONAL OR INTERNATIONAL CONFERENCES

86. Minneyfield, A. & Lee, Y-T. (2022, April). An Examination of Workplace Incivility from the Perspective of Observers. Paper presented at the 94th Annual Conference of Midwestern Psychological Association, April 21-23, Chicago, IL.
85. Lee, Y-T, Brantley, J., Minneyfield, A., Green, A., Zhou, G. W-Q, Jamnik, M.& Tewogbola, P. (2022, April). Applying Evolutionary Psychology, Daoist Psychology and other beliefs to COVID-19. Paper virtually presented at the 15th Annual Conference of Evolutionary Behavioral Science Society and NEEPS (Northeast Evolutionary Psychology Society), April 21-23, Pittsburgh, PA.
84. Zhou, W. & Lee, Y-T. (2021, April). Rethinking Gender and Leadership: A Lesson from Daoist Leadership Style. Paper presented at the Annual (Virtual) Conference of the Midwestern Psychological Association, April 22-24, Chicago, Illinois (via Zoom).
83. Ottati, V., Lee, Y-T, & Bryant, F. (2021, April). Open-Minded Cognition and Daoist Thought. Paper presented at the Annual (Virtual) Conference of the Midwestern Psychological Association, April 22-24, Chicago, Illinois (via Zoom).
82. Green, A., Zhou, W, Lee, Y-T, Maedge, K. & Minneyfield, A. (2021, April), Evolution, Daoist Thinking, Impact of COVID-19, and Anxiety. Paper presented at the Annual (Virtual) Conference of the Midwestern Psychological Association, April 22-24, Chicago, Illinois (via Zoom).
81. Zhou, W, Rajahay, T, & Lee, Y-T. (2020, August), Cooperate or Compete: Machiavellian Influence Tactics in the Workplace Dilemma. Paper presented at the 2020 Annual Convention (Virtual) of American Psychological Association.
80. Lee, Y-T. (2018, June). Cultural Universality of Daoist Big-Five Personality and Leadership Style. An invited keynote paper delivered at the Summer Conference of Chinese Society of Personality Psychology, June 23-27, Nanjing, China.
79. Lee, Y-T. (2016, May). Cross-Cultural Studies of Daoistic Leadership and Altruism. Paper presented at the Annual Conference of the Midwestern Psychological Association, May 5-8. Chicago, IL.
78. Lee, Y-T., Beddow, M., Chan, X., & Xu, C. (2015, April). Evolutionary and Cross-Cultural Investigation of Totemism, Shamanism and Daoism. Paper presented at the Annual Conference of the Northeastern Evolutionary Psychological Society, April 9-11, Boston, Massachusetts.
77. Lee, Y-T. (2014, August). Dao and Daoism: Humanistic-Naturalistic Approach to Science and Clinical Practice. Paper presented as part of the symposium on Dao (Tao) Psychology at the 122nd Annual Convention of the American Psychological Association, August 7-10, Washington, D.C.
76. Chen, K., Chan S. X., & Lee, Y-T. (2014, February). We judge you based on what we hear. Paper presented at the Fifteenth Annual Meeting of the Society for Personality and Social Psychology, Austin, TX.
75. Chan, X. S., Chen, K., & Lee, Y-T. (2014, February). American students' leadership perception in the United States and China. Paper presented at the Fifteenth Annual Meeting of the Society for Personality and Social Psychology, Austin, TX.
74. Lee, Y-T. (2013, August). How much do we know about Wundt and Freud's totemic psychology? Paper presented in the 121st Annual Convention of American Psychological Association, July 30-August, Honolulu, Hawaii.
73. Chen, K., Chan, X., & Lee, Y-T. (2013, May). A cross-cultural investigation of Daoist big five and water-like personality styles. Paper presented at the Twenty-fifth Association for Psychological Science Annual Convention, Washington DC.
72. Chan, X., Chen, K., & Lee, Y-T. (2013, May). Cross-cultural Stereotypes: More Evidence for the EPA Model. Paper presented at the 25th Annual Convention of the Association of Psychological

- Science, Washington, DC.
71. Chan, X., Chen, K., & Lee, Y-T. (2013, May). The accuracy of national stereotypes among Americans and Chinese. Paper presented at the Eighty-Fifth Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
 70. Lee, Y-T., Chan, X., & Chen, K. (2013, January). Ecological essentiality and validity of cultural totems and stereotypes. Paper presented at the Fourteenth Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
 69. Lee, Y-T., Haught, H., Chan, S., Li, X, Tian, H., Lau, J., Mueser, N.,& Musch, E. (2012). Culture, Brain, and Accurate Stereotypes as Part of Social Representations. Paper presented the 24th annual convention of the Association for Psychological Science, May 24-27, Chicago, Illinois.
 68. Lee, Y-T. & Chan, S. X. (2011). Stereotypic Perceptions of Asian Americans. Paper presented at the Annual Conference of Midwest Psychological Association, May 4-6, Chicago, IL.
 67. Lee, Y-T. (2011). Why do We Need Joint Efforts: Theories, Experiments and Cases? Paper presented at the Annual Conference on “Global Positioning—Essential Learning, Student Success, and the Currency of U. S. Degrees” by the Association of American Colleges and Universities (AACU), January 26-29, San Francisco, CA.
 66. Lee, Y-T. (2010). Stereotypes and Stereotyping: Looking into Chinese, European American, and Native American Cultures. An invited keynote paper delivered at the 7th annual conference of the Chinese Association of Social Psychology and Sociology, Sept 18-20, Hohhot, Inner Mongolia, China.
 65. Lee, Y-T. (2010). What can We Learn from Wundt and Freud’s Totemic Psychology? Paper presented in the 118th Annual Convention of the American Psychological Association, August 12-15, San Diego, CA.
 64. Lee, Y-T. & Tiamiyu, M. (2010). What is in a name? Identity Perceptions between Individualistic and Collectivistic Cultures. Paper presented at the annual convention of the Association for Psychological Science, May 29-31, Boston, Massachusetts.
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 62. Lee, Y-T. (2009). Chinese Medical Ethics and General Morality: Cross-Cultural Studies of Justice and Fairness. Paper presented at the International Conference on New Approaches to Medical Education: Dialogue between the East and West on Medical Humanities at Peking University—Health Science Center, October 25-29, Beijing, China.
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 49. Lee, Y-T. (2003). Qualitative Study and Cross-Cultural Equivalence: Methodological Comparison. Paper presented at the International Conference of Research on “Stigma and Behavioral Health in the Urban Employers in China and USA—Stage 1,” December 6-7, Beijing China.
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 30. Lee, Y-T & Meyers, S. (1997). Religious Identity and Perceived Problems in Interfaith Marriages. Paper presented at the 68th Annual Conference of the Eastern Psychological Association, March 10-13, Philadelphia, Pennsylvania.
 29. Lee, Y-T. (1996). Ichheiserian Stereotypes and Prejudices: Nothing is False like Mainstream Truth. Paper presented at the Annual Conference of the Society for the Experimental Social Psychology, October, Sturbridge, Massachusetts.
 28. Lee, Y-T., & Hussain, I. (1996). Factor Analysis of U.S. Immigrant Policy: The Case of Proposition 187. Paper presented at the XXVIth International Congress of Psychology, August, Montreal, Quebec, Canada.
 27. Lee, Y-T. (1996). Understanding Stereotype Accuracy is a Way to Appreciate Cultural

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 24. Chen, C. C., Lee, Y-T., & Dou, S. (1995). The Effect of Modernization on Chinese values: Further Research. Paper presented at the 7th Annual Convention of the American Psychological Society, June 29-July 2, New York.
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 15. Lee, Y-T. (1994). Justice from a Chinese point of view: Report on two experimental studies. Paper presented at the 23rd Annual Conference of the Society for Cross-Cultural Research, February, Santa Fe, New Mexico.
 14. Lee, Y-T. (1993). A Pilot Study of Self-Motivational Testing (SMT) in Cross-Cultural Teaching and Learning: Stereotyping College Students. Paper presented at the Teaching of Psychology conference at Ursinus College, November, Pennsylvania.
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 12. Lee, Y-T. (1993). A Cross-Cultural Research on the Judgment of Sino-American Politics and Personality: A "Kernel of Truth". Paper presented to the 64th Annual Conference of the Eastern Psychological Association, April, Arlington, Virginia.
 11. Lee, Y-T. (1993). Taoist and Confucianist Concepts of Justice. Paper presented at the

- 22nd Annual Meeting of the Society for Cross-Cultural Research, February, Washington D.C.
10. Lee, Y-T. (1993). Symmetry? People Get What They Deserve/Deserve What They Get. Paper presented at the 22nd Annual Meeting of the Society for Cross-Cultural Research, February, Washington, D.C.
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 8. Lee, Y-T. (1992). Attributions and Perceptions: Cultural Identities and Differences in Sino-American Collegiate Education. Paper presented at the Annual Meeting of the Mid-Atlantic Region Association for Asian Studies, November, West Chester University, Pennsylvania.
 7. Lee, Y-T. (1992). Group Homogeneity as a Predictor of Sino-American Family Commitment and Stability. Paper presented at the Annual Convention of the American Psychological Society, June, San Diego, California.
 6. Lee, Y-T. (1992). International Competition Decreased Ingroup Homogeneity: American Attitudes toward the Gulf War. Paper presented at the 63rd Annual Convention of the Eastern Psychological Association, April, Boston, Massachusetts.
 5. Lee, Y-T. (1991). Psychological Theories in Ancient China: A Historical View. Paper presented at the 99th Annual Convention of the American Psychological Association, August, San Francisco, California.
 4. Lee, Y-T. (1991). Group Membership Salience & Threats Enhance Perceived Ingroup Homogeneity. Paper presented at the 3rd Annual Convention of the American Psychological Society, June, Washington, D.C.
 3. Lee, Y-T. (1991). Social identity, group preference and perceived homogeneity: A Chinese-Black study of stereotypes. Paper presented at the 68th Annual Conference of the Eastern Psychological Association, April, New York
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TECHNICAL REPORTS, BOOK REVIEWS, PUBLICATIONS OF PSYCHOLOGICAL INVENTORIES OR ENCYCLOPEDIA ENTRIES

5. Lee, Y-T., Paben, C., Dowling, S., Markley, S., McAninch, A, & Barringer, C. (2010). A *Technical Report on a Study of Toledo's Environment and Image*. Department of Psychology at the University of Toledo, Ohio.
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GENERAL PUBLICATIONS (FOR NEWSPAPERS, MAGAZINES, NEWSLETTERS, OR OTHER MEDIA)

23. Lee, Y-T (2021-2022) *Faculty Senate (FS) FYI and Update* (i.e., a monthly FS newsletter edited and published by Y-T Lee) which is shared with all faculty members and other constituencies on and off campus (<https://facultysenate.siu.edu/faq.php>)
22. Lee, Y-T, (October, 2017). Identity, loyalty and professional success. *Graduate Saluki Stories*, Southern Illinois University, Carbondale, Fall, 4, p.2 (<http://gradschool.siu.edu/gss/>).
21. Lee, Y-T. (February, 2017). Diversity, academic excellence and globalization: The legacies of the late President Morris. *Graduate Saluki Stories*, Southern Illinois University, Carbondale, Spring, 3, p.2. (<http://gradschool.siu.edu/gss/>).
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18. Lee, Y-T. (July 28, 2011). Stereotype accuracy based on brain, environment, and evolution. *Chinese Social Sciences Today*. Issue 209, page 12.
17. Lee, Y-T. (2010). Are Asian Americans street and/or book smart? *Asian American Voice*, 2(2), 1-2. http://www.80-20initiative.net/about/chapters_oh_newsletter2.pdf
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15. Lee, Y-T. (November 19, 2006). Why don't we appreciate Minot? *Minot Daily News*, Section F, page 3.
14. Lee, Y-T. (Sept 7, 2006). Our Native Americans are our roots: What can we learn from them in the Dakotas? *Mandan-Hidatsa-Arikara Times* (Three Affiliated Tribes on the Fort Berthold

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 12. Lee, Y-T. (2006). The value of liberal arts education: Careerism and humanism. CAS^{IQ} (College of Arts and Sciences' Identity and Quality Newsletter at Minot State University, North Dakota), 1(2), 2-3.
 11. Lee, Y-T. (2005). Realistic conflict, the Tao/Dao of harmony: From the hanging in Mankato to the fighting for Iraqi oil. Ethnic Diversity (Ethnic Studies Department's Newsletter at Minnesota State University, Mankato), 5(3), 1-2.
 10. Lee, Y-T. (2004). Ethnic diversity and harmony in China. Ethnic Diversity (Ethnic Studies Department's Newsletter at Minnesota State University, Mankato), 4(2), 1-2.
 9. Lee, Y-T. (2004). What can chairs learn from Daoistic/Taoistic Leadership? An Eastern perspective. The Department Chair (a national magazine for all chairs), 14(4), 25-32.
 8. Lee, Y-T. (May, 20, 2003). Global ethnic relations: Contact and identity. Ethnic Diversity (Ethnic Studies Department's Newsletter at Minnesota State University, Mankato), 6, 1-2.
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 6. Lee, Y-T. (May 18, 1996). What situations does China face? The China Press. (in Chinese).
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 3. Lee, Y. T. (April, 1992). Race and racism: Social identity and scientific policy. The SPSSI Newsletter, 187, 2.
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TRANSLATIONS

- Jussim, L, Steven, S., & Honeycutt, N. (2019). Accuracy of demographic stereotypes. *Journal of South China Normal University*, *3*, 5-18. (Translated into Chinese by Zhao, X., Lee, Y-T., Zhao, Y.)
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- Bramel, D. & Friend, R. (1981). Hawthorne, the myth of the docile worker, and class bias in psychology. *American Psychologist*, *36*(8), 867-878 (Y. Lee, Trans., from English version into Chinese. 1987).
- Fromm, E. (1956). *The Art of Loving*. New York: Harper-Row Publisher (Y. Lee, Trans., from English into Chinese, Beijing: Huaxia Publisher. 1986).

INVITED ADDRESSES AND ACADEMIC COLLOQUIA

50. Lee, Y-T. (May 24, 2019). Evolutionary Science: Its Development and Application. College of Education and Psychology. Hunan Normal University. Changsha, Hunan, China.

49. Lee, Y-T. (June 27, 2018). Daoist Philosophy and Chinese Medicine. Department of Applied Psychology, Nanjing University of Chinese Medicine and Pharmacy, Nanjing, Jiangsu, China.
48. Lee, Y-T. (June 20, 2018). Stereotypic-Categorical Thinking, and Totemic Psychology. Department of Psychology, College of Educational Science, Qufu Normal University, Qufu, Shandong, China.
47. Lee, Y-T. (April 27, 2018). New Research Trends of Categorical/Stereotypical Thinking based on Evolutionary Science and Totemic Psychology. Department of Psychology, College of Education, Ludong University, Yantai, Shandong, China.
46. Lee, Y-T. (March 14, 2018). Quantitative Measurement of Water-Like Personality. School of Psychology, Central China Normal University, Wuhan, Hubei, China
45. Lee, Y-T. (May 25, 2017). Stereotype Accuracy, Totemic Thinking and Evolutionary Psychology. School of Psychology, South China Normal University, Guangzhou, Guangdong, China.
44. Lee, Y-T. (June 7, 2016). Totemism, Daoism, Darwinism: An Evolution Perspective. Hunan Normal University. Changsha, Hunan, China.
43. Lee, Y-T. (June 5, 2016). Evolution, Validity, and Categorical Thinking. Zhengzhou University, Zhengzhou, Henan, China.
42. Lee, Y-T. (June 2, 2016). Categories and Stereotype Accuracy. Northeast Normal University, Changchun, Jilin, China.
41. Lee, Y-T. (July 12, 2014). Categorical thinking, Stereotypes, and Daoistic Psychology. Zhejiang Normal University, Jinhua, Zhejiang, China.
40. Lee, Y-T. (July 3, 2014). Accuracy and Validity of Human Stereotypes and Totems. Shaanxi Normal University. Xi'an, Shaanxi, China
39. Lee, Y-T. (July 1, 2014). Chinese Dream and Ethnic Harmony. Renmin University, Beijing, China.
38. Lee, Y-T. (December 14, 2011). Psychological homology of Native American and Chinese Belief Systems. Peking University, Beijing, China.
37. Lee, Y-T. (December 13, 2011). Stereotype Accuracy and Cultural and Cognitive Differences between Americans and Chinese. Beijing University of Science and Technology, China.
36. Lee, Y-T. (May 30, 2011). A New Approach to Human Perceptual Accuracy and Stereotypes. Southwest University, Chongqing, China.
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31. Lee, Y-T. (June 7, 2010). The Psychology of Understanding Ourselves and Others. Guangzhou University, Guangzhou, China.
30. Lee, Y-T. (November 18, 2009). Cultural and Ecological Validity of Stereotypes and Epistemology. Loyola University Chicago, Chicago, Illinois.
29. Lee, Y-T. (October 25-26, 2009). Social Cognition and Stereotype Accuracy. Sun Yet Sen University, Guangzhou, China.
28. Lee, Y-T. (July 28-29, 2009). Compare and contrast East-West management and leadership. Sias International University, Zhengzhou, China.
27. Lee, Y-T. (September 8, 2008). Cross-cultural altruism and helping behavior. Peking University-Health Science Center, Beijing, China.
26. Lee, Y-T. (September 29, 2006). Evolutionary Epistemology and Differential Responses to Cultural Stereotype Accuracy. North Dakota State University, Fargo, North Dakota.
25. Lee, Y-T. (June 26-28, 2006). Accreditation and Accountability in American Higher Education. Tsinghua University, Beijing, China.

24. Lee, Y-T. (January 13, 2006). Cross-cultural Understanding and Counseling: Asian and Asian American Stereotypes and Identity, and Daoism in Psychology. University of North Dakota's Center for Family Medicine and Minot Area Psychological Association, Minot, North Dakota.
23. Lee, Y-T. (May 18-23, 2004). Education, Psychology, and Ethnic Culture. University of Tibet, Lhasa, China.
22. Lee, Y-T. (May 17, 2004). Ancient Native American and Chinese Civilizations. Sichuan Normal University, Chengdu, China.
21. Lee, Y-T. (May 12-15, 2004). Ethnic and Cultural Issues around the World. Central South University, Changsha, China.
20. Lee, Y-T. (Feb. 19-20, 2004). Cultural Stereotype Accuracy and Epistemology. University of Chicago, Chicago, Illinois.
19. Lee, Y-T. (2003, July 8-9). Stereotyping, Terrorism and Violence Prevention. Chinese Academy of Sciences and Beijing Normal University, Beijing, China.
18. Lee, Y-T. (2003, June 25-26). Quantitative and Qualitative Research Methods in Ethnic and Cultural Psychology. Southwest Normal University, Chong Qing, China.
17. Lee, Y-T. (2002, May 23-24). Cultural Unity and Diversity: What can Social Scientists do? Xinjiang University (in Northwestern China), China.
16. Lee, Y-T. (2002, May 17-18). Teachers and Psychology of Moral Education and Justice. Nanjing Normal University (in East China), China.
15. Lee, Y-T. (2001, July 12-15). Stereotypes, Cultural Identity and International Conflict and Justice. Beijing University, Beijing, China.
14. Lee, Y-T. (2001, May 20-25). Challenges of Future American Higher Education. Wuhan University, Central China.
13. Lee, Y-T. (2001, May 20-25). Sino-American Cultural Comparison: Differences in their Ethnicities and Beliefs. Wuhan University, Central China.
12. Lee, Y-T. (2000). American Psychology in the 20th Century: Strengths, Weaknesses and Directions. Department of Psychology, Beijing Normal University, Beijing, China.
11. Lee, Y. T. (1999). Applying Modal Personality and Stereotypes to Cross-cultural Business Training in Asia. Division of Industrial and Applied Social Psychology, Institute of Psychology at the Chinese Academy of Sciences, Beijing, China.
10. Lee, Y. T. (1998). Stereotypes and stereotyping in relation to Learning and Teaching. Department of Education, Capital University, Beijing, China.
9. Lee, Y. T. (1998). Stereotypes and Diversity Training in Multicultural Business. City University of New York (Baruch College), New York.
8. Lee, Y. T. (1997). Stereotyping and Moral/Ethic Values and Beliefs: A USA-China Comparison. Department of Psychology, Hunan Teaching University, Changsha, Hunan, China.
7. Lee, Y. T. (1996). Does a Difference Make a Difference in Stereotypes? and Prejudices? University of Massachusetts, Amherst, Massachusetts.
6. Lee, Y. T. (1996). Stereotypes, Prejudices and Differences. Brown University, Providence, Rhode Island.
5. Lee, Y. T. (1996). A New Look at Stereotypes. California State University, Los Angeles, California.
4. Lee, Y. T. (1995). Optimism and Pessimism between Chinese and Americans. Rhode Island College, Providence, Rhode Island.
3. Lee, Y. T. (1994). A Bridge between Personality and Culture. St. Lawrence University, New York.
2. Lee, Y. T. (1993). Psychology in the USA: Its Pluses and Minuses. Hunan University, Changsha, Hunan, China.
1. Lee, Y. T. (1993). How do Chinese and Americans See Each Other? Changsha Railway University, Changsha, Hunan, China.

EDITORIAL ACTIVITIES AND REVIEW EXPERIENCE

(Invited as a special issue editor, and an ad hoc reviewer for the following journals, professional conferences, publishers, and grant agencies especially when my research is often cited)

49. *Peace and Change: A Journal of Peace Research*.
48. Palgrave MacMillan Publishing Company
47. MDPI *Religions*
46. Special Issue Editor for the *Evolutionary Behavioral Science* of American Psychological Association on psychological and evolutionary science and impact (2018-2021)
45. Oxford University Press
44. *Oxford Review of Education*
43. *Journal of International Migration and Integration*
42. *Mental Health and Social Behavior*
41. *Journal of Pacific Rim Psychology*
40. *Journal of Humanistic Psychology*
39. *Organizational Behavior and Human Decision Processes*
38. *Applied Cognitive Psychology*.
37. *Journal of Community and Applied Social Psychology*
36. Cambridge University Press.
35. *Journal of International Migration and Integration*.
34. *PLOS ONE*
33. Special Issue Editor for the American Psychological Association journal: *Psychology of Religion and Spirituality* on Nature and Evolution of Totemism, Shamanism and Religions (2013-2016).
32. *Journal of Social and Personal Relationships* (JSPR)
31. *Politics, Groups, and Identities* (PGI)
30. *Psychological Review*
29. *Journal of Personality and Social Psychology* (JPSP)
28. *Leadership*
27. *Management and Organizational Review*
26. *Asian Journal of Social Psychology*
25. *Contemporary Psychology*
24. *Basic and Applied Social Psychology*
23. United States-Israel Bi-national Science Foundation (BSF)
22. Natural Science Foundation in China (NSFC)
21. South African Science Foundation (SASF)
20. Sage Publications Inc.
19. Oxford University Press
18. W. H. Freeman and Company
17. Worth Publishers
16. *International Journal of Psychology*
15. *Cross-Cultural Research*
14. *The Journal of Social Issues*
13. *Personality and Social Psychology Bulletin* (PSPB)
12. *Group Dynamics: Theories, Research, and Practice*
11. *American Review of China Studies*

10. *Journal of Research in Personality*
9. *The Academy of Management Review*
8. *European Journal of Social Psychology*
7. *Journal of Applied Social Psychology*
6. *Psychological Reports*
5. *World Psychology*
4. *Prevention and Treatment*
3. The 6th Annual Convention of the American Psychological Society
2. The 101st Annual Convention of American Psychological Association
Division 9 (Society for Psychological Study of Social Issues)
1. The Congress of the International Association for Cross-Cultural Psychology (IACCP).

PROFESSIONAL MEMBERSHIPS/FELLOWSHIPS (* still active)

Academy of Management
 American Conference of Academic Deans (ACAD)
 American Psychological Association (APA)*
 Association for Institutional Research (AIR)
 Association for Psychological Science (APS)*
 Association of Chinese Professors of Social Sciences (ACPSS)*
 Councils of Colleges of Arts and Sciences (CCAS)
 Human Behavior and Evolution Society (HBES)*
 International Positive Psychology Association (IPPA)*.
 International Academy for Intercultural Research (IAIR)*
 International Association for Cross-cultural Psychology (IACCP)*
 International Council of Psychology (ICP)*
 International Psychology (APA-Division 52) *
 National Association for Ethnic Studies (NAES)
 Midwestern Psychological Association (MPA)*
 Organization of Chinese Americans (OCA)*
 Society for Cross-cultural Research (SCCR)
 Society for Humanistic Psychology (APA-Division 32) *
 Society for Personality and Social Psychology (SPSP)*
 Society for the Psychological Study of Ethnic Minority Issues (SPSEMI)
 Society for the Psychological Study of Social Issues (SPSSI)*
 Society for the Study of Peace, Conflict and Violence (APA—Division 48) *
 80-20 Initiatives (the largest Asian American E-organization) *

SELECTED PUBLIC INTERVIEWS IN REGIONAL, NATIONAL, AND INTERNATIONAL MEDIA AS A SCHOLAR AND/OR LEADER

12. Interviewed as the Faculty Senate President of SIU Carbondale about the organization and celebration of the Asian American Heritage Month on May 16, 2022, Carbondale, IL
<https://news.siu.edu/2022/05/051622-SIU-hosting-virtual-symposium-May-25-in-recognition-of-Asian-American-and-Pacific-Islander-Heritage-Month.php>

11. Interviewed as a psychologist and an administrator about my research and experience involving

graduate training and graduate research in the United States on June 26, 2018. Nanjing Normal University, Jiangsu, China (http://www.njnu.edu.cn/Scientific/2018-7/144851_730482.html)

10. Interviewed as a psychologist on June 15, 2016 about my scientific research on “Stereotype Accuracy, Categorical and Totemic Thinking, and Evolutionary Science” at the School of Economics and Management at the University of Chinese Academy of Sciences, Chinese Academy of Sciences, Beijing, China (<http://www.mscas.ac.cn/home/news/32034.shtml>)

9. Interviewed as a scientist and expert of stereotype accuracy and hurricanes by Bruce Bower on June 2, 2014 on the finding of studies published in *Proceeding of National Academy of Sciences* (PNAS) --see the article entitled "Stereotypes might make 'female' hurricanes deadlier" (<https://www.sciencenews.org/article/stereotypes-might-make-female-hurricanes-deadlier>)

8. Interviewed as an expert and scholar of cultural psychology and ethnic relations by S. Huang, a writer for *Mirrorbooks*, a weekly Chinese periodical on Ethnic Relations and Cultural Beliefs in China on June 2, 2011 (<http://www.mirrorbooks.com/news/html/02/n-32102.html>)

7. Interviewed as a Vice President of the Chinese Association of Greater Toledo by Sara Felsenstein and Ashley Sepanski, staff reporters for *The Toledo Blade* on Toledo’s Educational and Cultural communities via the Dragon Boat Festival in Northwest Ohio on July 21 and 24, 2011 (<http://www.toledoblade.com/local/2011/07/24/Dragon-Boats-beat-the-heat-storms.html>) and <http://www.toledoblade.com/Peach-Weekender/2011/07/21/Dragons-on-the-Maumee-2.html>

6. Interviewed by Bill Marcus, a freelance reporter based in Shanghai for *The Toledo Blade*, on USA-China economic, educational, and cultural relations as a Board of Director of Toledo Sister Cities International and the 80-20 President of NW Ohio Association of Asian Americans on Sept 19-20 when I accompanied Mayor Michael Bell of Toledo and his delegation in Beijing, China (<http://www.toledoblade.com/article/20100920/NEWS16/9190340/-1/RSS>).

5. Interviewed as the 80-20 President of NW Ohio Association of Asian Americans that organized and sponsored the Honorable USA Congresswoman Chu Judy to speak in Toledo on May 28, 2010 in celebration of the Asian American Heritage Month in May, 2010. <http://www.toledoblade.com/article/20100525/NEWS16/5250348/-1/RSS10>

4. Interviewed by a Chinese e-newspaper *Duowei News* (the most popular e-newspaper published in Chinese in the USA) on a comparison of internal ethnic and cultural conflict and challenges between China and the USA (on July 21, 2009, see the web www.dwnews.com or http://www.dwnews.com/gb/MainNews/Forums/BackStage/2009_7_21_17_36_6_825.html).

3. Interviewed by *The Toledo Blade* (a Midwest Newspaper) on Asians enduring bias (on April 12, 2009, www.toledoblade.com).

2. Interviewed by *The Toledo Blade* (a Midwest Newspaper) on Helen Brook’s donation of \$1M for an endowed professorship (on January 24, 2008, www.toledoblade.com).

1. Interviewed by *The Toledo Free Press* on leadership and international outreach (on Nov. 17, 2007, see www.toledofreepress.com or <http://www.toledofreepress.com/2007/11/16/new-ut-arts-sciences-dean-aims-for-international-appeal/>)

PERSONAL HONOR AND NATIVE AMERICAN CULTURAL PRIDE

Since 1999, I have been working with and engaged with a variety of Native American communities—i.e., American Indian tribes and reservations in Minnesota, South Dakota, North Dakota, Michigan, Montana, Alaska, New Mexico, and Arizona for the purpose of learning, service, recruitment, mentorship, and research. I was greatly honored and very proud of being adopted into the American Indian Hidatsa Tribe, part of the Mandan-Hidatsa-Arikara Nation on Fort Berthold Reservation in North Dakota in summer 2006. My given American Indian name is Ehr-shi-hra-ri in Hidatsa language or Elk in English.

REFERENCES AND CREDENTIALS

References, credential files and transcripts available upon request.