



## ENGLISH 109NL SYLLABUS

<b>Course Number Course Name</b>	ENGL 109NL Basic Composition II
<b>Credit Value (Breakdown of theory and lab credits)</b>	4 (4T + 0S)
<b>Catalog Course Description</b>	This course prepares students for college-level composition by engaging them in the writing process and focusing on the rhetorical skills necessary to write focused, clearly organized, well-supported, and grammatically correct essays. Students will critically read texts and incorporate ideas from sources to develop and support an arguable thesis. This will be accomplished by practicing the research skills of summarizing, paraphrasing, and quoting, using MLA format. Prerequisite: English 108N, or adequate score on Course Placement Evaluation. Co-requisites: FYEX 1110 (4, 4T+0L)
<b>Course Student Learning Outcomes/Objectives /Competencies</b>	In this course students will learn to <ol style="list-style-type: none"> <li>1. Apply critical reading process to analyze and evaluate a variety of text.</li> <li>2. Apply writing process to plan, draft, and revise their essays.</li> <li>3. Demonstrate ability to effectively organize essays.</li> <li>4. Demonstrate ability to support a thesis using various rhetorical modes.</li> <li>5. Apply the basic rules of grammar and punctuation to find and correct errors.</li> <li>6. Develop writing style through careful word choice and sentence structure.</li> <li>7. Apply research skills of summarizing, paraphrasing, and quoting in effective and ethical ways.</li> <li>8. Use correct MLA format for intext citations and work cited.</li> </ol>
<b>College-Wide Student Learning Outcomes measured (General education courses only)</b>	
<b>Program Student Learning Outcomes measured</b>	Students are introduced to AA Liberal Arts SLO 1: Demonstrate excellence in written and oral communication