



SYLLABUS TEMPLATE

Course Number Course Name	NURS 4480
Credit Value (Breakdown of theory and lab credits)	2 (2T + 0L)
Catalog Course Description	This capstone course emphasizes reflection, integration, and synthesis of concepts from previous courses. It is primarily a self-directed course, and is based upon the creation of a senior portfolio which demonstrates learning in cognitive, affective, and psychomotor domains. The portfolio is designed to demonstrate evidence of mastery of program objectives and serves as an assessment of student learning. The portfolio includes evidence of ability to conduct integral health assessments and evidence of ability to develop and implement service learning projects. Students include evidence of skill development in the use of complementary/alternative therapies in nursing practice. A reflective essay and a plan for continued professional and personal development is included in the portfolio.
Student Learning Outcomes/Objectives /Competencies of the Course	<ol style="list-style-type: none"> 1. Create a professional portfolio which demonstrates learning in cognitive, affective, and psychomotor domains. 2. Provide evidence of reflective thought as applied to professional development. 3. Demonstrate commitment to lifelong learning.
College-Wide Student Learning Outcomes (General Education courses only)	NA
Program Student Learning Outcomes measured	<p>All 13 Program Student Learning Outcomes are assessed in this courses:</p> <ol style="list-style-type: none"> 1. Use the Theory of Integral Nursing and the American Holistic Nurses Association and the American Nurses Association Holistic Nursing Scope and Standards of Practice (2013) to provide integral and holistic nursing care in a variety of settings. 2. Demonstrate critical thinking skills from an “I”, “It”, “We”, “Its” integral perspective. 3. Communicate effectively from a relationship-centered care perspective involving Patient-Practitioner, Community-Practitioner, and Practitioner-Practitioner relationships. 4. Conduct integral holistic health assessments in relation to client needs. 5. Apply concepts of integral nursing to a personal plan for holistic self-care. 6. Integrate and apply knowledge to support individual and collective health. 7. Analyze the links between and among individual, community, and global health issues from an integral world view.



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| | <ol style="list-style-type: none">8. Analyze and utilize research findings to facilitate individual and collective health.9. Demonstrate the role of the integral nurse as change agent in regards to current health policy issues.10. Utilize integral coaching strategies in relation to client-centered goals.11. Apply transformational leadership principles to professional nursing practice.12. Integrate selected complementary/alternative health practices into professional nursing practice.13. Demonstrate commitment to lifelong learning to facilitate personal and professional development. <p>The course assessment tool (assignment) used to assess Program Student Learning Outcomes is the Student Portfolio.</p> |
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