



## SYLLABUS TEMPLATE

<b>Course Number</b> <b>Course Name</b>	NURS 4470
<b>Credit Value</b> <b>(Breakdown of theory and lab credits)</b>	4 (4T + 0L)
<b>Catalog Course Description</b>	This course focuses on the principles of transformational leadership as applied to the nurse leader at the bedside, within an organization, in the community, and in the profession. The student is introduced to Complexity Science, Appreciative Inquiry, and Emotional Intelligence. Career advancement through lifelong learning is emphasized.
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	<ol style="list-style-type: none"> <li>1. Describe how health care systems that are based upon selected worldviews influence the delivery of nursing care with individuals, families, and aggregate clients.</li> <li>2. Examine leadership, management, and nursing theories affecting the delivery of nursing care in health care systems</li> <li>3. Utilize transformational leadership principles and concepts to develop an integral approach to maximizing positive health outcomes.</li> <li>4. Utilize research findings to improve the delivery of nursing care.</li> <li>5. Articulate goals for professional and personal leadership development.</li> </ol>
<b>College-Wide Student Learning Outcomes (General Education courses only)</b>	NA
<b>Program Student Learning Outcomes measured</b>	<p>The Program Student Learning Outcomes that are assessed for this course are:</p> <p>11. Apply transformational leadership principles to professional nursing practice.</p> <p>13. Demonstrate commitment to lifelong learning to facilitate personal and professional development.</p> <p>The assessment tools (assignments) used to measure the outcomes are:</p> <p>PSLO #11 Learning Team PowerPoint Presentation</p> <p>PSLO #13 Life Long Learning Plan.</p>