<table>
<thead>
<tr>
<th>Course Number Course Name</th>
<th>NURS 4451</th>
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<tbody>
<tr>
<td>Credit Value (Breakdown of theory and lab credits)</td>
<td>4, (3T/1L)</td>
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<td>Catalog Course Description</td>
<td>This second of a 2-part course examines global health issues in relationship to local, regional and international nursing practice. In this course, students select and focus upon a global health issue relevant to local community nursing practice, noting that the concept of self-care is linked to global health. A service learning project based upon the selected issue provides the focus of clinical experience.</td>
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| Student Learning Outcomes/Objectives /Competencies of the Course | 1. Examine the role of the nurse in global/international health.  
2. Discuss health issues using a holistic and global perspective.  
3. Recognize the interrelationship between individuals and environment as determinants of health.  
4. Recognize that environment includes internal and external factors as well as patterns not yet understood.  
5. Identify factors that contribute to health inequalities.  
6. Examine the role of governmental and nongovernmental agencies in the management and prevention of disease and the promotion of health for selected vulnerable populations in the United States and internationally.  
7. Examine the role of public health in emergency preparedness and response.  
8. Identify key global/international health issues in the 21st century.  
9. Incorporate teaching-learning processes into a project that addresses a global health issue relevant to local community nursing practice. |
| College-Wide Student Learning Outcomes (General Education courses only) | NA |
| Program Student Learning Outcomes measured | The following Program Student Learning Outcomes are assessed in this course:  
#6. Integrate and apply knowledge to support individual and collective health.  
#7. Analyze the links between and among individual, community, and global health issues from an integral world view.  
#9. Demonstrate the role of the integral nurse as change agent in regards to current health policy issues.  
The following assessment measures (assigments) are used to measure the PSLO:  
PSLO #6 Service-Learning Project Presentation  
PSLO #7 Service-Learning Project Reflective Journal.  
PSLO #9 Service-Learning Project Presentation. |