



## SYLLABUS TEMPLATE

<b>Course Number</b> <b>Course Name</b>	NURS 4440
<b>Credit Value</b> <b>(Breakdown of theory and lab credits)</b>	3 (3T + 0L)
<b>Catalog Course Description</b>	This course emphasizes empowering students with knowledge, skills, and attitudes to effect change in health policy to improve health care delivery. Students analyze contemporary health care issues of concern to nursing and learn strategies for effective involvement in policy-making decisions and policy implementation. Students examine work environments and the impact of organizational systems on the quality of care. Students apply the Theory of Integral Nursing to a current health policy issue in a position paper expressed orally to a group.
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	<ol style="list-style-type: none"> <li>1. Identify ethical, legal, social, cultural, political, economic, and quality issues which impact health care delivery and the nursing profession.</li> <li>2. Examine health policy as it impacts health care delivery.</li> <li>3. Participate in the legislative process.</li> <li>4. Apply the Theory of Integral Nursing to a current health policy issue in a position paper expressed orally to a group.</li> </ol>
<b>College-Wide Student Learning Outcomes (General Education courses only)</b>	NA
<b>Program Student Learning Outcomes measured</b>	<p>The Program Student Learning Outcome that is assessed for this course is: # 2. Demonstrate critical thinking skills from an "I", "It", "We", "Its" integral perspective.</p> <p>The course assessment tool (assignment) used to assess this Program Student Learning Outcome is the Position Paper.</p>