



NURS 2240

Course Number	NURS 2240
Course Name	Role Transition-RN
Credit Value (Breakdown of theory and lab credits)	2 Theory (2T, 0L)
Catalog Course Description	This course is offered in the final semester of nursing studies and prepares the student for taking the national board exam for RN licensure (NCLEX-RN). The focus of this course is to provide the student with multiple opportunities to take NCLEX style tests, to build test taking skills, to utilize strategies to analyze and remediate question, and to concentrate their study in areas of needed knowledge.
Student Learning Outcomes/Objectives /Competencies of the Course	<ol style="list-style-type: none"> 1. Implement a testing, remediation and study process that leads to passing the NCLEX-RN exam. 2. Explore multiple NCLEX style tests, analyze results, remediate questions and identify areas of needed study. 3. Utilize effective analysis and remediation for an NCLEX style question. 4. Explore the Decision Tree process in assisting to make correct choices with NCLEX style questions. 5. Integrate effective study strategies in preparing for the NCLEX-RN exam. 6. Develop a professional resume. 7. Implement the process for submitting an application for licensure to the Board of Nursing.
College-Wide Student Learning Outcomes (General education courses only)	NA
Program Student Learning Outcomes measured	<p>Measures all 9 End of Program Student Learning Outcomes for the Associate Degree Nursing Program. The assessment tool is the Kaplan Predictor A Standardized test.</p> <ol style="list-style-type: none"> 1. Demonstrate nursing practice that is holistic, patient-centered, caring, culturally sensitive and based on the physiological and psychosocial and spiritual needs of patients.



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| | <ol style="list-style-type: none">2. Collaborate with members of the Interprofessional healthcare team to promote continuity of patient care and achievement of optimal outcomes.3. Integrate the best current evidence-based practice to support clinical judgment in the provision of patient care.4. Implement quality improvement strategies to improve patient care.5. Integrate a safe environment and minimize risk of harm to patients, self, and others.6. Integrate information technology resources to support clinical judgment in the provision of patient care.7. Model professional nursing in an ethical and legal manner in accordance with nursing standards and regulatory guidelines.8. Integrate leadership and management skills when managing patient care.9. Utilize verbal and nonverbal communication that promotes an effective exchange of information, shared decision making, patient satisfaction, and achievement of optimal patient outcomes. |
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Revised 2020