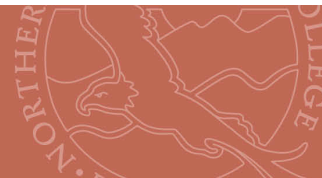
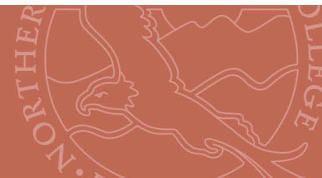


## NURS 2235L

<b>Course Number</b>	NURS 2235L
<b>Course Name</b>	Medical Surgical Nursing III Clinical
<b>Credit Value (Breakdown of theory and lab credits)</b>	4 lab (clinical)(4, 0T, 4L)
<b>Catalog Course Description</b>	Clinical experiences, which include an 80 hour preceptor guided practicum, provide the student with an opportunity to apply theoretical concepts and implement safe care to patients and selected groups in a variety of settings.
<b>Student Learning Outcomes/Objectives/Competencies of the Course</b>	<ol style="list-style-type: none"> <li>1. Perform a comprehensive assessment of patients with multi-systems alterations in health.</li> <li>2. Develop a plan of care based on data collected during a comprehensive assessment.</li> <li>3. Select cultural and age-appropriate interventions for inclusion in the plan of care.</li> <li>4. Implement nursing care for patients with multi-systems alterations in health that is safe based on the plan of care.</li> <li>5. Advocate for patients when health care needs are not being met.</li> <li>6. Participate as a member of the inter-professional health care team.</li> <li>7. Communicate patient-related information to members of the health care team in a timely manner.</li> <li>8. Plan and provide health-related education as a member of the health care team.</li> <li>9. Use information technology as a documentation tool to securely and accurately communicate with members of the health care team.</li> <li>10. Apply knowledge of pathophysiology, pharmacology, and nutrition into care of the patient with multi-systems alterations in health.</li> <li>11. Analyze current evidence, expert opinion, and clinical expertise as a basis for nursing care and clinical judgment.</li> </ol>



12. Incorporate current evidence, expert opinion, and clinical expertise in the delivery of evidence-based care.
13. Use information technology as an information gathering tool that supports clinical decision making and scientifically based nursing practice.
14. Use communication techniques that facilitate a caring nurse-patient relationship.
15. Advocate for the patient when nursing care issues arise and health care decisions must be made.
16. Participate in the development of quality improvement strategies to advance health care services.
17. Implement and evaluate quality improvement strategies that respond to patient care and institutional concerns.
18. Use organizational and priority setting skills in the management of patients with multi-systems alterations in health.
19. Appropriately delegate patient care tasks to members of the healthcare team and monitor performance.
20. Practice nursing in accordance with established standards of practice and institutional policies and procedures.
21. Use the ANA code of ethics as a framework for ethical practice.
22. Practice nursing in accordance with the Nurse Practice Act and other regulatory guidelines.
23. Maintain professional accountability and responsibility when communicating with patients and in the delivery and supervision of patient care.
24. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with patients.
25. Integrate changes in communication and use of self in relation to barriers identified during assessment of patient.
26. Use standardized hand-off communication tools when transferring care responsibilities to other members of the health care team.
27. Communicate effectively with the health care team and demonstrate appropriate conflict resolution skills as needed.



<b>College-Wide Student Learning Outcomes (General education courses only)</b>	NA
<b>Program Student Learning Outcomes measured</b>	<p>This course measures all 9 End of Program Student Learning Outcomes (EPSLOs). The assessment tool is the final summative Clinical Evaluation Tool (CET). The Team Leading Assignment measures EPSLOs # 2 and #8.</p> <ol style="list-style-type: none"> <li>1. Demonstrate nursing practice that is holistic, patient-centered, caring, culturally sensitive and based on the physiological and psychosocial and spiritual needs of patients.</li> <li>2. Collaborate with members of the Interprofessional healthcare team to promote continuity of patient care and achievement of optimal outcomes.</li> <li>3. Integrate the best current evidence-based practice to support clinical judgment in the provision of patient care.</li> <li>4. Implement quality improvement strategies to improve patient care.</li> <li>5. Integrate a safe environment and minimize risk of harm to patients, self, and others.</li> <li>6. Integrate information technology resources to support clinical judgment in the provision of patient care.</li> <li>7. Model professional nursing in an ethical and legal manner in accordance with nursing standards and regulatory guidelines.</li> <li>8. Integrate leadership and management skills when managing patient care.</li> <li>9. Utilize verbal and nonverbal communication that promotes an effective exchange of information, shared decision making, patient satisfaction, and achievement of optimal patient outcomes.</li> </ol>