



## NURS 2235

<b>Course Number</b>	NURS 2235
<b>Course Name</b>	Medical Surgical Nursing III
<b>Credit Value (Breakdown of theory and lab credits)</b>	3 Theory (3T, 0L)
<b>Catalog Course Description</b>	This course focuses on advanced concepts of nursing care as they relate to patients across the lifespan with complex, multisystem alterations in health. Emphasis is placed on implementing time management and organizational skills while managing the care of patients with multiple needs and collaborating with the interdisciplinary team. Complex clinical skills, as well as priority setting, clinical judgment, and tenets of legal and ethical practice, are integrated throughout the course.
<b>Student Learning Outcomes/Objectives/ Competencies of the Course</b>	<ol style="list-style-type: none"> <li>1. Perform a comprehensive health assessment on patients across the lifespan and focus on deviations that contribute to multi-systems alterations in health.</li> <li>2. Develop an individualized evidence based plan of care that demonstrates an appreciation of a patient's cultural, spiritual, and developmental variations and addresses the interaction of multisystem alterations in health.</li> <li>3. Collaborate with members of the interdisciplinary health care team while acting as an advocate in the provision of quality care for patients across the lifespan with multisystem alterations in health.</li> <li>4. Demonstrate clinical judgment and evaluate outcomes when providing care to patients across the lifespan experiencing multisystem alterations in health.</li> <li>5. Integrate knowledge of pharmacology, pathophysiology, and nutrition, as well as concepts from previous nursing courses and established evidence-based practice to the care of patients with multisystem alterations.</li> <li>6. Use verbal and nonverbal communication that promotes therapeutic relationships with patients, families, and selected</li> </ol>



	<p>groups, as well as professional relationships with members of the interdisciplinary health care team.</p> <ol style="list-style-type: none"> <li>7. Use information technology to access evidence-based literature and patient care information, communicate with other members of the health care team, and accurately document patient care in a secure and timely manner.</li> <li>8. Acknowledge the value of evidence based practice by integrating evidence-based knowledge into practice when providing care to patients across the lifespan with multisystem alterations in health.</li> <li>9. Develop and provide health- and safety-related education to patients across the lifespan while recognizing the nurse’s role as educator and change agent.</li> <li>10. Use organizational, priority-setting, and decision-making skills when providing, assigning, and supervising the care of patients with multisystem alterations in health.</li> <li>11. Participate in the development, implementation, and evaluation of quality improvement plans related to patient safety, the delivery of quality care, and institutional concerns.</li> <li>12. Adhere to ethical, legal, and professional standards and maintaining accountability and responsibility while managing the care of patients with complex, multisystem alterations in health.</li> </ol>
<p><b>College-Wide Student Learning Outcomes (General education courses only)</b></p>	<p>NA</p>
<p><b>Program Student Learning Outcomes measured</b></p>	<p>EPSLO #4. Implement quality improvement strategies to improve patient care. The assessment tool is the Flagship Quality Improvement Assignment</p> <p>EPSLO #7. Model professional nursing in an ethical and legal manner in accordance with nursing standards and regulatory guidelines. The assessment tool is the Flagship Journey to Professionalism Assignment</p>

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