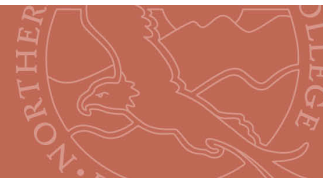


NURS 2225

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| Course Number | NURS 2225 |
| Course Name | Medical Surgical Nursing II |
| Credit Value (Breakdown of theory and lab credits) | 3 Theory (3T, 0L) |
| Catalog Course Description | This course focuses on the care of adult clients with complex medical/surgical health problems. Emphasis is placed on helping clients and their families cope with alterations in body functions. Concepts of pharmacology, health promotion and education, evidence based practice, and interdisciplinary collaboration will be integrated throughout the course. |
| Student Learning Outcomes/Objectives/Competencies of the Course | <ol style="list-style-type: none"> 1. Perform a comprehensive health assessment on adult clients that identifies and describes deviations from normal, as well as health risks related to complex medical/surgical health alterations. 2. Develop an evidence based plan of care that is individualized with cultural, spiritual, and developmentally appropriate interventions and makes recommendations for health promotion for adult clients with complex medical/surgical health alterations. 3. Collaborate with members of the interdisciplinary health care team while acting as an advocate in the provision of quality care that promotes client safety for adults with complex medical/surgical health alterations. 4. Demonstrate clinical judgment and evaluate outcomes when providing care to adult clients experiencing complex health alterations. 5. Integrate knowledge of pharmacology, pathophysiology, and nutrition, as well as concepts from previous nursing courses and evidence-based practice to the care of adult clients with complex medical/surgical health alterations. 6. Use verbal and nonverbal communication that promotes caring therapeutic relationships with adult clients, families, and selected groups, as well as professional relationships with members of the interdisciplinary health care team. |



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| | <ol style="list-style-type: none"> 7. Use information technology to access evidence-based literature and client care information, communicate with other members of the health care team, and accurately document client care in a secure and timely manner. 8. Use information technology to access evidence-based literature and client care information, communicate with other members of the health care team, and accurately document client care in a secure and timely manner. 9. Develop and provide health- and safety-related education based on identified needs to adult clients, families and selected groups 10. Use organizational, time management, priority-setting, and decision-making skills when providing care to adult clients with complex medical/surgical health alterations. 11. Report concerns related to client safety and the delivery of quality care and participate in activities related to the development, implementation, and evaluation of plans to improve health care services. 12. Adhere to ethical, legal, and professional standards while maintaining accountability and responsibility for the care provided to adult clients, their families, and selected groups. |
| <p>College-Wide Student Learning Outcomes (General education courses only)</p> | <p>NA</p> |
| <p>Program Student Learning Outcomes measured</p> | <p>The End of Program Student Learning Outcomes measured in this courses are:</p> <p>#3. Integrate the best current evidence-based practice to support clinical judgment in the provision of patient care.</p> <p>#6. Integrate information technology resources to support clinical judgment in the provision of patient care.</p> <p>The assessment tool is the Flagship Evidenced Based Care Sheet Assignment</p> |

NORTHERN NEW MEXICO COLLEGE

