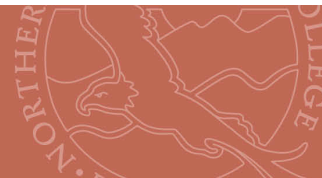


## NURS 2217L

<b>Course Number</b>	NURS 2217L
<b>Course Name</b>	Maternal Newborn Nursing
<b>Credit Value (Breakdown of theory and lab credits)</b>	1 Lab (Clinical)(OT, 1L)
<b>Catalog Course Description</b>	Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe patient care to childbearing women and newborns in a variety of settings.
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	<ol style="list-style-type: none"> <li>1. Perform a comprehensive assessment of women and newborns.</li> <li>2. Develop a family centered plan of care based on data collected during a comprehensive assessment.</li> <li>3. Select cultural and age-appropriate interventions for inclusion in the family centered plan of care.</li> <li>4. Implement nursing care that is safe and based on the established plan of care.</li> <li>5. Use clinical judgment when implementing the family centered plan of care and evaluating family centered outcomes.</li> <li>6. Participate as a member of the interprofessional health care team.</li> <li>7. Communicate patient-related information to members of the health care team in a timely manner.</li> <li>8. Plan and provide health-related education as a member of the health care team.</li> <li>9. Use information technology as a documentation tool to securely and accurately communicate with members of the health care team.</li> <li>10. Apply knowledge of pathophysiology, pharmacology, and nutrition into patient care.</li> <li>11. Analyze current evidence, expert opinion, and clinical expertise as a basis for nursing care and clinical judgment.</li> <li>12. Incorporate current evidence, expert opinion, and clinical expertise in the delivery of evidence based practice.</li> <li>13. Use information technology as an information gathering tool that supports clinical decision making and scientifically based.</li> </ol>



	<ol style="list-style-type: none"> <li>14. Use communication techniques that facilitate a caring nurse-patient relationship.</li> <li>15. Advocate for the patient when nursing care issues arise and health care decisions must be made.</li> <li>16. Participate in the development of quality improvement strategies to advance health care services.</li> <li>17. Implement and evaluate quality improvement strategies that respond to patient care and institutional concerns.</li> <li>18. Use organizational and priority setting skills in the management of patient care.</li> <li>19. Appropriately delegate patient care tasks to members of the healthcare team and monitor performance.</li> <li>20. Practice nursing in accordance with established standards of practice and institutional policies and procedures.</li> <li>21. Use the ANA code of ethics as a framework for ethical practice.</li> <li>22. Practice nursing in accordance with the Nurse Practice Act and other regulatory guidelines.</li> <li>23. Maintain professional accountability and responsibility when communicating with patients and in the delivery and supervision of patient care.</li> <li>24. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with families.</li> <li>25. Integrate changes in communication and use of self in relation to barriers identified during assessment of family.</li> <li>26. Use standardized hand-off communication tools when transferring care responsibilities to other members of the health care team.</li> <li>27. Communicate effectively with the health care team and demonstrate appropriate conflict resolution skills as needed.</li> </ol>
<b>College-Wide Student Learning Outcomes (General education courses only)</b>	NA
<b>Program Student Learning Outcomes measured</b>	Not assessed.