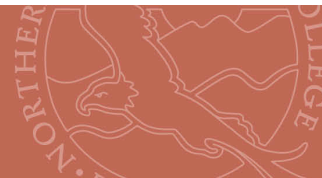


NURS 1125

Course Number	NURS 1125
Course Name	Medical/Surgical Nursing I
Credit Value (Breakdown of theory and lab credits)	3 Theory (3T, 0L)
Catalog Course Description	This course focuses on the care of adult clients with health alterations that require medical and/or surgical intervention. Emphasis is placed on the care of clients with alterations in selected body functions. Concepts of patient-centered care, cultural sensitivity, informatics, safe practice, and professionalism are integrated throughout the course.
Student Learning Outcomes/Objectives/ Competencies of the Course	<ol style="list-style-type: none"> 1. Perform a focused health assessment on adult clients with common medical/surgical health alterations and identify deviations from normal. 2. Assist in developing evidence based plan of care that includes cultural, spiritual, and developmentally appropriate interventions related to health promotion and common medical/surgical health alterations of adult patients. 3. Participate as a member of the health care team and patient advocate while providing quality care that promotes patient safety for adults with common medical/surgical health alterations. 4. Demonstrate clinical decision making and participate in the evaluation of outcomes when providing care to adult patients experiencing common health deviations. 5. Apply knowledge of pharmacology, pathophysiology, and nutrition, as well as evidence based practice, to the care of adult patients with common medical/surgical health alterations. 6. Use verbal and nonverbal communication that promotes therapeutic relationships with adult patients and their families, as well as professional relationships with members of the health care team. 7. Use information technologies to access evidence based literature as well as communicate with members of the health care team,



	<p>accurately documenting patient care in a secure and timely manner.</p> <ol style="list-style-type: none"> 8. Participate in identifying the health education and safety needs of adult patients and their families and reinforce education provided by members of the health care team. 9. Use organizational and priority setting skills and understand delegation principles when providing care to adult patients. 10. Communicate concerns related to patient safety and the delivery of quality care and participate in activities that promote performance improvement. 11. Adhere to ethical, legal and professional standards while maintaining accountability and responsibility for the care provided to adult patients and their families
<p>College-Wide Student Learning Outcomes (General Education courses only)</p>	<p>NA</p>
<p>Program Student Learning Outcomes measured</p>	<p>Not assessed.</p>