



## ENGLISH 109N SYLLABUS

<b>Course Number Course Name</b>	ENGL 109N Accelerated Basic Composition II
<b>Credit Value (Breakdown of theory and lab credits)</b>	3 credits (3T+0S)
<b>Catalog Course Description</b>	<p>This course prepares students for college-level composition by engaging them in the writing process and focusing on the rhetorical skills necessary to write focused, clearly organized, well-supported, and grammatically correct essays. Students will critically read texts and incorporate ideas from sources to develop and support an arguable thesis. This will be accomplished by practicing the research skills of summarizing, paraphrasing, and quoting, using MLA format. This accelerated course has a Co-requisite of English 110 and is designed to support student's successful completion of the objectives of English 110. Prerequisite: English 108N, or adequate score on Course Placement Evaluation. Co-Requisites: ENGL 1110 Composition I and FYEX 1110 First Year Experience (3, 3T+0S)</p>
<b>Course Student Learning Outcomes/Objectives /Competencies</b>	<p>In this course students will learn to</p> <ul style="list-style-type: none"> <li>• Master the basic skills of developing essays and feel confident moving beyond and building on those skills</li> <li>• Expand their vocabulary and be able to understand and express their thoughts about college-level readings</li> <li>• Become more independent writers, to edit and revise essays on their own</li> <li>• Consistently work at the level expected of English 111 students and meet the course objectives for that class</li> <li>• Successfully complete all the assignments for English 111</li> </ul>
<b>College-Wide Student Learning Outcomes measured (General education courses only)</b>	
<b>Program Student Learning Outcomes measured</b>	Students are introduced to AA Liberal Arts SLO 1: Demonstrate excellence in written and oral communication

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