



**Course Name: EDUC 1190 Practicum**  
**Credit Hours: 1**  
**Semester Taught: Fall 2020**

**Time, and Place:**  
**School Placement Required (see addendum)**

**Instructor Information:**

Instructor: Dr. Zandree Stidham	Communication Information: Zandree.Stidham@nmmc.edu	
------------------------------------	--	--

**Required Text:**

None

**Required Materials or Readings:** Title 6 Primary and Secondary Education  
Chapter 61 School Personnel - Specific Licensure Requirements for Instructors  
Part 2 Licensure In Elementary Education, Grades K-8;  
<http://164.64.110.134/parts/title06/06.061.0002.html>

**E-mail Requirement:** All Students attending NNMCMust use their NNMCM e-mail account when communicating electronically about NNMCM related business. If you are having trouble please contact IT at 505-747-2259.

**Attendance:** Attendance is required for all class sessions. Since this is an online class, attendance will be measured in discussion posts to classmates and completing assignments on time. Education classes are competency-based, meaning that students must meet New Mexico State Competencies. Any absence during full term classes will require comparable make-up work at the discretion of the instructor.

**Catalog Course Description:** The practicum applies understanding of the field of teacher education in a field-based 45-hour practicum in a K-12 school-based setting in general or special education. Students will observe and apply understanding of educational theory to classroom practice. Observations focus on students, teachers, administrations, and educator behaviors and interactions. Students must successfully pass a background check to complete the course requirements *Co-requisite:* EDUC 1120 (1, 0T+0L).

**Course Objectives**

Upon successful completion of the course, students will:

1. Understand current trends in education, based on historical, philosophical, and sociological practices, especially as they relate to multicultural learning environments.
2. Demonstrate an understanding of the societal expectations of teachers as they relate to social problems that impact students.
3. Develop essential knowledge needed for teaching related to understanding recent reforms, historical perspectives on education, the role of schools in today’s society, school governance, and the legal and ethical issues in education.

**NM Teacher Competencies (InTASC), College of Education’s Conceptual Framework, and the NNMCM Student Learning Outcomes.**

**New Mexico Entry Level Teacher Competencies (InTASC):**

**I. Professional learning and ethical practice:**

- I.1** The teacher engages in ongoing professional learning and uses evidence to continually evaluate their practice, particularly the effects of their choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the



needs of each learner.

**I.2.a, I.2.b, I.2.c, I.2.d, I.2.e, I.2.f, I.2.g, I.2.h, I.2.i, I.2.j, I.2.k, I.2.l I.2.m, I.2.n, I.2.m**

**J. Leadership and collaboration:**

**J.1** The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. **J.2.a, J.2.b, J.2.c, J.2.d, J.2.e, J.2.f**

**College of Education’s Conceptual Framework, and the NNMC Student Learning Outcomes.**

**COE’s Conceptual Framework** - The Conceptual Framework of the College of Education at Northern New Mexico College represents the knowledge, skills and dispositions that all teacher candidates are expected to demonstrate during the program and as practicing teachers. The instruction in each class must reflect the Conceptual Framework in the course topics, assignments, discussions and readings.

Knowledge Principle-

8. Professionalism- the teacher candidate demonstrates a willingness to examine and implement change as appropriate.

Skills-

1. Utilization of technology-based tools to support student learning

Dispositions-

2. A belief that all students can learn

3. Ethical Behavior

**NNMC Student Learning Outcomes**

3. Demonstrate commitment to address cultural, social, and ethical responsibilities

4. Demonstrate proficiency in the use of Current Technology and Innovation

**Assignment Descriptions/ Alignment:**

<b>Assignment/Assessment</b>	<b>Course Outcomes, Conceptual Framework NNMC SLO</b>	<b>Point Value</b>	<b>Points Earned</b>
Background Check- Copy from school/district (If school requires for observations)	NMPED Competencies: I. Professional learning & ethical practice D-3, NNMC SLO- 3		
Plan to complete practicum/observations-	NMPED Competencies: I. Professional learning & ethical practice D-3, NNMC SLO- 3	1 @ 20 pts.	20 pts.
Field Log Sheet & Reflections <ul style="list-style-type: none"> <li>• 45 hours minimum required</li> </ul> Actual time log reflecting observations <ul style="list-style-type: none"> <li>• Location (cite location or source of observation)</li> <li>• Date</li> <li>• Time/total time</li> <li>• Field reflections- Based on observations and address each of NMPED competencies:</li> </ul>	NMPED Competencies: I. Professional learning & ethical practice D-3, NNMC SLO- 3	1 @ 50pts.	50 pts.



I.2.a, I.2.b, I.2.c, I.2.d, I.2.e, I.2.f, I.2.g, I.2.h, I.2.i, I.2.j, I.2.k, I.2.l, I.2.m, I.2.n, I.2.o, I.2.p, I.2.q, I.2.r, I.2.s, I.2.t, I.2.u, I.2.v, I.2.w, I.2.x, I.2.y, I.2.z, I.2.aa, I.2.ab, I.2.ac, I.2.ad, I.2.ae, I.2.af, I.2.ag, I.2.ah, I.2.ai, I.2.aj, I.2.ak, I.2.al, I.2.am, I.2.an, I.2.ao, I.2.ap, I.2.aq, I.2.ar, I.2.as, I.2.at, I.2.au, I.2.av, I.2.aw, I.2.ax, I.2.ay, I.2.az, I.2.ba, I.2.bb, I.2.bc, I.2.bd, I.2.be, I.2 bf, I.2.bg, I.2.bh, I.2.bi, I.2.bj, I.2.bk, I.2.bl, I.2.bl, I.2 bm, I.2.bn, I.2.bo, I.2.bp, I.2 bq, I.2.br, I.2.bs, I.2.bt, I.2.bu, I.2.bv, I.2.bw, I.2.bx, I.2.by, I.2.bz, I.2.ca, I.2.cb, I.2.cc, I.2.cd, I.2.ce, I.2.cf, I.2.cg, I.2.ch, I.2.ci, I.2.cj, I.2 ck, I.2.cl, I.2.cl, I.2 cm, I.2.cn, I.2.co, I.2.cp, I.2 cq, I.2.cr, I.2.cs, I.2.ct, I.2.cu, I.2.cv, I.2.cw, I.2.cx, I.2.cy, I.2.cz, I.2.da, I.2.db, I.2.dc, I.2.dd, I.2.de, I.2.df, I.2.dg, I.2.dh, I.2.di, I.2.dj, I.2.dk, I.2.dl, I.2.dm, I.2.dn, I.2.do, I.2.dp, I.2 dq, I.2.dr, I.2.ds, I.2.dt, I.2.du, I.2.dv, I.2.dw, I.2.dx, I.2.dy, I.2.dz, I.2.ea, I.2 eb, I.2.ec, I.2.ed, I.2.ee, I.2.ef, I.2 eg, I.2.eh, I.2.ei, I.2.ej, I.2 ek, I.2.el, I.2.el, I.2 em, I.2.en, I.2 eo, I.2.ep, I.2 eq, I.2.er, I.2.es, I.2.et, I.2.eu, I.2.ev, I.2.ew, I.2.ex, I.2.ey, I.2.ez, I.2 fa, I.2.fb, I.2.fc, I.2.fd, I.2.fe, I.2 ff, I.2 fg, I.2.fh, I.2.fi, I.2.fj, I.2.fk, I.2.fl, I.2.fl, I.2 fm, I.2.fn, I.2 fo, I.2 fp, I.2 fq, I.2.fr, I.2.fs, I.2.ft, I.2.fu, I.2.fv, I.2.fw, I.2.fx, I.2.fy, I.2.fz, I.2 ga, I.2.gb, I.2.gc, I.2.gd, I.2.ge, I.2.gf, I.2.gg, I.2.gh, I.2.gi, I.2.gj, I.2.gk, I.2.gl, I.2.gl, I.2 gm, I.2.gn, I.2 go, I.2.gp, I.2.gq, I.2.gr, I.2.gs, I.2.gt, I.2.gu, I.2.gv, I.2.gw, I.2.gx, I.2.gy, I.2.gz, I.2 ha, I.2.hb, I.2.hc, I.2.hd, I.2.he, I.2 hf, I.2 hg, I.2.hh, I.2.hi, I.2.hj, I.2.hk, I.2.hl, I.2.hl, I.2 hm, I.2.hn, I.2 ho, I.2.hp, I.2.hq, I.2.hr, I.2.hs, I.2.ht, I.2.hu, I.2.hv, I.2.hw, I.2.hx, I.2.hy, I.2.hz, I.2 ia, I.2.ib, I.2.ic, I.2.id, I.2.ie, I.2 if, I.2 ig, I.2.ih, I.2.ii, I.2.ij, I.2.ik, I.2.il, I.2.il, I.2 im, I.2.in, I.2 io, I.2.ip, I.2.iq, I.2.ir, I.2.is, I.2.it, I.2.iu, I.2.iv, I.2.iw, I.2.ix, I.2.iy, I.2.iz, I.2 ja, I.2.jb, I.2.jc, I.2.jd, I.2.je, I.2.jf, I.2.jg, I.2.jh, I.2.ji, I.2.jj, I.2.jk, I.2.jl, I.2.jl, I.2 jm, I.2.jn, I.2 jo, I.2.jp, I.2.jq, I.2.jr, I.2.js, I.2.jt, I.2.ju, I.2.jv, I.2.jw, I.2.jx, I.2.jy, I.2.jz, I.2 ka, I.2.kb, I.2.kc, I.2.kd, I.2.ke, I.2 kf, I.2 kg, I.2.kh, I.2.ki, I.2.kj, I.2.kk, I.2.kl, I.2.kl, I.2 km, I.2.kn, I.2 ko, I.2.kp, I.2.kq, I.2.kr, I.2.ks, I.2.kt, I.2.ku, I.2.kv, I.2.kw, I.2.kx, I.2.ky, I.2.kz, I.2 la, I.2.lb, I.2.lc, I.2.ld, I.2.le, I.2 lf, I.2 lg, I.2.lh, I.2.li, I.2.lj, I.2.lk, I.2.ll, I.2.ll, I.2 lm, I.2.ln, I.2 lo, I.2.lp, I.2.lq, I.2.lr, I.2.ls, I.2.lt, I.2.lu, I.2.lv, I.2.lw, I.2.lx, I.2.ly, I.2.lz, I.2 ma, I.2.mb, I.2.mc, I.2.md, I.2.me, I.2 mf, I.2 mg, I.2.mh, I.2.mi, I.2.mj, I.2.mk, I.2.ml, I.2.ml, I.2 mn, I.2.mo, I.2.mp, I.2.mq, I.2.mr, I.2.ms, I.2.mt, I.2.mu, I.2.mv, I.2.mw, I.2.mx, I.2.my, I.2.mz, I.2 na, I.2.nb, I.2.nc, I.2.nd, I.2.ne, I.2 nf, I.2 ng, I.2.nh, I.2.ni, I.2.nj, I.2.nk, I.2.nl, I.2.nl, I.2 nm, I.2.nn, I.2 no, I.2.np, I.2.nq, I.2.nr, I.2.ns, I.2.nt, I.2.nu, I.2.nv, I.2.nw, I.2.nx, I.2.ny, I.2.nz, I.2 oa, I.2.ob, I.2.oc, I.2.od, I.2.oe, I.2 of, I.2 og, I.2.oh, I.2.oi, I.2.oj, I.2.ok, I.2.ol, I.2.ol, I.2 om, I.2.on, I.2 oo, I.2.op, I.2.oq, I.2.or, I.2.os, I.2.ot, I.2.ou, I.2.ov, I.2.ow, I.2.ox, I.2.oy, I.2.oz, I.2 pa, I.2.pb, I.2.pc, I.2.pd, I.2.pe, I.2 pf, I.2 pg, I.2.ph, I.2.pi, I.2.pj, I.2.pk, I.2.pl, I.2.pl, I.2 pm, I.2.pn, I.2 po, I.2.pp, I.2.pq, I.2.pr, I.2.ps, I.2.pt, I.2.pu, I.2.pv, I.2.pw, I.2.px, I.2.py, I.2.pz, I.2 qa, I.2.qb, I.2.qc, I.2.qd, I.2.qe, I.2 qf, I.2.qg, I.2.qh, I.2.qi, I.2.qj, I.2.qk, I.2 ql, I.2 ql, I.2 qm, I.2.qn, I.2 qo, I.2.qp, I.2.qq, I.2.qr, I.2.qs, I.2.qt, I.2.qu, I.2.qv, I.2.qw, I.2.qx, I.2.qy, I.2.qz, I.2 ra, I.2.rb, I.2.rc, I.2.rd, I.2.re, I.2 rf, I.2 rg, I.2.rh, I.2.ri, I.2.rj, I.2.rk, I.2.rl, I.2.rl, I.2 rm, I.2.rn, I.2 ro, I.2.rp, I.2.rq, I.2.rr, I.2.rs, I.2.rt, I.2.ru, I.2.rv, I.2.rw, I.2.rx, I.2.ry, I.2.rz, I.2 sa, I.2.sb, I.2.sc, I.2.sd, I.2.se, I.2 sf, I.2 sg, I.2.sh, I.2.si, I.2.sj, I.2.sk, I.2.sl, I.2.sl, I.2 sm, I.2.sn, I.2 so, I.2.sp, I.2.sq, I.2.sr, I.2.ss, I.2.st, I.2.su, I.2.sv, I.2.sw, I.2.sx, I.2.sy, I.2.sz, I.2 ta, I.2.tb, I.2.tc, I.2.td, I.2.te, I.2 tf, I.2 tg, I.2.th, I.2.ti, I.2.tj, I.2.tk, I.2.tl, I.2.tl, I.2 tm, I.2.tn, I.2 to, I.2.tp, I.2.tq, I.2.tr, I.2.ts, I.2.tt, I.2.tu, I.2.tv, I.2.tw, I.2.tx, I.2.ty, I.2.tz, I.2 ua, I.2.ub, I.2.uc, I.2.ud, I.2.ue, I.2 uf, I.2 ug, I.2.uh, I.2.ui, I.2.uj, I.2.uk, I.2.ul, I.2.ul, I.2 um, I.2.un, I.2 uo, I.2.up, I.2.uq, I.2.ur, I.2.us, I.2.ut, I.2.uy, I.2.uv, I.2.uw, I.2.ux, I.2.uy, I.2.uz, I.2 va, I.2.vb, I.2.vc, I.2.vd, I.2.ve, I.2 vf, I.2 vg, I.2.vh, I.2.vi, I.2.vj, I.2.vk, I.2.vl, I.2.vl, I.2 vm, I.2.vn, I.2 vo, I.2.vp, I.2.vq, I.2.vr, I.2.vs, I.2.vt, I.2.vu, I.2.vv, I.2.vw, I.2.vx, I.2.vy, I.2.vz, I.2 wa, I.2.wb, I.2.wc, I.2.wd, I.2.we, I.2 wf, I.2 wg, I.2.wh, I.2.wi, I.2.wj, I.2.wk, I.2.wl, I.2.wl, I.2 wm, I.2.wn, I.2 wo, I.2.wp, I.2.wq, I.2.wr, I.2.ws, I.2.wt, I.2.wu, I.2.wv, I.2.ww, I.2.wx, I.2.wy, I.2.wz, I.2 xa, I.2.xb, I.2.xc, I.2.xd, I.2.xe, I.2 xf, I.2 xg, I.2.xh, I.2.xi, I.2.xj, I.2.xk, I.2.xl, I.2.xl, I.2 xm, I.2.xn, I.2 xo, I.2.xp, I.2.xq, I.2.xr, I.2.xs, I.2.xt, I.2.xu, I.2.xv, I.2.xw, I.2.xx, I.2.xy, I.2.xz, I.2 ya, I.2.yb, I.2.yc, I.2.yd, I.2.ye, I.2 yf, I.2 yg, I.2.yh, I.2.yi, I.2.yj, I.2.yk, I.2.yl, I.2.yl, I.2 ym, I.2.yn, I.2 yo, I.2.yp, I.2.yq, I.2.yr, I.2.ys, I.2.yt, I.2.yu, I.2.yv, I.2.yw, I.2.yx, I.2.yz, I.2 za, I.2.zb, I.2.zc, I.2.zd, I.2.ze, I.2 zf, I.2 zg, I.2.zh, I.2.zi, I.2.zj, I.2.zk, I.2.zl, I.2.zl, I.2 zm, I.2.zn, I.2 zo, I.2.zp, I.2.zq, I.2.zr, I.2.zs, I.2.zt, I.2.zu, I.2.zv, I.2.zw, I.2.zx, I.2.zy, I.2.zz			
Disposition's checklists: Placement teacher (if applicable) Student self-assessment College faculty	NMPED Competencies: I. Professional learning & ethical practice D-3, NNMC SLO- 3	3 @ 10 pts.	30 pts.
		<b>TOTAL</b>	<b>100 PTS.</b>

DATE	Activities	Due Date	Course Outcomes
09/30/2020	Background check (if applicable) Plan to complete practicum/observations	09/30/2020	NMPED Competencies: I. Professional learning & ethical practice J. Leadership & Collaboration
12/02/2020	Field Log Sheet & Field reflections- Disposition's checklists: -College faculty -Student self-assessment	12/02/2020	NMPED Competencies: I. Professional learning & ethical practice J. Leadership & Collaboration

**Grading**

A+ 4.33 Outstanding	A 4.00 Outstanding	A- 3.67 Outstanding
B+ 3.33 Above Average	B 3.00 Above Average	B- 2.67 Above Average
C+ 2.33 Average, Passing	C 2.00 Average, Passing	C- 1.67 Average, Passing
D+ 1.33 Below Passing	D 1.00 Below Passing	D- 0.67 Below Passing
F 0.00 Not Passing		

**Late Work:** Your work is due on the date indicated on the syllabus. Any exceptions are at the discretion of the professor and must be agreed to in advance.

**Students with Disabilities:** Northern New Mexico College recognizes its responsibility for creating an institutional climate in which students with disabilities can succeed. In accordance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act; if you have a documented disability, you may request accommodations to obtain equal access and to promote your learning in this class. Please contact Verna Trujillo, Coordinator of Accessibility and Resource Center at 505-7472152 or [v.trujillo@nmmc.edu](mailto:v.trujillo@nmmc.edu) to inquire about appropriate accommodations. After your eligibility is determined, you will be given a letter, which when presented to instructors, will help us know best how to assist you.

**NNMC Incomplete Policy:** The grade of 'I' is given for course work that could not be completed due to circumstances beyond the student's control. This means a serious illness or accident, not poor planning. If a significant crisis prevents your timely completion of the requirements of this course, please make an appointment with your instructor. Once an Incomplete is given, it is the STUDENT'S responsibility to complete the work according to the parameters of the deadline. If you do not complete your work, the 'I' automatically becomes an 'F' when the deadline passes.

**Academic Ethics:** Dishonesty in connection with tests, quizzes, or coursework assignments may be cause for dismissal from the College. Plagiarism is the most common type of academic dishonesty. Plagiarism



consists of any representation of another person's work as one's own without proper acknowledgment. Examples include but are limited to 1) submitting as one's work a paper which includes a part copied from a book or article without identifying the quote selection and/or sources, 2) presenting an author's ideas as though they were your own original ideas, or 3) using work by another student with your name as the author. When an instructor suspects a student of academic dishonesty, the instructor will bring it to the student's attention. If the problem is not resolved to the instructor's satisfaction, the incident will be reported to the Dean for follow-up action.

Students are responsible for referring to the Student Handbook for specific policies and procedures.

