



Course Name: ECED 1110 Child Growth, Development and Learning

Credit Hours: 3

Semester Taught: On-line Blackboard - Fall 2020

Instructor Information:

Instructor: Stephanie Vigil-Roybal M.Ed.	Communication Information: Stephanie.vigilroybal@nnmc.edu	Office Hours: Blackboard
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Required Text: Charlesworth, R. (2017). *Understanding Child Development (10th edition)*. Stanford CT, Cengage Learning.

Required Materials or Readings: NM Early Learning Guidelines. CYFD.

E-mail Requirement: All Students attending NNMC must use their NNMC e-mail account when communicating electronically about NNMC related business. If you are having trouble please contact IT at 505-747-2259.

Attendance: Attendance is required for all class sessions. Since this is a hybrid class, attendance will be measured also in discussion posts to classmates and completing assignments on time. Education classes are competency-based, meaning that students must meet New Mexico State Competencies. Any absence during full term classes will require comparable make-up work at the discretion of the instructor. Number of Instructor/Student hours: 3 credit hours equal 45 contact hours.

Catalog Course Description: This basic course in the growth, development, and learning of young children, prenatal through age eight, provides students with the theoretical foundation for becoming competent early childhood professionals. The course includes knowledge of how young children grow, develop and learn. Major theories of child development are integrated with all domains of development, including biological-physical, social, cultural, emotional, cognitive and language. The adult's role in supporting each child's growth, development and learning is emphasized. (3,3T+0L).

Course Objectives:

1. Articulate a comprehensive understanding of developmental stages, processes, and theories of growth, development, and learning.
2. Make connections between theories of growth, development, and learning and early childhood education practices birth through age eight.
3. Explain teaching methods and relationship-based interactions that are grounded in developmentally appropriate practice, cultural sensitivity, and individual differences and diverse needs.

NM Teacher Competencies (InTASC), College of Education's Conceptual Framework, and the NNMC Student Learning Outcomes.

New Mexico Entry Level Teacher Competencies (InTASC):

A: Child growth, development and learning: Foundations for all learning are established during early childhood. Biological-physical, social, cultural, emotional, cognitive, and language domains are inherently intertwined in growth and development. Early childhood professionals must understand this process of development and the adult's role in supporting each child's growth, development, and learning.

A.1, A.2, A.3, A.4, A.7, A.8, A.9, A.10, A.11

DTE's Conceptual Framework - The Conceptual Framework of the College of Education at Northern New Mexico College represents the knowledge, skills and dispositions that all teacher candidates are

expected to demonstrate during the program and as practicing teachers. The instruction in each class must reflect the Conceptual Framework in the course topics, assignments, discussions and readings.

Knowledge Principle-

- 3. Teaching: the teacher candidate communicates with and obtains feedback from students in a manner that enhances student learning and understanding.
- 4. Learning: the teacher candidate comprehends the principles of student growth, development and learning, and applies them appropriately.
- 5. Assessment: the teacher candidate effectively utilizes student assessment techniques and procedures.
- 6. Professionalism- the teacher candidate manages the educational setting in a manner that promotes positive student behavior and a safe and healthy environment.
- 7. Diversity- the teacher Candidate recognizes student diversity and creates an atmosphere conducive to the promotion of positive student involvement and self-concept.

Skills-

- 1. Utilization of technology-based tools to support student learning
- 2. Utilization of Planning and Assessment tools

Dispositions-

- 2. A belief that all students can learn

NNMC Student Learning Outcomes:

- 3. Demonstrate commitment to address cultural, social, and ethical responsibilities

Assignment Descriptions/ Alignment

Assessment	NMPED Teacher Competencies	Knowledge, Skill or Disposition	NNMC SLO		Point Value
Chapter Readings Reflective Quiz each Chapter and On-line Discussions	A 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 Objectives 1, 2, 3	K3, 4, 5, 6, 7 D2	1, 3	15 @2 pts	30 pts
Paper on NM Early Learning Guidelines- NM Early Learning Guidelines 5-page Paper, using APA format, answering the following questions: Why do we need the ELG? What are the ELG? What are the goals of the ELG? How can and ECE teacher use the ELG? What are the foundational principles of the ELG? Describe the organization of the ELG.	A1, 2, 3, 4, 7, 8, 9, 10, 11 Objective - 2	K4: D2	3	1 @ 10pts	10 pts
Research Paper and Power Point presentation. Paper should be written in APA style in a topic relevant to child development (ex: postpartum depression; effects on child's development, etc.). Student will develop a 20-minute power point presentation to the class.	A1, 2, 3, 4, 7, 8, 9, 10, 11 Objective 1 & 2	K4; D2	3	1 @ 10pts	10 pts
Mini comparative case-study Prepare a mini comparative case study observing two preschool/kindergarten Children. Using the Early Learning Guidelines (ELG) as reference you will observe those two children and compare	A1, 2, 3, 4, 7, 8, Objective- 2 & 3	K4, 5, 6, 7, 9 S2 D2	3	1 @20pts	20 pts



their development in the following domains: 1) Physical; 2) Literacy; 3) Numeracy; 4) Creativity; 5) Scientific conceptual understanding; and 6) Self, Family and Community. For each domain you will identify their levels (first steps, making progress, and accomplished) for each Essential Indicator describing what they can do.					
Final exam	A1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 Objectives 1, 2, 3	K4; D2	3	1@ 20pts	20 pts
Attendance & Participation					10 pts
TOTAL POINTS					100 pts

Course Dates, Topics, Assignments

Date	Topic/ Text Chapter	Assignment
WEEK 1	The Young Child – Chapter 1	Online Discussion & Reflective Quiz
WEEK 2	Learning Birth through Age Eight: How Play, Technology, and digital Media and Disabilities Affect Learning -Chapters 2 and Factors Affecting Learning Chapter 3; ELG	Online Discussion & Reflective Quiz
WEEK 3	Pre-natal and Infancy Periods- Chapter 4	Online Discussion & Reflective Quiz
WEEK 4	Pre-natal and Infancy Periods- Chapter 5 & 6; ELG	Online Discussion& Reflective Quiz
WEEK 5	The Toddler; Developing Toward Independence; Autonomy Development - Chapter 7	Online Discussion & Reflective Quiz /Paper on NM Early Learning Guidelines- NM Early Learning Guidelines
WEEK 6	The Prekindergarten/ Kindergartner; Ages 3-6 : Physical & Motor Development- Chapter 8	Online Discussion & Reflective Quiz
WEEK 7	The Prekindergarten/ Kindergartner; Ages 3-6 : Conception & Prenatal Development- Chapter 9	Online Discussion & Reflective Quiz / research paper and power point
WEEK 8	The Prekindergarten/ Kindergartner; Ages 3-6 : Oral & Written Language Development Chpt.10	Online Discussion & Reflective Quiz
WEEK 9	The Prekindergarten/ Kindergartner; Ages 3-6 : How Adults Enrich Language and Concept Development Chapter 11	Online Discussion & Reflective Quiz /Research paper and power point presentation detailing different topics of child development
WEEK 10	The Prekindergarten/ Kindergartner; Ages 3-6 : Affective Development –Chapter 12	Online Discussion & Reflective Quiz
WEEK 11	The Prekindergarten/ Kindergartner; Ages 3-6 : How Adults Support Affective Development Ch13	Online Discussion & Reflective Quiz
WEEK 12	The Primary Grade Child; Growth and Development Ages 6-8; Preschool to Primary Chapter 14	Online Discussion& Reflective Quiz

WEEK 13	The Primary Grade Child; Growth and Development Ages 6-8; The Primary Grade Child; Chapter 15	Online Discussion& Reflective Quiz
WEEK 14	Selective time – Virtual Meeting w/Instructor	Mini Comparative Case-Study
WEEK 15	Thanksgiving Break – Holiday Nov 25-27	Mini Comparative Case-Study
WEEK 16	Final Exam	Final Exam

Grading:

A+ 100 - 97

B+ 89 - 87

C+ 79 - 77

D+ 69 - 67

F 59 – 0

A 96 - 93

B 86 - 83

C 76 - 73

D 66 - 63

A- 92 - 90

B- 82 - 80

C- 72 - 70

D- 62 - 60

Late Work: Your work is due on the date indicated on the syllabus. Any exceptions are at the discretion of the professor and must be agreed to in advance.

WRITTEN and DISSCUSSION ASSIGNMENTS...

You will be evaluated on how well you understand the information gained in this course by demonstrating your understanding through participation in class and through course assignments.

The following rubric will be used to grade assignments:

	A	B	C
Familiarity with information	Informative, Shows knowledge of course material	Little information and/or shows little knowledge of course material	Lacks information and/or does not show knowledge of course material
Completeness	Includes all assignment requirements	Includes some of the assignment requirements	Includes a few of the assignment requirements
Thought and Effort	Demonstrates much thought and effort	Demonstrates some thought and effort	Demonstrates very little thought and effort
Punctuation, grammar, and spelling	Appropriate punctuation, grammar, and spelling	Some grammatical, punctuation, and spelling errors	Many grammatical, punctuation, and spelling errors
Organization	Ideas are logically organized, using APA style where required	Somewhat logically organized	Lacks organization
Punctuality	Submitted on time	Submitted up to 2 days late	Submitted up to four days late

It is expected that developing professionals will work hard enough to earn grades of A, B, or C.

Students with Disabilities: Northern New Mexico College recognizes its responsibility for creating an institutional climate in which students with disabilities can succeed. In accordance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act; if you have a documented disability, you may request accommodations to obtain equal access and to promote your learning in this class. Please contact Verna Trujillo, Coordinator of Accessibility and Resource Center at 505-747-2152 or v.trujillo@nmmc.edu to inquire about appropriate accommodations. After your eligibility is determined, you will be given a letter, which when presented to instructors, will help us know best how to assist you.



NNMC Incomplete Policy: The grade of ‘I’ is given for course work that could not be completed due to circumstances beyond the student’s control. This means a serious illness or accident, not poor planning. If a significant crisis prevents your timely completion of the requirements of this course, please make an appointment with your instructor. Once an Incomplete is given, it is the STUDENT’S responsibility to complete the work according to the parameters of the deadline. If you do not complete your work, the ‘I’ automatically becomes an ‘F’ when the deadline passes.

Academic Ethics: Dishonesty in connection with tests, quizzes, or coursework assignments may be cause for dismissal from the College. Plagiarism is the most common type of academic dishonesty. Plagiarism consists of any representation of another person’s work as one’s own without proper acknowledgment. Examples include but are limited to 1) submitting as one’s work a paper which includes a part copied from a book or article without identifying the quote selection and/or sources, 2) presenting an author’s ideas as though they were your own original ideas, or 3) using work by another student with your name as the author. When an instructor suspects a student of academic dishonesty, the instructor will bring it to the student’s attention. If the problem is not resolved to the instructor’s satisfaction, the incident will be reported to the Dean for follow-up action.

Students are responsible for referring to the Student Handbook for specific policies and procedures.

