



## SYLLABUS TEMPLATE

<b>Course Number</b> <b>Course Name</b>	POLS 1130 Issues in American Politics
<b>Credit Value</b> <b>(Breakdown of theory and lab credits)</b>	3 Theory
<b>Catalog Course Description</b>	This course is designed to introduce the students to the contemporary study of American political issues. The course analysis of government policies, examining various approaches to the economy, democracy and the structure and the function of American political institutions.
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	<p><i>Clear learning objectives for the course, following HED common course SLO's.</i></p> <p><b>Student Learning Outcomes:</b></p> <ol style="list-style-type: none"> <li><i>1. Explain the basic themes and concepts of political science and their application to contemporary issues.</i></li> <li><i>2. Explain the major forces, interests, and institutions of American democratic politics.</i></li> <li><i>3. Describe and define how beliefs, assumptions, and values are influenced by factors such as politics, geography, economics, culture, biology, history, and social institutions.</i></li> </ol>
<b>College-Wide Student Learning Outcomes</b>	<ol style="list-style-type: none"> <li><i>1. Communication: <b>Chapter Blogs:</b> 2 points per chapter for a total of 32 points. Each student must submit one paragraph chapter assignment Blog on the BLACKBOARD home page describing what she/he found interesting or informative about the chapter.</i></li> <li><i>2. Cultural Competency: <b>Final Exam:</b> 36 points. Each student will pick a topic from either the text book or one based on consultation with Instructor and write a Cultural Biography.</i></li> </ol>