<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Credit Value (Breakdown of theory and lab credits)</th>
<th>Catalog Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 4489</td>
<td>Senior Project II</td>
<td>4 Theory</td>
<td>This is an intensive-writing course for self-design students in Integrated Studies. Under the guidance of the workshop instructor, students will conduct a senrio writing project that demonstrates a mastery of the interdisciplinary theme at the heart of their self-designed degree. Prerequisite: HUM 3388 or 3389. (4, 4T+0S)</td>
</tr>
</tbody>
</table>

**Student Learning Outcomes/Objectives /Competencies of the Course**

1. Students will demonstrate a mastery of the interdisciplinary theme at the heart of their self-designed degree, as proposed in HSS 389.

**College-Wide Student Learning Outcomes**

The College Wide outcome assessed for the Bachelor of Integrated Studies program in this course is:

**02. Critical Thinking**

This assessment fits within the Integrated Studies B.A. Assessment as follows:

I. Program Outcomes/Objectives
   a. 1. Critical Thinking: Students will demonstrate the ability to critically analyze complex information.

II. Measure and Findings
   a. Each year at least one dialogue class will complete a rubric on Critical Thinking for a random selection of ten students. The rubric will measure in-class performance in conversation. (Spring 2015—HSS 421)