



## SYLLABUS TEMPLATE

<b>Course Number</b> <b>Course Name</b>	HUM 3311 Readings in the Social Sciences
<b>Credit Value</b> <b>(Breakdown of theory and lab credits)</b>	4 Theory
<b>Catalog Course Description</b>	In this seminar, taught in the conversational method, students will read and discuss great works and ideas from the major social sciences. The works from these disciplines, such as Psychology, Sociology, Anthropology, Political Science, and Economics, explore the social structures that influence how we understand our social environment and ourselves. Often these works—such as the works of the psychologist Sigmund Freud—have themselves influenced our shared and individual experience so profoundly that they shape, perhaps unknowingly, our view of the world. Prerequisite: ENG 112. (4,4T+0S)
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	<ol style="list-style-type: none"> <li>1. Students will explore, through conversation and reflection, great works of the social sciences.</li> <li>2. Students will confront these classics with a view to how these works or their ideas have affected their own experience and view of the world.</li> <li>3. Through the conversational process, students will challenge their own views and those of others on topics initiated by class texts in discourse.</li> <li>4. Students will practice critical thinking skills through thoughtful completion of reading responses and completion of a paper which unifies materials from the disciplines presented.</li> </ol>

<b>College-Wide Student Learning Outcomes</b>	<p>The College Wide outcome assessed for the Bachelor of Integrated Studies program in this course is:</p> <p style="text-align: center;"><b>02. Critical Thinking</b></p> <p>This assessment fits within the Integrated Studies B.A. Assessment as follows:</p> <ul style="list-style-type: none"><li>I. Program Outcomes/Objectives<ul style="list-style-type: none"><li>a. 1. Critical Thinking: Students will demonstrate the ability to critically analyze complex information.</li></ul></li><li>II. Measure and Findings<ul style="list-style-type: none"><li>a. Each year at least one dialogue class will complete a rubric on Critical Thinking for a random selection of ten students. The rubric will measure in-class performance in conversation. (Spring 2015—HSS 421)</li></ul></li></ul>
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