HIST 2130 SYLLABUS

<table>
<thead>
<tr>
<th>Course Number Course Name</th>
<th>HIST 2130 Survey of Native American History</th>
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<tbody>
<tr>
<td>Credit Value (Breakdown of theory and lab credits)</td>
<td>3 Theory</td>
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<td>Catalog Course Description</td>
<td>The primary objective of this course is to serve as a survey of the history of Native American History from precolonial times until the present. This course will explore the cultural diversity of the Native Americans. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the history of Native Americans.</td>
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| Student Learning Outcomes/Objectives /Competencies of the Course | 1. Students will be able to EXPLAIN in their work how humans in the past shaped their own unique historical moments and were shaped by those moments, and how those cultures changed over the course of the centuries for the history of Native Americans from pre-colonial times until the present.  
2. Students will DISTINGUISH between primary and secondary sources, IDENTIFY and EVALUATE evidence and EMPATHIZE with people in their historical context.  
3. Students will SUMMARIZE and APPRAISE different historical interpretations and evidence in order to CONSTRUCT past events.  
4. Students will IDENTIFY historical arguments in a variety of sources and EXPLAIN how they were constructed, EVALUATING credibility, perspective, and relevance.  
5. Students will CREATE well-supported historical arguments and narratives that demonstrate an awareness of audience.  
6. Students will APPLY historical knowledge and historical thinking “in order to infer what drives and motivates human behavior in both past and present.” |
| College-Wide Student Learning Outcomes | College-wide Student Learning Outcomes  
1. Critical Thought  
2. Cultural Sustainability |