



SYLLABUS TEMPLATE

Course Number Course Name	HIST 2122 Chicano Experience in the U.S.
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Course Description	<p>In 1848, the United States violently wrested over half of the landmass of Mexico, displacing and forcing indigenous and traditional peoples of the Southwest to re-establish citizenry in their own homelands. The Treaty of Guadalupe-Hidalgo (1848) assured Mexicans the full rights to citizenship in the United States, but the imposition of a new governmental system often left the new “ethnic minority group” to deal with economic and psychological hardships. Despite these hardships, Chicanas/os have not only survived, but in many cases thrived, in the country that often treated them as “second class citizens.” In this class we will examine the historical, cultural, political, and economic conditions of Chicanas/os in the U.S. through the major court cases that have shaped Mexican American identity.</p>
Student Learning Outcomes/Objectives /Competencies of the Course	<ol style="list-style-type: none"> 1. Objectives for the course include: historical knowledge, empirical knowledge and quantitative methods, interpretation and qualitative analysis, and community service. <ol style="list-style-type: none"> 1. Historical Knowledge <ul style="list-style-type: none"> ☐ Familiarity with the history of modern Western civilization, including European expansion, conquest, and enslavement. ☐ Acquaintance with debates in historiography, particularly as they relate to the use of history in relation to the understanding of people of color. 2. Empirical Knowledge and Quantitative Methods <ul style="list-style-type: none"> ☐ Familiarity with different methods of gathering empirical data about human communities (anthropological, sociological, etc.). ☐ Knowledge of critical debates about the use and implications of traditional methods of gathering empirical data to obtain knowledge about communities of color. ☐ Identification of proper methods to conduct research, and awareness of the limits and possibilities of such methods. ☐ Creative use, delimitation, and expansion of methods of empirical and quantitative study based on

	<p>the nature of the problems and questions addressed in the research as well as the object of study.</p> <p>3. Interpretation and Qualitative Analysis</p> <ul style="list-style-type: none"> ☐ Acquaintance with major methods and debates in the humanities. ☐ Identification of proper methods to conduct research about the creative products of human communities, and ethno-racial communities in particular. <p>2. Community Service</p> <ul style="list-style-type: none"> ☐ Apply and share knowledge discussed and researched for course in public forums. ☐ Create praxis-oriented projects that put theory to work in a community context (on or off campus).
<p>College-Wide Student Learning Outcomes</p>	<p>1. Learning objectives alignment with the following NNMC College Wide Goals: <i>Information Literacy and Cultural Competence</i></p> <p>It will be assessed through reading responses of various sources to include literature, in class discussions, and a term paper on a selected book.</p>