



## SYLLABUS TEMPLATE

<b>Course Number</b> <b>Course Name</b>	HIST 2110 Survey of New Mexico History
<b>Credit Value</b> <b>(Breakdown of theory and lab credits)</b>	3 Theory
<b>Catalog Course Description</b>	The primary objective of this course is to serve as an introduction to the history of New Mexico from the preColumbian times to the present day. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of New Mexico within the context of the Americas
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	Student Learning Outcomes 1. Students will be able to EXPLAIN in their work how humans in the past shaped their own unique historical moments and were shaped by those moments, and how those cultures changed over the course of the centuries for the history of New Mexico from pre-Columbian times to the present day. Bloom Taxonomy’s Cognitive Process: REMEMBER AND UNDERSTAND 2. Students will DISTINGUISH between primary and secondary sources, IDENTIFY and EVALUATE evidence and EMPATHIZE with people in their historical context. Bloom Taxonomy’s Cognitive Process: ANALYZE, REMEMBER, EVALUATE, CREATE 3. Students will SUMMARIZE and APPRAISE different historical interpretations and evidence in order to CONSTRUCT past events. Bloom Taxonomy’s Cognitive Process: UNDERSTAND, EVALUATE, APPLY 4. Students will IDENTIFY historical arguments in a variety of sources and EXPLAIN how they were constructed, EVALUATING credibility, perspective, and relevance. Bloom Taxonomy’s Cognitive Process: REMEMBER, UNDERSTAND, EVALUATE 5. Students will CREATE well-supported historical arguments and narratives that demonstrate an awareness of audience. Bloom Taxonomy’s Cognitive Process: CREATE, APPLY 6. Students will APPLY historical knowledge and historical thinking “in order to infer what drives and motivates human behavior in both past and present.”

	<p>Bloom Taxonomy's Cognitive Process: APPLY, ANALYZE 16</p>
<p><b>College-Wide Student Learning Outcomes</b></p>	<p><b>Information Literacy</b> - Provide opportunities to develop skills in the techniques of documentary and secondary research, genealogical investigation, researching historical archives, libraries, oral history, historical photos and other sources.</p> <p>The semester research project will be used to assess student's learning in this area.</p>