



## SYLLABUS TEMPLATE

<b>Course Number</b> <b>Course Name</b>	HIST 1150 Western Civilization I
<b>Credit Value</b> <b>(Breakdown of theory and lab credits)</b>	3 Theory
<b>Catalog Course Description</b>	This course is a chronological treatment of the history of the western world from ancient times to the early modern era. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of western civilization within the context of world societies. Selective attention will be given to "non-western" civilizations which impact and influence the development of "western" civilization.
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	1. Students will be able to EXPLAIN in their work how humans in the past shaped their own unique historical moments and were shaped by those moments, and how those cultures changed over the course of the centuries for the history of the western world from ancient times to the early modern era. Bloom Taxonomy's Cognitive Process: REMEMBER AND UNDERSTAND 2. Students will DISTINGUISH between primary and secondary sources, IDENTIFY and EVALUATE evidence and EMPATHIZE with people in their historical context. Bloom Taxonomy's Cognitive Process: ANALYZE, REMEMBER, EVALUATE, CREATE 3. Students will SUMMARIZE and APPRAISE different historical interpretations and evidence in order to CONSTRUCT past events. Bloom Taxonomy's Cognitive Process: UNDERSTAND, EVALUATE, APPLY 4. Students will IDENTIFY historical arguments in a variety of sources and EXPLAIN how they were constructed, EVALUATING credibility, perspective, and relevance. Bloom Taxonomy's Cognitive Process: REMEMBER, UNDERSTAND, EVALUATE 5. Students will CREATE well-supported historical arguments and narratives that demonstrate an awareness of audience. 555 Revised 5/31/2019 Bloom Taxonomy's Cognitive Process: CREATE, APPLY

	<p>6. Students will APPLY historical knowledge and historical thinking “in order to infer what drives and motivates human behavior in both past and present.”          Bloom Taxonomy’s Cognitive Process: APPLY, ANALYZE 14.</p>
<p><b>College-Wide Student Learning Outcomes</b></p>	<p><b>Cultural Competence</b> – Students will learn the aspects of ancient Western Civilization which include religions, types of social organizations and governments, economic developments, and ideas and technology.</p> <p>The essay comparing the student’s own cultural experience to the Western Experience before 1648 Century will be used to determine the cultural competence of students.</p>