



## SYLLABUS TEMPLATE

<b>Course Number</b> <b>Course Name</b>	HIST 1120 United States History II
<b>Credit Value</b> <b>(Breakdown of theory and lab credits)</b>	3 Theory
<b>Catalog Course Description</b>	The primary objective of this course is to serve as an introduction to the history of the United States from reconstruction to the present. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of the United States within the context of world societies.
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	<p> <i>1. Students will be able to EXPLAIN in their work how humans in the past shaped their own unique historical moments and were shaped by those moments, and how those cultures changed over the centuries.</i>                      Revised 5/31/2019                      course of the centuries for the history of the United States from the reconstruction to the present.                      Bloom Taxonomy's Cognitive Process: REMEMBER AND UNDERSTAND                 </p> <p> <i>2. Students will DISTINGUISH between primary and secondary sources, IDENTIFY and EVALUATE evidence and EMPATHIZE with people in their historical context.</i>                      Bloom Taxonomy's Cognitive Process: ANALYZE, REMEMBER, EVALUATE, CREATE                 </p> <p> <i>3. Students will SUMMARIZE and APPRAISE different historical interpretations and evidence in order to CONSTRUCT past events.</i>                      Bloom Taxonomy's Cognitive Process: UNDERSTAND, EVALUATE, APPLY                 </p> <p> <i>4. Students will IDENTIFY historical arguments in a variety of sources and EXPLAIN how they were constructed, EVALUATING credibility, perspective, and relevance.</i>                      Bloom Taxonomy's Cognitive Process: REMEMBER, UNDERSTAND, EVALUATE                 </p> <p> <i>5. Students will CREATE well-supported historical arguments and narratives that demonstrate an awareness of audience.</i>                      Bloom Taxonomy's Cognitive Process: CREATE, APPLY                 </p>

	<p><i>6. Students will APPLY historical knowledge and historical thinking “in order to infer what drives and motivates human behavior in both past and present.”</i></p> <p><i>Bloom Taxonomy’s Cognitive Process: APPLY, ANALYZE 10 11</i></p>
<b>College-Wide Student Learning Outcomes</b>	<p>HIST 1120 learning objectives align with the following NNMC College Wide Goal:</p> <p>Critical Thought: Students will express ideas coherently through their weekly assignments including discussion forums; responding to colleagues discussion posts; cognitive exercises including weekly chapter quizzes supplemented by unit written essay exams and chapter exams.</p>