



SYLLABUS TEMPLATE

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| Course Number Course Name | HIST 1110 United States History 1 |
| Credit Value (Breakdown of theory and lab credits) | 3 Theory |
| Catalog Course Description | The primary objective of this course is to serve as an introduction to the history of the United States from the pre-colonial period to the immediate aftermath of the Civil War. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of the United States within the context of world societies. |
| Student Learning Outcomes/Objectives /Competencies of the Course | <p>1. Students will be able to <i>EXPLAIN</i> in their work how humans in the past shaped their own unique historical moments and were shaped by those moments, and how those cultures changed over the course of the centuries for the history of the United States from the pre-colonial period to the immediate aftermath of the Civil War. <i>Bloom Taxonomy's Cognitive Process: REMEMBER AND UNDERSTAND</i></p> <p>2. Students will <i>DISTINGUISH</i> between primary and secondary sources, <i>IDENTIFY</i> and <i>EVALUATE</i> evidence and <i>EMPATHIZE</i> with people in their historical context. <i>Bloom Taxonomy's Cognitive Process: ANALYZE, REMEMBER, EVALUATE, CREATE</i></p> <p>3. Students will <i>SUMMARIZE</i> and <i>APPRAISE</i> different historical interpretations and evidence in order to <i>CONSTRUCT</i> past events. <i>Bloom Taxonomy's Cognitive Process: UNDERSTAND, EVALUATE, APPLY</i></p> <p>4. Students will <i>IDENTIFY</i> historical arguments in a variety of sources and <i>EXPLAIN</i> how they were constructed, <i>EVALUATING</i> credibility, perspective, and relevance. <i>Bloom Taxonomy's Cognitive Process: REMEMBER, UNDERSTAND, EVALUATE</i></p> <p>5. Students will <i>CREATE</i> well-supported historical arguments and narratives that demonstrate an awareness of audience. <i>Bloom Taxonomy's Cognitive Process: CREATE, APPLY</i></p> <p>6. Students will <i>APPLY</i> historical knowledge and historical thinking "in order to infer what drives and</p> |

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| | <p><i>motivates human behavior in both past and present.”</i> <i>Bloom Taxonomy’s Cognitive Process: APPLY, ANALYZE 9</i></p> |
| College-Wide Student Learning Outcomes | <p>HIST 1110 learning objectives align with the following NNMC College Wide Goal:</p> <p>Critical Thought: Students will express ideas coherently through their weekly assignments including discussion forums; responding to colleagues’ discussion posts; cognitive exercises including weekly chapter quizzes supplemented by unit written essay exams and chapter exams.</p> |