## SPAN 1110 Syllabus

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Credit Value (Breakdown of theory and lab credits)</th>
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<tbody>
<tr>
<td></td>
<td>SPAN 1110 Spanish I</td>
<td>3 Theory</td>
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### Catalog Course Description

Designed for students with little exposure to Spanish, this course develops basic listening, speaking, reading, and writing skills and basic intercultural competence in interpretive, interpersonal and presentational modes of communication at the Novice Level of proficiency based on ACTFL guidelines. During this course, students perform better and stronger in the Novice-Mid level while some abilities emerge in the Novice High range. This is an introductory course aimed at helping the student to communicate in Spanish in everyday familiar situations via recognition and production of practiced or memorized words, phrases, and simple sentences.

### Student Learning Outcomes/Objectives /Competencies of the Course

1. Students can communicate on very familiar topics using a variety of words and phrases that they have practiced and memorized.

2. Students can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.

3. Students can write short messages and notes on familiar topics related to everyday life.

4. Students can often understand words, phrases, and simple sentences related to everyday life.

5. Students can recognize pieces of information and some- times understand the main topic of what is being said.

6. Students can understand familiar words, phrases, and sentences within short and simple texts related to everyday life.

7. Students can sometimes understand the main idea of what they have read.

### College-Wide Student Learning Outcomes