NNMC Curricular Assessment/College-wide Student Learning Outcomes (CSLOs)

Faculty Strategies for Improving Learning fall 2019 and spring 2020 semesters

The CLAS Committee reviewed strategies for improving learning regarding the four college-wide student learning outcomes (Information Competency and Research, Cultural Sustainability, Critical Thought, and Communication). These strategies were identified at the 2nd Annual Assessment Day. The CLAS Committee recommends the faculty who are formally assessing the college-wide student learning outcomes during the fall of 2019 and spring of 2020 implement the following strategies:

**Fall 2019 - Improving student learning in Information Competency and Research**

Faculty formally assessing Information Competency and Research Student Learning Outcome in their course:

- design a research assignment separated into steps i.e. finding legitimate sources, outline, interviews/survey, and frequent feedback.

  and/or

- provide students with resources on how to navigate the NNMC Library Database.

**Fall 2019 – Improving student learning in Cultural Sustainability**

Faculty formally assessing Cultural Sustainability Student Learning Outcome in their course develop and implement an assignment related to cultural sustainability and/or healthy global environment to be presented in class and/or any academic or public event.
**Spring 2020 – Improving student learning in Critical Thought**

NNMC Faculty formally assessing Critical Thought Student Learning Outcome in their course:

- will create an assignment where students utilize or learn about library resources available to them.

  and/or

- can utilize suggested rubrics for Selecting a Good Source.
  - CLAS committee can publish suggested rubrics on curricular web-page for spring 2020.

**Spring 2020 – Improving student learning in Communication**

NNMC Faculty formally assessing Communication Outcome in their course will provide students the opportunity once a semester in class to do a presentation in their specialty.