## Program-Level Student Learning Outcomes

### Program of Study: Elementary Education – Licensure Pathway

### Degree/Credential: Bachelor of Arts / Licensure

<table>
<thead>
<tr>
<th>Program Student Learning Outcomes</th>
<th>COE Conceptual Framework</th>
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</table>
| 1. The teacher understands how learners grow and develop and creates developmentally appropriate instruction that takes into consideration individual learner’s strengths and needs. PED competency A | Knowledge  
* Learning  
* Diversity  
Dispositions  
* Belief all students can learn |
| 2. The teacher uses her/his knowledge of individual differences and diverse cultures and communities to design and plan for inclusive learning environments that enable each learner to meet high standards. PED competency B | Knowledge  
* Diversity  
* Professionalism  
Dispositions  
* Fairness  
* A belief that all students can learn |
| 3. The teacher demonstrates the ability to work with others to create environments that support individual and collaborative learning, encouraging positive social interaction, active engagement in learning, and self-motivation. PED competency C | Knowledge  
* Teaching  
* Collaboration  
Skills  
* Utilization of Planning and Assessment Tools  
Dispositions  
* Fairness |
| 4. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful to learners, ensuring mastery of the content. PED competency D | Knowledge  
* Curriculum  
Dispositions  
* A belief that all students can learn |
| 5. | The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. PED competency E | Knowledge  
* Curriculum  
* Instruction  
Skills  
* Utilization of technology-based tools to support student learning |
| 6. | The teacher understands and uses multiple measures of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher’s and learner’s decision making. He/she designs assessments that match learning objectives and analyses assessment data to understand patterns and gaps in student learning and to guide planning and instruction. PED competency F | Knowledge  
* Assessment  
Skills  
* Utilization of Planning and Assessment Tools  
Dispositions  
* Fairness  
* Ethical Behavior |
| 7. | The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and community context. The teacher plans to achieve each student’s learning goals, choosing appropriate strategies and accommodations and evaluating plans in relation to short and long-range goals. PED competency G | Knowledge  
* Teaching  
* Learning  
Skills  
* Utilization of technology-based tools to support student learning. |
| 8. | The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and to build skills to apply knowledge in meaningful ways. He adapts instruction, continuously monitoring student learning, providing multiple models of representation, and applying a range of developmentally, culturally, and linguistically appropriate instructional strategies to achieve learning goals. PED competency H | Knowledge  
* Curriculum  
* Instruction  
Skills  
* Utilization of technology-based tools to support student learning. |
| 9. | The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, | Knowledge  
* Professionalism  
* Diversity  
Skills |
<table>
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<th>other professionals, and the community), adapting her/his practice to meet the needs of each learner. PED competency I</th>
<th>* Utilization of planning and assessment tools Dispostions * A belief that all students can learn</th>
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<tbody>
<tr>
<td>10. The teacher seeks appropriate leadership roles and opportunities to take responsibilities for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. PED competency J</td>
<td>Knowledge * Collaboration * Professionalism Dispostions * Ethical Behavior</td>
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College-Wide SLOs (CWSLOs)

1. Communication
2. Critical Thinking
3. Cultural Sustainability
4. Information Competence and Research

BA – Elementary Education – Licensure Pathway

Curriculum Map

<table>
<thead>
<tr>
<th>Courses in Major</th>
<th>SLO 1</th>
<th>SLO 2</th>
<th>SLO 3</th>
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I = Introduced; R = Reinforced; A= Assessed