## Program-Level
### Student Learning Outcomes

**Program of Study:** Elementary Education  
**Degree/Credential:** Associate of Arts

<table>
<thead>
<tr>
<th>Program Student Learning Outcomes</th>
<th>COE Conceptual Framework</th>
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</thead>
</table>
| **1.** The student understands how children grow and develop and understands the importance of developmentally appropriate instruction that takes into consideration individual learner’s strengths and needs. PED competency A | Knowledge  
* Learning  
* Diversity  
Disposition  
* Belief all students can learn |
| **2.** The student understand the importance of individual differences and diverse cultures and communities for inclusive learning environments. PED competency B | Knowledge  
* Diversity  
* Professionalism  
Dispositions  
* Fairness  
* A belief that all student can learn |
| **3.** The student demonstrates the ability to work with others to create environments that support individual and collaborative learning. PED competency C | Knowledge  
* Teaching  
* Collaboration  
Skills  
* Utilization of Planning and Assessment Tools  
Dispositions  
* Fairness |
| **4.** The student understands the importance of multiple measures of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher’s and learner’s decision making. PED competency F | Knowledge  
* Assessment  
Skills  
* Utilization of Planning and Assessment Tools  
Dispositions  
* Fairness  
* Ethical Behavior |
5. The student understands the importance of planning instruction that supports every learner in meeting rigorous learning goals.  
   PED competency G

<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Skills</th>
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</thead>
<tbody>
<tr>
<td>* Teaching</td>
<td>* Utilization of technology-based tools to support student learning.</td>
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</table>

6. The student understands the importance of using a variety of instructional strategies to encourage learners to develop deep understanding of content areas and to build skills to apply knowledge in meaningful ways.  
   PED competency H

<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Skills</th>
</tr>
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<tbody>
<tr>
<td>* Curriculum</td>
<td>* Utilization of technology-based tools to support student learning.</td>
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</tbody>
</table>

College-Wide SLOs (CWSLOs)

1. Communication
2. Critical Thinking
3. Cultural Sustainability
4. Information Competence and Research

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AA – Elementary Education

Curriculum Map

<table>
<thead>
<tr>
<th>Courses in Major</th>
<th>SLO 1</th>
<th>SLO 2</th>
<th>SLO 3</th>
<th>SLO 4</th>
<th>SLO 5</th>
<th>SLO 6</th>
<th>CWSLOs</th>
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</thead>
<tbody>
<tr>
<td>ED 201</td>
<td>I</td>
<td>I</td>
<td>I</td>
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<tr>
<td>ED 220</td>
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<td>R,A</td>
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<td>R</td>
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<td>1,3,4</td>
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</tbody>
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I = Introduced     R = Reinforced     A = Assessed