# Program-Level Student Learning Outcomes

## Program of Study: Early Childhood Education

## Degree/Credential: Associate of Arts

<table>
<thead>
<tr>
<th>Program Student Learning Outcomes</th>
<th>COE Conceptual Framework</th>
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</table>
| **1.** The student defines child development stages and learning processes and explains how developmental variations and family culture and language influence child’s growth and development. PED competency A | Knowledge-  
- Learning  
- Diversity  
Disposition-  
- Belief all students can learn |
| **2.** The student identifies individual physical, intellectual, and mental health and nutritional and safety needs of preschoolers and school-age children. Identifies and develops strategies and activities with children that promote physical, intellectual, and emotional well-being. Conducts health and safety assessments of children and the environment. PED competency B | Knowledge-  
- Professionalism  
- Diversity  
Disposition-  
- Fairness  
- Belief all students can learn |
| **3.** The student identifies and discusses the professional’s role in developing collaborative relationships with families and demonstrates knowledge of how to build cooperative, trusting realtionships with families from a variety of backgrounds and compositions. PED competency C | Knowledge-  
- Collaboration  
- Diversity  
Disposition-  
- Ethical behavior |
| **4.** The student describes developmentally appropriate curriculum content and plans developmentally appropriate learning experiences, identifying appropriate modifications/accommodations that support individual learning. PED competency D | Knowledge-  
- Curriculum  
- Teaching  
Disposition-  
- Belief all students can learn  
Skill –  
Utilization of technology to support student learning. |
5. The student identifies and plans for quality learning environments which meets the individual and unique needs of all children. PED competency E

| Knowledge- | • Curriculum  
| • Learning  
| • Professionalism  
| Skills- | • Utilization of planning and assessment tools  
| Disposition- | • Belief all students can learn |

6. The student identifies and describes specific assessments currently in use and describes the importance of using developmentally appropriate assessments. Demonstrates the ability to choose tools that are developmentally, culturally, and linguistically appropriate, and use observational methods to assess young children’s development.

| Knowledge- | • Assessment  
| • Diversity  
| Skills- | • Utilization of planning and assessment tools  
| Disposition- | • Ethical behavior |

7. The student identifies and applies the code of ethics and conduct of various organizations and practice principles set forth in professional codes of ethics and conduct.

| Knowledge- | • Professionalism  
| • Diversity  
| Disposition- | • Ethical behavior |

College Wide SLO’s (CWSLO’s)
1. Communication
2. Critical Thinking
3. Cultural Sustainability
4. Information Competence and Research

AA in Early Childhood Education

Curriculum Map

<table>
<thead>
<tr>
<th>Courses in Major</th>
<th>SLO 1</th>
<th>SLO 2</th>
<th>SLO 3</th>
<th>SLO 4</th>
<th>SLO 5</th>
<th>SLO 6</th>
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I – Introduced; R= Reinforced; A= Assessed