### Program-Level

**Student Learning Outcomes**

<table>
<thead>
<tr>
<th>Program of Study: Elementary Education</th>
<th>Degree/Credential: Bachelor of Arts</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Program Student Learning Outcomes-Competencies are mastered in the BA program</th>
<th>NNMC SL0</th>
<th>COE Conceptual Framework</th>
</tr>
</thead>
</table>
| 1. The teacher understands how learners grow and develop and vary across the cognitive, linguistic, social, emotional and physical areas, and designs and implements developmentally appropriate learning experiences | Demonstrate commitment to address cultural, social, and ethical responsibilities | Knowledge-  
- Professionalism  
- Diversity Disposition-  
- Belief all students can learn |
| 2. The teachers demonstrates understanding of individual differences and diverse culture and communities to ensure inclusive learning environments that enable each learner to meet high standards | Ability to think critically through analytical, inventive and creative means | Knowledge-  
- Learning  
- Diversity Disposition-  
- Fairness  
- Belief all students can learn |
| 3. The teacher demonstrates the ability to work with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation | Ability to think critically through analytical, inventive and creative means | Knowledge-  
- Collaboration  
- Diversity Disposition-  
- Ethical behavior |
| 4. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) they teach and creates learning experiences that make these aspects of the disciplining accessible and meaningful to learners to assure mastery of the content | Demonstrate proficiency in the use of current technology and innovation | Knowledge-  
- Learning  
- Teaching Disposition-  
- Belief all students can learn |
| 5. | The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. | Ability to think critically through analytical, inventive and creative means | Knowledge-  
- Curriculum  
- Learning Skills-  
  - Utilization of planning and assessment tools  
Disposition-  
- Belief all students can learn |
| 6. | The teacher understands and uses multiple measures of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher’s and learner’s decision making. | Demonstrate commitment to address cultural, social, and ethical responsibilities | Knowledge-  
- Assessment  
- Diversity Skills-  
  - Utilization of planning and assessment tools  
Disposition-  
- Ethical behavior |
| 7. | The teacher plans the instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. | Ability to think critically through analytical, inventive and creative means | Knowledge-  
- Professionalism  
- Diversity  
Disposition-  
- Ethical behavior |
| 8. | The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. | Ability to think critically through analytical, inventive and creative means | Knowledge-  
- Learning  
- Teaching  
Disposition-  
- Belief all students can learn |
| 9. | The teacher engages in ongoing professional learning and uses evidence to continually evaluate their practice, particularly the effects of their choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner. | Demonstrate commitment to address cultural, social, and ethical responsibilities | Knowledge-  
- Professionalism  
Disposition-  
- Fairness  
Belief all students can learn |
| 10. | The teachers seeks appropriate leadership roles and opportunities to take responsibilities for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. | Demonstrate commitment to address cultural, social, and ethical responsibilities | Knowledge-  
- Professionalism  
- Diversity  
Disposition-  
- Ethical behavior |