Program: (name) Logic Model

Situation:

Inputs
- Money
- Faculty and Staff

Activities
- Dual Credit Courses
- Evening and Geographically Expanded Outreach
- Peer Led Team
- First Year Experience STEM Topics Courses
- First Year Advising
- Tutoring

Outputs
- Participation

Short
- Increase % the number High School Students taking STEM Dual Credit Courses

Medium
- Increase Transfer Students by %

Long
- Increase the Number of Students Enrolled in STEM degrees by %
- Increase First Year Students by %
- Increase the Passing Rate of High Risk Courses by %

Outcomes
- Increase Retention of Students Enrolled in STEM degrees by %
- Increase the Number of STEM Graduates by %
Assumptions: Tuition will increase no more than 2.5% a year