



## SOC 250 Syllabus

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| <b>Course Number<br/>Course Name</b>  | SOC 250 PSYCHOSOCIAL GERONTOLOGY  |
| <b>Credit Value<br/>(Breakdown of theory<br/>and lab credits)</b>                   | 3 Theory  |
| <b>Catalog Course<br/>Description</b>   | You will examine the aging process and the aging person from social and psychological perspectives, including inter-generational interaction, age grading, family responsibilities, social attitudes and perspectives of the aged person; examines social institutions designed to support the aging person from the standpoint of their service to the aging persons and their families. (3, 3T+0S)                    |
| <b>Student Learning<br/>Outcomes/Objectives<br/>/Competencies of the<br/>Course</b> | <p>Student Learning Outcomes: Successful completion of the course implies the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the foundational basis of the aging process and old age as a state of life as measured by 90% accuracy on a written examination.</li> <li>2. Understand the impact of aging on society as measured by 90% accuracy on a written examination.</li> </ol> |
| <b>College-Wide Student<br/>Learning Outcomes</b>                                   | <p>Student Learning Outcomes</p> <ol style="list-style-type: none"> <li>1. Communication</li> <li>2. Information Literacy</li> </ol>  |