



PSY 212 SYLLABUS

Course Number Course Name	PSY 212 CHILD PSYCHOLOGY AND DEVELOPMENT
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Course Description	You will study of the development and behavior of the child from conception to adolescence, with emphasis on physical, emotional, social, and intellectual development through an understanding of the major theorists including Erikson and Piaget. Practical applications of theory into practice for preschool-elementary classroom will be incorporated. (3, 3T+0S)
Student Learning Outcomes/Objectives /Competencies of the Course	Suggested Student Learning Outcomes: Upon completion of the course students should be able to: <ol style="list-style-type: none"> 1. Interpret infant and child behavior in terms of developmental norms. 2. Describe physical and psychological milestones and issues pertaining to infants and children. 3. Explain major theories of infant and child development. 4. Analyze sociocultural factors contributing to the development of infants and children. 5. Explain the impact of family structure, teachers, and peers on development of infants and children. 6. Connect theories, research, and practical applications of the study of humans from conception through the childhood years.
College-Wide Student Learning Outcomes	<i>College-wide Student Learning Outcomes</i> <ol style="list-style-type: none"> 1. <i>Communication</i> 2. <i>Critical Thought</i>