



## CJ 450 SYLLABUS

<b>Course Number Course Name</b>	CJ 450: Readings in Crime and Justice
<b>Credit Value (Breakdown of theory and lab credits)</b>	4 Theory
<b>Catalog Course Description</b>	In this upper division seminar, taught in the conversational method, students will examine in a comparative context the issues of crime, punishment/incarceration, and notions of justice through reading landmark works in crime and justice, including literature, art, history, and philosophy of law from different eras and cultures. <i>Prerequisite: ENG 112. Cross-listed as HSS 450. (4, 4T+OS).</i>
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	<p>Students will:</p> <ol style="list-style-type: none"> <li>1. Develop an understanding of the social, political, economic, philosophical, research, and cultural perspectives on crime, punishment, and justice</li> <li>2. Analyze how struggles for justice have shaped societies and cultures and individuals.</li> <li>3. Differentiate multiple perspectives on the same subject</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	<p><i>Information regarding which of the following college-wide objectives will be addressed in the course along with which assignment will be used to measure this outcome:</i></p> <ol style="list-style-type: none"> <li>1. <i>Communication and</i></li> <li>2. <i>Critical Thought</i></li> </ol> <p>Students will engage in seminar-style discussion and will prepare reading responses for each required reading for the seminar.</p>