



## SYLLABUS TEMPLATE

<b>Course Number Course Name</b>	SPED 497 Supervised Field Experience
<b>Credit Value (Breakdown of theory and lab credits)</b>	1 Theory
<b>Catalog Course Description</b>	Provides you with experience in portfolio preparation and interaction with students in exploring and discussing professional ethics and issues in Special Education. You will prepare and complete a portfolio representing experiences in the 20 credit hour program. Prerequisite: Passing NES, Essential Academic Skills (I, II, III); Co-requisites: Passing remaining NES Assessments required by the New Mexico Public Education Department (Competency, Content Knowledge and Reading if applicable.) (Cross-listed with ED 496). (1, 1T+0L)
<b>Student Learning Outcomes of the Course</b>	Through observation and supervised teaching, the student teacher will learn to: <ol style="list-style-type: none"> <li>1. Accurately demonstrate knowledge of the content area and approved curriculum.</li> <li>2. Appropriately utilize a variety of teaching methods and resources for each area taught.</li> <li>3. Communicate with and obtain feedback from students in a manner that enhances student learning and understanding.</li> <li>4. Comprehend the principles of student growth, development and learning, and apply them appropriately.</li> <li>5. Effectively utilize student assessment techniques and procedures.</li> <li>6. Manage the educational setting in a manner that promotes positive student behavior and a safe and healthy environment.</li> <li>7. Recognize student diversity and create an atmosphere conducive to the promotion of positive student involvement and self-concept.</li> <li>8. Demonstrate a willingness to examine and implement change, as appropriate.</li> <li>9. Work productively with colleagues, parents and community members. (from the New Mexico Entry Level Teacher Competencies for Licensure).</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	SPED 497 learning objectives align with the following NNMCC College Wide Goal:  <b>Communication</b> – Students will use the verbal, written, listening and visual skills necessary to analyze, synthesize and cite information, construct arguments, identify and solve problems, and engage across academics fields and civil discourse. The rubric for Assessment of Classroom Teaching will be used to assess students' progress in meeting this goal.