



## SYLLABUS TEMPLATE

<b>Course Number</b> <b>Course Name</b>	SPED 497L Supervised Field Experience Lab
<b>Credit Value</b> <b>(Breakdown of theory and lab credits)</b>	3 Lab
<b>Catalog Course Description</b>	Provides you with hours of supervised field experience in an educational setting under the supervision of a certified Special Education teacher and resource specialists. Your experiences will encompass the special education program addressing Special Education level competencies in parent/professional communication skills, planning and implementing effective programs, least restrictive environment, individual educational planning, assessment and evaluation, curriculum development and implementation, technology, classroom management, and accommodating strategies to meet the diversity of the exceptional learner. Requires 100 (75 clock hours +25 Assessment and Accountability Framework hours). Interaction with students on a one-to-one basis and in small group settings is provided. Prerequisite: passing NES, Essential Academic Skills (I, II, III). Co-requisites: Passing remaining NES Assessments required by the New Mexico Public Education Department (Competency, Content Knowledge and Reading if Elem) (Cross-listed with ED 496L). (3, 0T+3L)
<b>Student Learning Outcomes of the Course</b>	Through observation and supervised teaching, the student teacher will learn to: <ol style="list-style-type: none"> <li>1. Accurately demonstrate knowledge of the content area and approved curriculum.</li> <li>2. Appropriately utilize a variety of teaching methods and resources for each area taught.</li> <li>3. Communicate with and obtain feedback from students in a manner that enhances student learning and understanding.</li> <li>4. Comprehend the principles of student growth, development and learning, and apply them appropriately.</li> <li>5. Effectively utilize student assessment techniques and procedures.</li> <li>6. Manage the educational setting in a manner that promotes positive student behavior and a safe and healthy environment.</li> <li>7. Recognize student diversity and create an atmosphere conducive to the promotion of positive student involvement and self-concept.</li> <li>8. Demonstrate a willingness to examine and implement change, as appropriate.</li> <li>9. Work productively with colleagues, parents and community members. (from the New Mexico Entry Level Teacher Competencies for Licensure).</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	SPED 497L learning objectives align with the following NNMC College Wide Goal:  <b>Communication</b> – Students will use the verbal, written, listening and visual skills necessary to analyze, synthesize and cite information, construct arguments, identify and solve problems, and engage across academics fields and civil discourse. The rubric for Assessment of Classroom Teaching will be used to assess students' progress in meeting this goal.