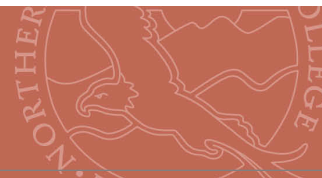
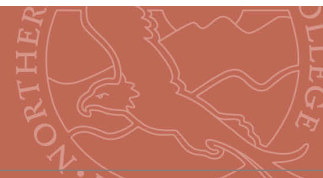


NORTHERN NEW MEXICO COLLEGE



Course Number Course Name	211 CLASS GUITAR II
Credit Value (Breakdown of theory and lab credits)	(2, 1T+1S)
Catalog Course Description	Continuation of MUS 111. Instruction in guitar from intermediate to advanced level. Prerequisite: MUS 111.
Student Learning Outcomes/Objectives/ Competencies of the Course	Upon completion of this course, students should be able to demonstrate knowledge of the positions V-IX of the guitar, in reading and performing pieces by Sor, Aguado, Carcassi, Carulli and Giuliani, as well as major and minor scales.
College-Wide Student Learning Outcomes	<ul style="list-style-type: none"> • Communication: • Students will express ideas coherently and persuasively through oral and written communication. Students will perform and speak coherently appropriately for various audiences and situations. • Cultural Competence: • Students will be exposed to many genres of music. • Critical Thought: • Students will analyze and synthesize information. Students will Function as independent thinkers and as members of collaborative groups.

NORTHERN NEW MEXICO COLLEGE SAMPLE SYLLABUS



Course Number Course Name	Speech 130 Public Speaking
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Description	Principles of rhetorical theory as applied in public speaking situations: audience analysis, content, organization, style, verbal and non-verbal expression, and critical listening. You will deliver various speeches following selected rhetorical modes. Prerequisite: ENG 109N. (3 credits)
Student Learning Outcomes of the course	<ol style="list-style-type: none"> 1. confront their speech anxiety and practice ways to control it. 2. organize their speeches logically and effectively. 3. develop their speeches with interesting and pertinent information from their own experiences and from research. 4. Integrate information from resources effectively and with correct MLA citations 5. practice effective verbal and nonverbal delivery techniques. 6. analyze their audience and design their speeches to most effectively reach the audience. 7. develop critical responses and evaluations to speeches from classmates and other speakers.
College-Wide Student Learning Outcomes	<p>Speech 130 learning objectives align with the following NNMC College Wide Goal:</p> <p>Communication - Students will express ideas coherently through oral communication and speak appropriately for various audiences and situations. The persuasive speech will be used to assess students' progress in meeting this goals.</p>