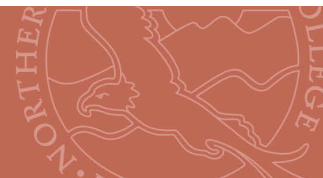




Course Number Course Name	MUS 115 Class Saxophone
Credit Value (Breakdown of theory and lab credits)	(2, 1T+1S)
Catalog Course Description	Basic instruction in saxophone from beginning to intermediate level. (2, 1T+1S).
Student Learning Outcomes/ Objectives/Competencies of the Course	Students will gain skills in beginning violin techniques. Students will gain skills and learn representative beginning repertoire in violin.
College-Wide Student Learning Outcomes	<ul style="list-style-type: none"> <li>• Communication:</li> <li>• Students will express ideas coherently and persuasively through oral and written communication. Students will perform and speak coherently appropriately for various audiences and situations.</li> <li>• Cultural Competence:</li> <li>• Students will be exposed to many genres of music.</li> <li>• Critical Thought:</li> <li>• Students will analyze and synthesize information. Students will Function as independent thinkers and as members of collaborative groups.</li> </ul>

# NORTHERN NEW MEXICO COLLEGE

## SAMPLE SYLLABUS



Course Number Course Name	Speech 130 Public Speaking
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Description	Principles of rhetorical theory as applied in public speaking situations: audience analysis, content, organization, style, verbal and non-verbal expression, and critical listening. You will deliver various speeches following selected rhetorical modes. Prerequisite: ENG 109N. (3 credits)
Student Learning Outcomes of the course	<ol style="list-style-type: none"> <li>1. confront their speech anxiety and practice ways to control it.</li> <li>2. organize their speeches logically and effectively.</li> <li>3. develop their speeches with interesting and pertinent information from their own experiences and from research.</li> <li>4. Integrate information from resources effectively and with correct MLA citations</li> <li>5. practice effective verbal and nonverbal delivery techniques.</li> <li>6. analyze their audience and design their speeches to most effectively reach the audience.</li> <li>7. develop critical responses and evaluations to speeches from classmates and other speakers.</li> </ol>
College-Wide Student Learning Outcomes	<p>Speech 130 learning objectives align with the following NNMC College Wide Goal:</p> <p>Communication - Students will express ideas coherently through oral communication and speak appropriately for various audiences and situations. The persuasive speech will be used to assess students' progress in meeting this goals.</p>