



Course Number Course Name	112 CLASS VOICE I
Credit Value (Breakdown of theory and lab credits)	(2, 1T+1S)
Catalog Course Description	In this continuation of MUS 112, you will be presented with more advanced development of singing techniques. Prerequisite: MUS 112. (2, 1T+1S)
Student Learning Outcomes/Objectives/ Competencies of the Course	<p>Objective: Perform quality music at as high a level as possible.</p> <p>Competency: Students will perform, in addition to the ensemble repertoire: scales, arpeggios and vocal warm-ups.</p> <p>Objective: Foster an appreciation for all musical styles.</p> <p>Competency: Students will perform melodies and rhythm cells particular to various genres.</p> <p>Objective: Develop the art of listening in ensemble settings.</p>
College-Wide Student Learning Outcomes	<ul style="list-style-type: none"> • Communication: • Students will express ideas coherently and persuasively through oral and written communication. Students will perform and speak coherently appropriately for various audiences and situations. • Cultural Competence: • Students will be exposed to many genres of music. • Critical Thought: • Students will analyze and synthesize information. Students will function as independent thinkers and as members of collaborative groups.

NORTHERN NEW MEXICO COLLEGE

SAMPLE SYLLABUS



Course Number Course Name	Speech 130 Public Speaking
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Description	Principles of rhetorical theory as applied in public speaking situations: audience analysis, content, organization, style, verbal and non-verbal expression, and critical listening. You will deliver various speeches following selected rhetorical modes. Prerequisite: ENG 109N. (3 credits)
Student Learning Outcomes of the course	<ol style="list-style-type: none"> 1. confront their speech anxiety and practice ways to control it. 2. organize their speeches logically and effectively. 3. develop their speeches with interesting and pertinent information from their own experiences and from research. 4. Integrate information from resources effectively and with correct MLA citations 5. practice effective verbal and nonverbal delivery techniques. 6. analyze their audience and design their speeches to most effectively reach the audience. 7. develop critical responses and evaluations to speeches from classmates and other speakers.
College-Wide Student Learning Outcomes	<p>Speech 130 learning objectives align with the following NNMC College Wide Goal:</p> <p>Communication - Students will express ideas coherently through oral communication and speak appropriately for various audiences and situations. The persuasive speech will be used to assess students' progress in meeting this goals.</p>