



Course Number Course Name	108 CLASS CLASSICAL GUITAR I
Credit Value (Breakdown of theory and lab credits)	(2, 1T+1S)
Catalog Course Description	You will the basic techniques of classical guitar, rudiments of music, and the history of classical guitar.
Student Learning Outcomes/Objectives/ Competencies of the Course	<p>Objective: Perform quality music at as high a level as possible.</p> <p>Competency: Students will perform, in addition to the ensemble repertoire: scales, arpeggios and genre-specific licks and riffs.</p> <p>Objective: Foster an appreciation for all musical styles.</p> <p>Competency: Students will perform melodies and rhythm cells particular to various genres.</p> <p>Objective: Develop the art of listening in ensemble settings.</p> <p>Objective: Introduce all members of the ensemble to the basic elements of improvisation.</p> <p>Competency: Students will “run changes” of “consecrated” chord progressions, such as the blues, “rhythm changes” and other contrafact-generating cadences.</p> <p>Offer great music to the campus and at-large community.</p>
College-Wide Student Learning Outcomes	<ul style="list-style-type: none"> <li>• Communication:</li> <li>• Students will express ideas coherently and persuasively through oral and written communication. Students will perform and speak coherently appropriately for various audiences and situations.</li> <li>• Cultural Competence:</li> <li>• Students will be exposed to many genres of music.</li> <li>• Critical Thought:</li> <li>• Students will analyze and synthesize information. Students will Function as independent thinkers and as members of collaborative groups.</li> </ul>

# NORTHERN NEW MEXICO COLLEGE

## SAMPLE SYLLABUS



Course Number Course Name	Speech 130 Public Speaking
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Description	Principles of rhetorical theory as applied in public speaking situations: audience analysis, content, organization, style, verbal and non-verbal expression, and critical listening. You will deliver various speeches following selected rhetorical modes. Prerequisite: ENG 109N. (3 credits)
Student Learning Outcomes of the course	<ol style="list-style-type: none"> <li>1. confront their speech anxiety and practice ways to control it.</li> <li>2. organize their speeches logically and effectively.</li> <li>3. develop their speeches with interesting and pertinent information from their own experiences and from research.</li> <li>4. Integrate information from resources effectively and with correct MLA citations</li> <li>5. practice effective verbal and nonverbal delivery techniques.</li> <li>6. analyze their audience and design their speeches to most effectively reach the audience.</li> <li>7. develop critical responses and evaluations to speeches from classmates and other speakers.</li> </ol>
College-Wide Student Learning Outcomes	<p>Speech 130 learning objectives align with the following NNMC College Wide Goal:</p> <p>Communication - Students will express ideas coherently through oral communication and speak appropriately for various audiences and situations. The persuasive speech will be used to assess students' progress in meeting this goals.</p>