

Program Review Report

Program: **Alternative Licensure Program**
College: **College of Education**

Summary:

A program review for the three Alternative Licensure Program (ALP) was presented to the Program Review Committee by Ms. Christina Esquibel and by Dr. Joaquin Vila, Dean of the College of Education.

The calculated three-year average of declared student enrollment in the program is 31 (headcounts) per year and the three-year graduation average is 6.6 students per year.

The fiscal analysis of the program shows average revenue of \$48,672 (based on tuition/fees and state funding formula) and the 3-year average budget associated to the program was \$134,882 (based on salaries for faculty/staff, equipment, contracts, and supplies). Therefore, the 3-year average annual deficit for the program is \$86,210.

Program review revealed low enrollment due to competition with the community colleges who offer the program at a fraction of the cost.

The program review did not review student learning outcome assessments and/or programmatic assessments in the last five years. However, the recent NCATE accreditation of the program served as a guarantee that these activities are happening..

Finally, there is enough evidence that the job demand signal for this program is high in New Mexico and nationwide.

Recommendations:

The Dean's Council recommend the following:

- 1) Provide a TEST PREP course as an elective to support students as they prepare for the NES Essential Skills Exam- I, II, III) and complete all requirements for acceptance into the ALP program.
- 2) Align all ALP coursework with existing education coursework to minimize low enrollments. The alignment will also minimize the cross-listing of coursework and the confusion caused for students as to which course they need and the confusion of course syllabi across programs when in actuality it's the same course meeting the same NMPED competency requirements.
- 3) Reduce the co-requisite requirements for ALP coursework and focus on the student's needs based on working full-time positions
- 4) Consider a differential tuition for this program or a scholarship/discount to declared students to make the program competitive with the Community Colleges.
- 5) Enrollment need to grow to 21 additional FTE to become self-sustainable.