



DEGREE SHEET / 2017-2018 CATALOG

Student name:

Eagle ID:

Eagle Email:

Phone:

BACHELOR OF ARTS ELEMENTARY EDUCATION

The Elementary Education program is designed so that teacher candidates may earn a baccalaureate degree in Elementary Education completely at Northern. Upon successful completion of the BA program and passing scores on the required State of New Mexico Teacher Assessments, teacher candidates will be eligible to apply for a teacher license through the New Mexico Public Education Department. This program meets the New Mexico Public Education Department's (PED) Entry-Level Teacher Competencies and the Interstate New Mexico Teacher Assessment and Support Consortium (INTASC) Standards. This program prepares teacher candidates to work in diverse educational settings in grades kindergarten through eight. Teacher candidates can choose from one of the following three (3) minors:

Bilingual Education—Work effectively in the classroom with diverse bilingual students, and engage collaboratively with colleagues, families and communities for student success.

TESOL (Teaching English to Speakers of Other Languages)—Teach English to non-English speakers.

Humanities and Social Sciences—Specialize in some middle school content areas.

Personal Interview—Once your application materials are received and prior to acceptance into the BA Program, you will be interviewed by the College of Education Interview Committee.

NMTA TESTS—Teacher Candidates must provide proof of passing all of the required State of New Mexico teacher assessments before enrolling in ED 479 Student Teaching.

Assessment of Candidate Learning—Teacher candidates must maintain a specific GPA determined by the College of Education to remain in good standing in the program. In addition, your progress will be evaluated by: 1) providing proof of passing all of the required State of New Mexico teacher assessments, 2) an entry-level teacher, competency-based collection of artifacts; and 3) practicum and student teaching observations and self-assessments. Courses in which the teacher candidates earns a grade of C- and below do not count towards graduation or certification and do not meet criteria for satisfying prerequisites.

Note: Advising faculty should initial and date. Place copy in student file and a copy to student.

| GENERAL EDUCATION REQUIREMENTS (54-55 Credits) | SEMESTER | | GRADE INITIAL & DATE | | |
|---|----------|-------------|-------------------------|--|--|
| | Complete | In Progress | | | |
| AREA I: COMMUNICATIONS (9 Credits) | | | | | |
| ENG 111 Composition I (3) <i>Pre-requisite: ENG 109 or adequate score on the Course Placement Evaluation</i> | | | | | |
| ENG 112 Composition II (3) <i>Pre-requisite: ENG 111</i> | | | | | |

| | SEMESTER | | GRADE INITIAL & DATE | | |
|--|----------|-------------|----------------------|--|--|
| | Complete | In Progress | | | |
| SPCH 130 Public Speaking (3) <i>Pre-requisite: ENG 109</i> | | | | | |
| AREA II: MATHEMATICS (6-7 Credits) | | | | | |
| MATH 150 College Algebra (3) <i>Pre-requisite: MATH 130L or MATH 130</i> | | | | | |
| ELECTIVE/ LOWER DIVISION MATHEMATICS <i>Select one elective math course(3-4)</i> | | | | | |
| MATH 145 Introduction to Probability and Statistics (3) | | | | | |
| MATH 155 Trigonometry and Pre-Calculus (4) | | | | | |
| MATH 162 Calculus I (4) | | | | | |
| AREA III: LABORATORY SCIENCES (12 Credits) | | | | | |
| BIOL 110/L Current Topics in Biology with lab (4) | | | | | |
| <i>Select two additional four credit hour elective course from the Area III list shown on page 25 of the catalog.</i> | | | | | |
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| AREA IV: SOCIAL/BEHAVIORAL SCIENCES (9 Credits) <i>Select three elective courses from the following disciplines: Government, Economics and/or Sociology as listed on page 26 of the catalog.</i> | | | | | |
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| AREA V: HUMANITIES (15 Credits) <i>Students must complete a minimum of 15 credit hours lower division humanities</i> | | | | | |
| ART 105 Introduction to Art (3) | | | | | |
| ART 208 History of NM Art & Architecture (3) | | | | | |
| HIST 161 History of the U.S. to 1877 (3) | | | | | |
| HIST 162 History of the U.S. from 1877 (3) | | | | | |
| HIST 101 Western Civilization I (3) | | | | | |
| HIST 102 Western Civilization II (3) | | | | | |

| | | | SEMESTER | | GRADE | | |
|---|-----|---|----------|-------------|----------------|--|--|
| | | | Complete | In Progress | INITIAL & DATE | | |
| HIST | 260 | History of New Mexico (3) | | | | | |
| CHIC | 110 | Introduction to Chicano Studies (3) | | | | | |
| ENG | 262 | Literature of the Southwest (3) | | | | | |
| ENG | 270 | Children's Literature (3) | | | | | |
| HIST | 220 | Southwestern Women's History (3) | | | | | |
| HIST | 230 | Chicano Experience in the US (3) | | | | | |
| HIST | 250 | American Indian History (3) | | | | | |
| HSS | 222 | Teaching in Diverse Communities (3) | | | | | |
| PIS | 200 | Introduction to Pueblo Indian Studies (3) | | | | | |
| PIS | 252 | Pueblo Indian History (3) | | | | | |
| PIS | 265 | Native American Literature I (3) | | | | | |
| PIS | 266 | Native American Literature II (3) | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | Second Language (3) | | | | | |
| | | | | | | | |
| AREA VI: FIRST YEAR EXPERIENCE (3 Credits) | | | | | | | |
| FYE | 101 | Freshman Year Experience (3) | | | | | |
| PROFESSIONAL PREPARATION REQUIREMENTS (45 Credits) | | | SEMESTER | | GRADE | | |
| | | | Complete | In Progress | INITIAL & DATE | | |
| ED | 201 | Foundations of Education (3) | | | | | |
| ED | 213 | Lab I (1) | | | | | |
| ED | 215 | Lab II (1) | | | | | |
| ED | 216 | Science & Math I (3) | | | | | |
| ED | 220 | Educational Psychology (3) | | | | | |
| ED | 222 | Math for Educators (3) | | | | | |
| ED | 226 | Strategies for Successful Classrooms (2) | | | | | |
| ED | 410 | Teaching and Diagnosis of Reading (3) | | | | | |
| ED | 411 | Lab III (1) | | | | | |
| ED | 450 | Pedagogy and Learning (3) (WIC) | | | | | |
| ED | 460 | Teaching Reading and Writing (Elem) (3) | | | | | |

| | | | SEMESTER | | GRADE | | |
|--|-----|--|----------|-------------|----------------|--|--|
| | | | Complete | In Progress | INITIAL & DATE | | |
| ED | 475 | Curriculum Methods & Materials for Special ED (3) | | | | | |
| ED | 495 | Assessment and Evaluation of Student Learning (3) | | | | | |
| Capstone | | | | | | | |
| ED | 479 | Student Teaching (12) | | | | | |
| ED | 480 | Student Teaching Seminar (1) | | | | | |
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| MINOR REQUIREMENTS Choose one of the following minors (24-30 Credits) | | | SEMESTER | | GRADE | | |
| | | | Complete | In Progress | INITIAL & DATE | | |
| Bilingual (24 Credits) | | | | | | | |
| SPAN | 101 | Spanish I (3)* | | | | | |
| SPAN | 102 | Spanish II (prerequisite SPAN 101) (3)* | | | | | |
| EDBE | 305 | Spanish Literacy for Bilingual Education (3)** | | | | | |
| EDBE | 306 | Spanish for the Bilingual Classroom (3)** | | | | | |
| EDBE | 403 | Foundations of Bilingual/ESL Multicultural ED (3) | | | | | |
| EDBE | 406 | Methods and Materials of Teaching Bilingual/ESL (3) | | | | | |
| EDBE | 412 | Formal/Informal Assessments (3) | | | | | |
| EDBE | 416 | Second Language Acquisition (3) | | | | | |
| EDBE | 481 | Linguistics and Phonetics for the Bilingual Teacher (3)** | | | | | |
| EDBE | 482 | Spanish Language and Folklore of New Mexico for the Bilingual Teacher (3)* | | | | | |
| <i>*SPAN 101/102 or 6 SPAN from CLEP Testing are prerequisites for all EDBE Courses. *Courses taught in Spanish</i> | | | | | | | |
| TESOL (Teaching English to Speakers of Other Languages) (24 Credits) | | | | | | | |
| EDTE | 403 | Foundations of Bilingual/ESL Multicultural ED (3) | | | | | |
| EDTE | 406 | Methods and Materials of Teaching Bilingual/ESL (3) | | | | | |
| EDTE | 408 | Approaches to Teaching English Literacy Skills (3) | | | | | |
| EDTE | 412 | Formal/Informal Assessments (3) | | | | | |
| EDTE | 414 | Introduction to Linguistics (3) | | | | | |
| EDTE | 416 | Second Language Acquisition (3) | | | | | |

| | SEMESTER | | GRADE INITIAL & DATE | | |
|--|-------------|-------------|----------------------|--|--|
| | Complete | In Progress | | | |
| Language electives (6) | | | | | |
| | | | | | |
| Humanities and Social Sciences (22 Credits) | | | | | |
| HSS 222 Teaching in Diverse Communities (3) | | | | | |
| HSS 310 Perspectives on New Mexico History and Culture (4) | | | | | |
| HSS 311 Reading in the Social Sciences (3) | | | | | |
| HSS 320 Genesis of Mathematics and Science (3) | | | | | |
| HSS 410 Senior Seminar: Teaching the Humanities (1) | | | | | |
| HSS 414 Humanity and Creativity (4) | | | | | |
| HSS 421 History, Literature, Art, and Philosophy (4) | | | | | |
| TOTAL CREDITS 121-130 | | | | | |
| ADVISOR APPROVAL | DATE | | | | |

NOTES:

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| <p>Final Degree Check Completed</p> <p>_____</p> <p>Program Advisor</p> <p>_____</p> <p>Date</p> |
|---|

SUGGESTED SEQUENCE OF COURSES—BILINGUAL MINOR

FIRST SEMESTER (15 Credits)

| | |
|----------|--|
| FYE 101 | Freshman Year Experience (3) |
| ENG 111 | Composition I (3) |
| MATH 150 | College Algebra (3) |
| ART 105 | Introduction to Art (3) |
| Elective | Lower Division Social/ Behavioral Sciences (3) |

SECOND SEMESTER (16-17 Credits)

| | |
|----------|----------------------------------|
| ED 201 | Foundations of Education (3) |
| ED 213 | Lab I (1) |
| ENG 112 | Composition II (3) |
| SPCH 130 | Public Speaking (3) |
| MATH | Lower Division Mathematics (3-4) |
| Elective | Lower Division Humanities (3) |

Note: TAKE and PASS NES Essential Skills

THIRD SEMESTER (16 Credits)

| | |
|----------|---|
| ED 226 | Strategies for Successful Classrooms (2) |
| ED 215 | Lab II (1) |
| ED 216 | Science and Math I (3) |
| ED 222 | Math for Educators (3) |
| Elective | Lower Division Humanities (3) |
| Elective | Lower Division Laboratory Sciences with Lab (4) |

Note: RETAKE NES Essential Skills if have not passed

FOURTH SEMESTER (19 Credits)

| | |
|----------|--|
| ED 220 | Educational Psychology (3) |
| EDBE 403 | Foundations of Bilingual/ESL Multicultural Education (3) |
| ART | Lower Division Fine Arts (3) |
| Elective | Lower Division Laboratory Sciences with Lab (4) |
| Elective | Lower Division Social/ Behavioral Sciences (3) |
| Elective | Lower Division Humanities (3) |

NOTE: Students will not be allowed to continue BA Program unless they have passed the NES Essential Skills Test.

FIFTH SEMESTER (16 Credits)

| | |
|----------|---|
| ED 460 | Teaching Reading and Writing (Elem) (3) |
| EDBE 305 | Spanish Literacy for Bilingual Education (3)** |
| Elective | Lower Division Humanities (3) |
| Elective | Lower Division Social/ Behavioral Sciences (3) |
| Elective | Lower Division Laboratory Sciences with Lab (4) |

SIXTH SEMESTER (16 Credits)

| | |
|----------|--|
| ED 410 | Teaching and Diagnosis of Reading (3) |
| ED 411 | Lab III (1) |
| EDBE 406 | Methods and Materials of Teaching Bilingual/ESL (3) |
| EDBE 412 | Formal/Informal Assessments (3) |
| EDBE 481 | Linguistics and Phonetics for the Bilingual Teacher (3)* |
| EDBE 482 | Spanish Language and Folklore of New Mexico for the Bilingual Teacher (3)* |

SEVENTH SEMESTER (9 Credits)

| | |
|--------|---------------------------|
| ED 450 | Pedagogy and Learning (3) |
|--------|---------------------------|

ED 495 Assessment and Evaluation of Student Learning (3)
EDBE 306 Spanish for the Bilingual Classroom (3)

EIGHTH SEMESTER (13 Credits)

ED 479 Student Teaching (12)
ED 480 Student Teaching Seminar (1)

Note: Contingent upon passing:

NES Elementary Reading
NES Elementary Education
NES Elementary Professional Knowledge

SUGGESTED SEQUENCE OF COURSES—TESOL MINOR

FIRST SEMESTER (15 Credits)

| | |
|----------|--|
| FYE 101 | Freshman Year Experience (3) |
| ENG 111 | Composition I (3) |
| MATH 150 | College Algebra (3) |
| ART 105 | Introduction to Art (3) |
| Elective | Lower Division Social/ Behavioral Sciences (3) |

SECOND SEMESTER (16-17 Credits)

| | |
|----------|----------------------------------|
| ED 201 | Foundations of Education (3) |
| ED 213 | Lab I (1) |
| ENG 112 | Composition II (3) |
| SPCH 130 | Public Speaking (3) |
| MATH | Lower Division Mathematics (3-4) |
| Elective | Lower Division Humanities (3) |

NOTE: TAKE and PASS NES Essential Skills

THIRD SEMESTER (16 Credits)

| | |
|----------|---|
| ED 226 | Strategies for Successful Classrooms (2) |
| ED 215 | Lab II (1) |
| ED 216 | Science and Math I (3) |
| ED 222 | Math for Educators (3) |
| Elective | Lower Division Humanities (3) |
| Elective | Lower Division Laboratory Sciences with Lab (4) |

Note: RETAKE and PASS NES Essential Skills if have not passed

FOURTH SEMESTER (19 Credits)

| | |
|----------|---|
| ED 220 | Educational Psychology (3) |
| ART | Lower Division Fine Arts (3) |
| Elective | Lower Division Laboratory Sciences with Lab (4) |
| Elective | Lower Division Social/ Behavioral Sciences (3) |
| Elective | Lower Division Humanities (3) |
| Elective | Lower Division Second Language (3) |

NOTE: RETAKE and PASS NES Essential Skills if have not passed

FIFTH SEMESTER (16 Credits)

| | |
|----------|---|
| ED 460 | Teaching Reading and Writing (Elem) (3) |
| Elective | Lower Division Humanities (3) |
| Elective | Lower Division Social/ Behavioral Sciences (3) |
| Elective | Lower Division Laboratory Sciences with Lab (4) |
| Elective | Lower Division Second Language (3) |

NOTE: RETAKE and PASS NES Essential Skills if have not passed

SIXTH SEMESTER (19 Credits)

| | |
|----------|--|
| ED 410 | Teaching and Diagnosis of Reading (3) |
| ED 411 | Lab III (1) |
| ED 450 | Pedagogy and Learning (WIC) (3) |
| ED 475 | Curriculum Methods and Materials for Special Education (3) |
| EDTE 412 | Formal/Informal Assessments (3) |
| EDTE 406 | Methods and Materials of Teaching Bilingual/ESL (3) |
| EDTE 416 | Second Language Acquisition (3) |

NOTE: TAKE and PASS NES Essential Skills

SEVENTH SEMESTER (12 Credits)

ED 495 Assessment and Evaluation of Student Learning (3)
EDTE 403 Foundations of Bilingual/ESL Multicultural Education (3)
EDTE 408 Approaches to Teaching English Literacy Skills (3)
EDTE 414 Introduction to Linguistics (3)

NOTE: RETAKE and PASS NES Essential Skills if have not passed

EIGHTH SEMESTER (13 Credits)

ED 479 Student Teaching (12)
ED 480 Student Teaching Seminar (1)

Note: Contingent upon passing:

NES Elementary Reading
NES Elementary Education
NES Elementary Professional Knowledge

SUGGESTED SEQUENCE OF COURSES—HUMANITIES AND SOCIAL SCIENCES

FIRST SEMESTER (15 Credits)

| | |
|----------|--|
| FYE 101 | Freshman Year Experience (3) |
| ENG 111 | Composition I (3) |
| MATH 150 | College Algebra (3) |
| ART 105 | Introduction to Art (3) |
| Elective | Lower Division Social/ Behavioral Sciences (3) |

SECOND SEMESTER (16-17 Credits)

| | |
|----------|----------------------------------|
| ED 201 | Foundations of Education (3) |
| ED 213 | Lab I (1) |
| ENG 112 | Composition II (3) |
| SPCH 130 | Public Speaking (3) |
| MATH | Lower Division Mathematics (3-4) |
| Elective | Lower Division Humanities (3) |

Note: TAKE and PASS NES Essential Skills

THIRD SEMESTER (16 Credits)

| | |
|----------|---|
| ED 226 | Strategies for Successful Classrooms (2) |
| ED 215 | Lab II (1) |
| ED 216 | Science and Math I (3) |
| ED 222 | Math for Educators (3) |
| Elective | Lower Division Humanities (3) |
| Elective | Lower Division Laboratory Sciences with Lab (4) |

Note: RETAKE NES Essential Skills if have not passed

FOURTH SEMESTER (19 Credits)

| | |
|----------|--|
| ED 220 | Educational Psychology (3) |
| EDBE 403 | Foundations of Bilingual/ESL Multicultural Education (3) |
| ART | Lower Division Fine Arts (3) |
| Elective | Lower Division Laboratory Sciences with Lab (4) |
| Elective | Lower Division Social/ Behavioral Sciences (3) |
| Elective | Lower Division Humanities (3) |

NOTE: Students will not be allowed to continue BA Program unless they have passed the NES Essential Skills Test.

FIFTH SEMESTER (16 Credits)

| | |
|----------|---|
| ED 460 | Teaching Reading and Writing (Elem) (3) |
| EDBE 305 | Spanish Literacy for Bilingual Education (3)** |
| Elective | Lower Division Humanities (3) |
| Elective | Lower Division Social/ Behavioral Sciences (3) |
| Elective | Lower Division Laboratory Sciences with Lab (4) |

SIXTH SEMESTER (17 Credits)

| | |
|---------|--|
| ED 410 | Teaching and Diagnosis of Reading (3) |
| ED 411 | Lab III (1) |
| HSS 222 | Teaching in Diverse Communities (3) |
| HSS 310 | Perspectives on New Mexico History and Culture (4) |
| HSS 311 | Reading in the Social Sciences (3) |
| HSS 320 | Genesis of Mathematics and Science (3)* |

SEVENTH SEMESTER (15 Credits)

| | |
|--------|---------------------------|
| ED 450 | Pedagogy and Learning (3) |
|--------|---------------------------|

ED 495 Assessment and Evaluation of Student Learning (3)
HSS 410 Senior Seminar: Teaching the Humanities (1)
HSS 414 Humanity and Creativity (4)
HSS 421 History, Literature, Art, and Philosophy (4)

EIGHTH SEMESTER (13 Credits)

ED 479 Student Teaching (12)
ED 480 Student Teaching Seminar (1)

Note: Contingent upon passing:

NES Elementary Reading
NES Elementary Education
NES Elementary Professional Knowledge

EDUCATIONAL PLANNING FORM (Semester)

| FALL SEMESTER | SPRING SEMESTER | SUMMER |
|--------------------|--------------------|--------------------|
| | | |
| Total Units | Total Units | Total Units |
| FALL SEMESTER | SPRING SEMESTER | SUMMER |
| | | |
| Total Units | Total Units | Total Units |
| FALL SEMESTER | SPRING SEMESTER | SUMMER |
| | | |
| Total Units | Total Units | Total Units |
| FALL SEMESTER | SPRING SEMESTER | SUMMER |
| | | |
| Total Units | Total Units | Total Units |