



SYLLABUS TEMPLATE

Course Number Course Name	ECE 480 Student Teaching Seminar
Credit Value (Breakdown of theory and lab credits)	1 Theory
Catalog Course Description	This course provides you interaction with guided discussion on reflections of the student teaching experience. Supplemental requirements include outside readings based upon educational research and corresponding reflective papers. <i>Prerequisite:</i> Student Teaching Interview. <i>Co-requisite:</i> ED 470. (1 Credit)
Student Learning Outcomes of the Course	Upon completion of the course participants will: <ol style="list-style-type: none"> 1. NAEYC#1: Promote child development and learning. 2. NAEYC#2: Build family and community relationships. 3. NAEYC#3: Observe, document and assess to support young children and families. 4. NAEYC#4: Use developmentally effective approaches to connect with children and families. 5. NAEYC#5: Use content knowledge to build meaningful curriculum. 6. NAEYC#6: Become a professional (from the National Association for the Education of Young Children, NAEYC: Standards for Early Childhood Professional Preparation Programs).
College-Wide Student Learning Outcomes	ECE 480 learning objectives align with the following NNMC College Wide Goal: Communication – Students will use the verbal, written, listening and visual skills necessary to analyze, synthesize and cite information, construct arguments, identify and solve problems, and engage across academics fields and civil discourse. The rubric for Assessment of Classroom Teaching will be used to assess students' progress in meeting this goal.