



SYLLABUS TEMPLATE

Course Number Course Name	ECE 479 Student Teaching
Credit Value (Breakdown of theory and lab credits)	12 Lab
Catalog Course Description	This is a full-time assignments during the semester, in conjunction with ECE 480 (Student Teaching Seminar). You will be engaged in a minimum of 16 weeks of student teaching. You will follow the daily schedule of the assigned grade, assume regular faculty and out-of-classroom duties, participate in faculty meetings, PTA/PTO meetings, and other appropriate school-community activities. Your final placement in a school is decided by the College of Education, contingent upon your being acceptable to the school in which you will do your teaching. You must have already passed and provided documentation to the College of Education regarding the New Mexico Teacher Assessments required by the New Mexico Public Education Department (Essential Academic Skills - Subtests I, II and III); NES Early Childhood Education (Birth – Kindergarten); NES Early Childhood Education (Age 3 – Age 8) Prerequisite: Student Teaching Interview. Co-requisite: ECE 480 (12 Credits)
Student Learning Outcomes of the Course	Upon completion of the course participants will: <ol style="list-style-type: none"> 1. NAEYC#1: Promote child development and learning. 2. NAEYC#2: Build family and community relationships. 3. NAEYC#3: Observe, document and assess to support young children and families. 4. NAEYC#4: Use developmentally effective approaches to connect with children and families. 5. NAEYC#5: Use content knowledge to build meaningful curriculum. 6. NAEYC#6: Become a professional (from the National Association for the Education of Young Children, NAEYC: Standards for Early Childhood Professional Preparation Programs).
College-Wide Student Learning Outcomes	ECE 479 learning objectives align with the following NNMCC College Wide Goal: <p>Communication – Students will use the verbal, written, listening and visual skills necessary to analyze, synthesize and cite information, construct arguments, identify and solve problems, and engage across academics fields and civil discourse.</p> <p>The rubric for Assessment of Classroom Teaching will be used to assess students' progress in meeting this goal.</p>