



SYLLABUS TEMPLATE

Course Number Course Name	ECE 304 Young Children with Diverse Abilities
Credit Value (Breakdown of theory and lab credits)	3 Theory
Catalog Course Description	This course builds on the knowledge gained from previous coursework. It provides A focus on educational polices, programs, practices, and services appropriate for Infants, toddles, preschoolers, and early primary children who exhibit delays and disabilities. The course will provide a means toward a deeper understanding and sensitivity to the needs and feelings of children with diverse abilities and their families. The foundations include research-based decision-making, developmentally and individually appropriate practices, a holistic view of the young children and their families; cultural sensitivity and competence, and activity-based interventions. Legal requirements of education the child with disabilities or other special needs will be identified. (3, 3T+0L)
Student Learning Outcomes of the Course	<ol style="list-style-type: none"> 1. Demonstrate knowledge of the significance of individual differences. 2. Demonstrate knowledge of the difference between normal & diverse development. 3. Demonstrate knowledge of how children develop communication skills. 4. Demonstrate knowledge that families are the primary teachers. 5. Demonstrate knowledge of the importance of communication between school and Families. 6. Apply knowledge of family theory and research to meet needs of diverse students. 7. Adapt content to meet ISFP Goals. 8. Create environments that promote active involvement among all students. 9. Manage inclusive learning environments.
College-Wide Student Learning Outcomes	ECE 304 learning objectives align with the following NNMCCollege Wide Goal: Communication NNMCCollege 1.a – Express ideas coherently and persuasively through oral and written communication. NNMCCollege 1.b – Speak coherently and appropriately for various audiences and situations. NNMCCollege 1.c – Present ideas and information effectively for specific purposes through written statements. Critical Thought NNMCCollege 2.a – Analyze and synthesize information. NNMCCollege 2.d – Function as independent thinkers and as members of collaborative groups. Cultural Competence NNMCCollege 3.a – Understand and appreciate cultural diversity. Information Literacy NNMCCollege 4.b – Locate relevant information in printed and electronic from and credit it properly. NNMCCollege 4.e – Utilize and operating system effectively and produce documents using generic office programs such as word processing, spreadsheet and presentation software. NNMCCollege 4.f – Use the internet to communicate effectively through e-mail and other communication tools.