



## SYLLABUS TEMPLATE

<b>Course Number</b>	ENGR 101
<b>Course Name</b>	Computer Science for All
<b>Credit Value (Breakdown of theory and lab credits)</b>	3T
<b>Catalog Course Description</b>	An introduction to Computational Science and Modeling. This course will use the NetLogo Environment to explore the nature and methods of computational thinking prior to composing and studying computational models of interacting agents in problems drawn from the physical and social sciences.
<b>Student Learning Outcomes/Objectives /Competencies of the Course</b>	<ul style="list-style-type: none"> <li>• Learn the basics of a programming language (NetLogo).</li> <li>• Improve logical problem-solving skills.</li> <li>• Develop computational thinking and problem-solving skills.</li> <li>• Use agent-based models to conduct scientific experiments.</li> <li>• Use programming skills in an interdisciplinary environment.</li> </ul>
<b>College-Wide Student Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Communication</li> <li>2. Critical Thought</li> </ol>



## SAMPLE SYLLABUS

<b>Course Number Course Name</b>	Speech 130 Public Speaking
<b>Credit Value (Breakdown of theory and lab credits)</b>	3 Theory
<b>Catalog Description</b>	Principles of rhetorical theory as applied in public speaking situations: audience analysis, content, organization, style, verbal and non-verbal expression, and critical listening. You will deliver various speeches following selected rhetorical modes. Prerequisite: ENG 109N. (3 credits)
<b>Student Learning Outcomes of the course</b>	<ol style="list-style-type: none"> <li>1. confront their speech anxiety and practice ways to control it.</li> <li>2. organize their speeches logically and effectively.</li> <li>3. develop their speeches with interesting and pertinent information from their own experience and from research.</li> <li>4. Integrate information from resources effectively and with correct MLA citations</li> <li>5. practice effective verbal and nonverbal delivery techniques.</li> <li>6. analyze their audience and design their speeches to most effectively reach the audience.</li> <li>7. develop critical responses and evaluations to speeches from classmates and other speakers.</li> </ol>
<b>College-Wide Student Learning Outcomes</b>	<p>Speech 130 learning objectives align with the following NNMC College Wide Goal:</p> <p><b>Communication</b> – Students will express ideas coherently through oral communication and speak appropriately for various audiences and situations.</p> <p>The persuasive speech will be used to assess students’ progress in meeting this goal.</p>