**NURS 240**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>NURS 240</th>
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<tbody>
<tr>
<td>Course Name</td>
<td>Role Transition-RN</td>
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<tr>
<td>Credit Value</td>
<td>2 Theory</td>
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<td>(Breakdown of theory and lab credits)</td>
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**Catalog Course Description**

This course is offered in the final semester of nursing studies and prepares the student for taking the national board exam for RN licensure (NCLEX-RN). The focus of this course is to provide the student with multiple opportunities to take NCLEX style tests, to build test taking skills, to utilize strategies to analyze and remediate question, and to concentrate their study in areas of needed knowledge.

**Student Learning Outcomes/Objectives/Competencies of the Course**

1. Implement a testing, remediation and study process that leads to passing the NCLEX-RN exam.
2. Explore multiple NCLEX style tests, analyze results, remediate questions and identify areas of needed study.
3. Utilize effective analysis and remediation for an NCLEX style question.
4. Explore the Decision Tree process in assisting to make correct choices with NCLEX style questions.
5. Integrate effective study strategies in preparing for the NCLEX-RN exam.
6. Develop a professional resume.
7. Implement the process for submitting an application for licensure to the Board of Nursing.

**College-Wide Student Learning Outcomes**

NURS 240 learning objectives align with the following NNMC College Wide Goal:

**Critical Thinking**

*THE COURSE ASSESSMENT TOOL (ASSIGNMENT)* used to assess the College-Wide Student Learning Outcome is: Predictor A BENCHMARK.

Revised 2018