<table>
<thead>
<tr>
<th><strong>Course Number</strong></th>
<th>Psy 370 Social Psychology</th>
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<tbody>
<tr>
<td><strong>Credit Value</strong></td>
<td>3 Theory</td>
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<td><strong>Catalog Course Description</strong></td>
<td>Students will explore factors that affect individual behavior in group situations; individual behavior with the family, at work, and in extreme situations such as combat, aggression, and conformity. Prerequisites: ENG 111, PSY 105 (3, 3T+0S)</td>
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| **Student Learning Outcomes/Objectives/Competencies of the Course** | 1. Compare and contrast three major social psychological theories; self-construal, nature versus nurture (especially in regard to aggression) and biased perception.  
2. Name and describe the three most influential social psychological studies: Asch, Zimbardo, Milgram  
3. Understand the concept of Schema, particularly as it applies to gender  
4. List and explain the ‘themes’ in developmental psychology, e.g. nature vs nurture, the role of the child in playing an active role in their own development, evolutionary psychology as it pertains to development  
5. Prepare and use a social psychological scale  
6. Discuss, debate, and interact within the classroom on pertinent texts, research, and issues |
| **College-Wide Student Learning Outcomes** | Information regarding which of the following college-wide objectives will be addressed in the course along with which assignment will be used to measure this outcome:  
1. Communication: Discuss, debate, and interact within the classroom on pertinent texts, research, and issues  
2. Critical Thought: Be able to compare and contrast the three major social psychological theories; self-construal, nature versus nurture (especially in regards to aggression) and biased perception.  
3. Information Literacy: Prepare and use a social psychological scale. |